

**Hanuman Shikshan Prasarak Mandal's  
Late Ramesh Warpudkar Arts, Commerce &  
Science College, Sonpeth  
Tq. Sonpeth Dist. Parbhani (MS)**

**(Affiliated to Swami Ramanand Teerth University, Nanded)**

**Contact**

**Land Line: 02453-240142**

**Principal Dr. Satpute V. D.-09423779000**

**Coordinator Prof. Jaybhaye V. K.-09158064068**

**E-mail: [lrwcsnpt@rediffmail.com](mailto:lrwcsnpt@rediffmail.com),**

**[lrwcsnpt4u@gmail.com](mailto:lrwcsnpt4u@gmail.com)**

**Website: [www.warpudkarcollege.com](http://www.warpudkarcollege.com)**

**Self Study Report**

**Submitted to**

**National Assessment and Accreditation Council,  
Bangalore**

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## **Preface....**

Our great social thinker and the father of Indian constitution, Dr. Babasaheb Ambedkar somewhere mentioned that education is the milk of Tigris and one who will have it, will surely raise voice and ask social justice to come out of the pathetic situation. Education and particularly higher education is very essential to illuminate the lives of poverty-stricken people living in urban /rural areas. In 1993 by keeping in view the need of the people of the region, our founder President, Late Rajabhau Kadam established the Hanuman Shikshan Prasarak Mandal, Sonpeth Dist. Parbhani. The basic goal of the institution is to impart higher education to rural masses in general and girls in particular. Our vision is "Reaching to the Unreached". Since the very inception of this institute, we are working in this direction. The institution began its first unit (senior college) Late Ramesh Warpudkar Arts & Comm. College, Sonpeth in 1994 with the purpose of imparting qualitative & value based Higher Education to the rural people deprived from such formal education. Before 1990, no such unit of higher education did exist within the territory of 40 kms. The call from the rural masses prompted our management to open Late Ramesh Warpudkar Arts and comm. college, Sonpeth. This is the only unit in Sonpeth Taluka to impart higher education in traditional disciplines. Later on, the persistent demand on the part of the parents forced the management to begin science unit in 2008. This college permanently affiliated to S.R.T.M. University, Nanded and it is included under 2(f) and 12(B) of UGC Act since 2006. The college has two acres of land having its own building. More than 90% staff resides in the college campus area. Presently more than four hundred students are pursuing their higher education in various disciplines.

Since the opening of the college, our attempts are towards attaining the excellence in education. This is the beginning and we are aware that we have to travel long to achieve it. I would like to state that the process of NAAC created a positive atmosphere among the faculty members. We have made sincere efforts & honest retrospections while preparing this self-study Report. We have highlighted strengths & not ignored the weaknesses. The SSR is prepared as per the newly formed guidelines by NAAC. We believe that to get our college accredited by an esteemed & autonomous body like NAAC will be a matter of pride & privilege. This process will provide us an opportunity to highlight our strengths and overcome weaknesses, which will help us to travel in the direction of excellence.

**Dr. Satpute V.D.**  
**Principal**

## **NAAC Steering Committee**

**Chairperson:** Dr. Satpute V. D.

**Coordinator:** Prof. Jaybhaye V.K.

### **Members:**

Dr. Kachave M.D.

Dr. Misal M.K.

Dr. Kale B.M.

Dr. Sonsale S.D.

Dr. Tengse S.A.

Dr. Andhale B.V.

Dr. Patil M.B.

Shri. Chonde R.M.

## **From the Table of President....**

The town Sonpeth, literally means a store of gold. The town was Taluka place under the reign of Nizam of Hyderabad. After independence, it has lost its administrative position and remained isolated and undeveloped. Since there is no highway linkage, it remained isolated from rest of the Parbhani District. The lack of leadership resulted in the neglect of all round development of the town/region. The town is 80m Kms away from the District place. Usually the students used to stop their education after 12<sup>th</sup> Class because they had to go 40 kms away for higher education, which was financially and practically impossible. Briefly, the rural masses of the region were depriving of higher education before 1994. By taking this need in view, our visionary founder president Late Rajabhau Kadam established Hanuman Shikshan Prasarak Mandal, Sonpeth Dist Parbhani in 1993. The management began its first unit Late Ramesh Warpudkar ACS College at Sonpeth in 1994. Before this, no senior college did exist in the town. The prime goal of the institution was to make available the higher education to rural masses. The logo of the management states (in Sanskrit); ***“Dnayanat Dharm Tataha Sukham”*** meaning **“happiness lies in imparting the knowledge”**. In 2008, management began science faculty and Rajabhau Kadam High School at Vita village and junior college at Sonpeth in 2010. Initially the college was in the rented building but in 2008, the management purchased the two acres of land and erected the adequate infrastructure. The management helped the college staff to have their own quarters in the campus itself. This resulted in the 24 hrs availability of college employees in the campus. Today the management is happy to see that it has become successful in fulfilling the prime objective of the institution i.e. providing quality education to rural masses. This year we have stepped in the 20<sup>th</sup> year of its existence. It gives me pleasure the senior college is going to submit SSR this year. The accreditation by NAAC will help us to enhance the quality of education and provide us opportunity to overcome certain weaknesses. I congratulate Principal Dr. Vasant Satpute and his team for stepping in the realm of assessment and accreditation. I believe that the college will soar to new heights and achieve goals of the institution.

**Shri. Kadam P.R**

**President,**

**Hanuman Shikshan Prasarak Mandal, Sonpeth.**

## **From The Pen of Coordinator...**

This self-study report (SSR) is a most valuable document since the college is preparing itself for accreditation by (NAAC). It has taken wholehearted efforts and co-operation of entire Late Ramesh Warpudkar College family. This is a true labour towards the quality enhancement for all of us. I would like to thank the following personalities for their priceless contribution without which this report would not have been possible. At first, I wish to extend my sincere thanks to Shri. Parmeshwar R. Kadam, The President, Hanuman Shikshan Prasarak Mandal, Sonpeth by whose cooperation we all are working for the preparation of this SSR and facing the NAAC. We all are sincerely thankful to our young, energetic and dynamic personality Dr. Vasant D. Satpute, the Principal of our college who entrusted me to prepare this self-study report (SSR). I am thankful to him for his constant support and encouragement during the preparation of SSR. I am thankful to Dr. Misal M. K., Dr. Patil M.B. and all colleagues from the various departments of the college as well as the members of IQAC who were with me during preparation of the report. I also wish to record by heartfelt thanks to members of administrative office who in spite of their busy schedule spent countless hours, in handling the data, editing, typing retyping the report and embodying it in the present shape. I am very much keen to meet Peer Team of NAAC during their forthcoming visit to our institution. Such occasion and interaction enriches us with their comments and suggestions. We are eagerly looking forward to welcome the Peer Team and hope they will applaud us for our efforts.

Thank you!

**Prof. Jaybhaye V. K.**  
Coordinator, Steering Committee

# **Executive Summary**

## **(Criteria wise Report)**

It is our privilege to give brief history of our college. Late Ramesh Warpudkar ACS College, Sonpeth Dist. Parbhani is constantly developing for last two decades. Our visionary leader late Rajabhau Dadarao Kadam, the founder president of Hanuman Shikshan Prasarak Mandal, Sonpeth, had a dream that the people of this rural, uneducated & undeveloped area should get higher education with open access system, irrespective of caste, colour, creed and religion. The college established in 1994. The college is located at Sonpeth-Parli (Vaijanath) road, 1 km away from Sonpeth city & surrounded by highly fertile black cotton soil land and farms. Initially when college started there were only 42 students. But gradually strength of students increased. Presently near about 400 students are pursuing their education in various disciplines. It is affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Earlier the college had Arts and Commerce faculties only, but in 2008, by keeping in view the need of the stakeholders, college introduced science faculty. Apart from this, the college started UGC-NRC Centre, COC course of English communication skills, Carrier and Counseling Cell with the financial assistance of UGC. The medium of instruction for Commerce and Arts faculty is Marathi. The students are admitted in the college on first come first served basis. We admit all the students from the rural areas. Naturally, we have the students from diverse background, different religions, castes creed, from weaker section of society, labor class, farming society, who have to toil to make both ends meet. For the economically weaker students we teachers have started the Student Adoption Scheme in college. This department ensures the regular and needy students, and assists them to remit their examination fees, pay for bus passes and help them to take higher education without any hindrance. Keeping in view that 'lotus exists in mud'; we try to render our services to the stakeholders of the region.

The college has N.S.S unit of 100 students. Students participate in various social activities like survey and rallies. Besides this, the departments of language, social sciences and sciences have started their Departmental Study Circles. These study circles organize various activities like seminars, guest lectures, group discussions and publication of wall posters on various occasions in the college. The students also participate in youth festival, sports competition and Research festivals at university level. For effective teaching /learning process the use of Library, L.C.D. Projector, Laptops, DVD, TV, Internet, workshop, conference, seminar participation have been promoted by college.

### **I. Curricular Aspect**

The vision of the college is to cater value-based education for all round development of rural students to make them capable to touch the new horizons of knowledge and employment for their better future, as well as to make them responsible citizens for the service of community. Late Ramesh Warpudkar College offers B.A., B. Com, B. Sc. courses at UG level. The college also runs UGC sponsored carrier oriented programme i.e. Communicative English. Since the college has to follow university syllabus, we do not design

courses or syllabus. Some of our staff members are the members of Board of Studies in Parent University. Principal achieves the stated objectives of the curriculum from inspection in regular meetings. Industrial tours/historical/geographical& biological visits are arranged for the first hand knowledge to students. The institution has clearly set & defined mechanism of obtaining feedback from students, parents and alumni to improve the performance and quality of the institutional provisions. The exit level feedback from graduates' regarding learning process is collected & it is used to improvise the overall competence of students.

## **II. Teaching- learning & Evaluation**

Admissions to the under graduate B.A, B.Com & B Sc. courses are done as per the rules and regulations laid down by parent university. The college has constituted an admission committee comprising of senior teachers. The admission committee selects eligible students on the first come first admitted basis. Counseling is provided to the students / parents by counseling cell, if needed. The institution has mechanism to review the admission process and student profile annually. Admission committee collects detailed information about the students that helps office for processing further data. The co-education exists in the college and it aims at imparting holistic education with sufficient weightage to ethical and moral principles.

Similarly career oriented courses develop employable skills among the students. To enhance the teaching learning process, advanced teaching aids like L.C.D. Projector, TV, DVD Player, Tape recorder etc. is being employed. Faculty members participate in conferences, seminars workshops, refresher courses and orientation programmes to update their knowledge and skills. Principal and IQAC monitors the teaching learning process of the college. Evaluation process is actually carried out by the parent university. However, to enhance the performance of students, institution conducts unit tests, seminars, group discussions, presentation etc.

## **III. Research consultancy & Extension**

To promote research culture among the faculty and students, research committee has been established as per university guidelines. Fourteen faculties have received Ph.D. and three faculties have received recognition as M. Phil. / Ph. D. supervisor of various universities from Maharashtra and other states. Under the guidance of Principal Dr. Satpute V. D. (English) ten students have completed their M. Phil. He is the recognized Ph. D. guide of SRTM University, Nanded where nine students are registered for Ph. D. One research student has been awarded Ph. D. by SRTM University, Nanded. He is also the Ph. D. guide of J.J.T. University, Rajasthan and Bhartiya University, Koimbtur (T.N.) where two students are pursuing their Ph. D. work. Under the guidance of Dr. Sonsale S.D. (Marathi) five candidates are pursuing Ph. D. and one candidate has received Ph.D. from SRTM University, Nanded. Dr. Kulkarni V. B. (Hindi) also received the recognition as Ph. D. guide of SRTM University, Nanded. Ten faculties have completed their M. Phil from various universities. Six faculties have registered for Ph.D. work. Most of the faculties from the college attended & presented papers in University, State, National and International Conferences, Seminars



and Workshops. Three Minor Research Projects have been sanctioned by the UGC, four Minor Research Projects and one Major Research Project has been submitted to UGC. Several initiatives are taken, like internet connectivity; tie up with other libraries, other university laboratories & computer institutes to foster research activity.

The N.S.S. Unit of the college is active in rendering extension services. Students are participating in awareness rallies on issues like female foeticide, Global warming, save environment, flood relief fund rallies, Aids Rallies etc. The SRTM University, Nanded arranged 'Avishkar-2012- A District Level Research Festival' for promotion and motivation of hidden skills among UG students. In 'Avishkar-2012' of University, two teams of our college participated and one team got the Second Prize for their research presentation on '*The Study of the Small Scale Industries in Sonpeth*' in the research festival. In Avishkar 2013, the college has received two awards i.e. First prize for science project and second prize for Arts project. The availability of toilets-latrines and educational survey of village Awalgaoon & Wanisangam is done by NSS Volunteers during NSS Special Camp 2012-2013 & 2013-2014 respectively.

The students and teachers belonging to science faculty have sent their applications for 'Sixth International Science Conclave-2013' at Allahabad.

#### **IV. Infrastructure & Learning Resources**

In order to create and enhance the infrastructure facilities for effective teaching and learning the policy is framed according to the strength of students in different streams. The policy also confirms the strength as per the lecturer appointed for the institution. The college is endowed with physical infrastructure facility to support the teaching learning process. The main campus is spread over two acres of land. Master plan has been prepared for the campus. Our college has spacious auditorium, adequate number of classrooms & well equipped laboratories. The college has established well equipped computer laboratory with 6 computers & one laptop. The faculties of the college are given access to internet so that they can enrich their knowledge & foster research activities.

An automated **Language Lab** system with voice recording, playback, one to one interaction facility is available for language learning and enhancement of effective communication skills.

The outdoor/indoor games facilities like Table tennis, chess, carom, Kabaddi, Kho-Kho, Athletics, volleyball etc. are provided to the students in the college campus. The college has one N.S.S. unit of 100 students. The college has been regularly participating in pulse polio eradication campaign, blood donation etc. The college provides filtered RO water, which has a very special concern for the health and hygiene of the college students. The institution ensures infrastructural facilities for physically challenged students. The college also provides recreation facilities through programmes like gathering and other cultural activities. The college has a good library and fulfills adequate requirements of the students. The library advisory committee discusses and finalizes academic requirements. The institution has developed library with automation. In the forthcoming years, the college has to strive hard for making library rich and update. The college has built women hostel building for 21 girl students but unfortunately no girl student applied for accommodation. Hence, with

the permission of the governing body, presently the building is being used for academic purposes since we do not have adequate infrastructure.

## **V. Student support and progression**

The institution publishes its prospectus annually. It provides all the necessary information regarding the admission procedure, eligibility criteria, scholarships, faculties, awards, optional subjects, various committees and activities to be engaged during the year etc.. The college prospectus provides complete profile of the college. Institution provides scholarship & free ships to the students as per the rules and regulations of Govt. of India, Govt. of Maharashtra and Govt. open merit scholarship. The college caters to the academic need of the students belonging to the rural masses. Majority of students who belong to the non creamy layer of the society, are from weaker sections of the society. For such students, the college provides financial help. This is done under the ‘**Student Welfare Scheme**’ formed by the college staff members, where each employee contributes for the well being of the financially weaker students.

There is reservation for students belonging to differently- able category, the college motivates the students to take part in state and national level competitive examinations. The institution has Career Counseling & Guidance Cell. The college also invites guest lecturers to guide the students for carrier guidance. The students get guidance & take benefit of it in selection of employment. Student representatives are selected in committees namely Students’ Council, Study Circles, magazines, consumer society etc. Grievance Redressal Cell actively interacts with the students to help them sort out their grievances. Similarly Anti Ragging Committee, Sexual Harassment Cell, Women’s Cell was constituted to take all necessary measures to ensure the safety and dignity of female students. The question bank, book bank help the students to overcome their problems and ultimately helps them to progress towards higher level of education & employment.

## **VI. Governance, leadership and Management**

Management Committee, Local Managing Committee, Students Council & various college committees play effective role in organizational arrangement of the institution. The management always encourages the participation of the staff in the process of decision making in institutional functioning with periodic meetings with staff and principal. The Principal is the head of institution and bears the ultimate responsibility for smooth functioning of the college. The role of the Principal of the college is multi dimensional. The Principal of the institution has the authority to govern the institution according to the rules and regulations of Governing Body, State Govt., UGC as well as the Parental University.

The management of the college is in constant touch with head of the institution and has amicable support. The Principal keeps eye on the performance of faculty through PBAS (Performance Based Appraisal System). Welfare schemes like loan facilities, group insurance etc. is available to faculty members. IQAC is effective in planning, maintaining, implementation and improvement of the institution. IQAC advises to the activities & plans, put forth by various departments and also keeps in touch with other departments.

## VII. Innovation and best practices

There is no formal conduction of Green Audit in the institution but we are taking necessary steps to ensure a clean and healthy environment. There is provision of ventilation in each and every classroom, it resulted in the limited use of fans and light which ultimately saves us from having too much consumption of electricity. Our college has bore well in the college campus for drinking and other purposes. The message of water conservation is given through the students of National Service Scheme. The best practices in the institution have been promoted process of developing and maintaining quality both academic and administrative systems. The institution has internalized the best practice in order to improve functioning with student participation for the quality of education. The faculty provides multiple choices Question Bank which help students at university level examination. Wallpapers are being published regularly on various occasions by every department which helps students in developing co curricular activities. The college administrative block has been fully computerized, which helps for smooth functioning & timesaving in administrative process. The best practices have been promoted the process of developing & maintaining quality of both academic & administrative system.

Apart from these, the college has started The Students Adoption Scheme, *Mata-Pita Adhar Yojana*, **Best Student of the Year Award**, Excellence awards for Star Performer have been instituted as a token of appreciation for the students with proven record of excellence throughout their campus and **Best Teacher of the Year Award** by which the teachers are motivated to take more efforts to make the name of the institution in the vicinity.

## Profile of the Institute

### 1. Name and address of the college:

**Name:** Late Ramesh Warpudkar Ats, Commerce and Science College, Sonpeth.

**Address:** Tq. Sonpeth Dist. Parbhani

**City:** Sonpeth **Pin:** 431516 **State:** Maharashtra

### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Dr. Satpute V.D.	O:02453-240142 R:02453-240001	09423779000	02453-240142	vasantsatpute@rediffmail.com, shreyavasant2010@gmail.com
Steering Committee Coordinator	Prof. Jaybhaye V.K.	O:02453-240142 R:02453-240080	09158064068	02453-240142	jayvithal@gmail.com, lrwcsnpt4u@gmail.com

### 3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

### 4. Type of Institution:

#### a. By Gender

i. For Men

ii. For Women

iii. Co-education

#### b. By shift

i. Regular

ii. Day

iii. Evening

### 5. Is it a recognized minority institution?

Yes

No

If yes, specify the minority status (Religious/Linguistic/any other) and provide documentary Evidence.

**6. Source of Funding:**

Government

**Grant-in-aid**

Self-Financing

Any other

√

**7. a. Date of establishment of the college: 10/08/1994 (dd/mm/yy)****b. University to which the college is affiliated/or which governs the college**  
(If it is a constituent college)**Swami RamanandTeerthMarathwada University, Nanded****c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	10/03/2006	---
ii. 12 (B)	10/03/2006	----

(Enclose the Certificate of recognition u/s 2(f) and 12 B of the UGC Act)

– **Enclosed****d. Details of recognition/approval by statutory/regulatory bodies other than UGC**(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - **No**

Under Section/ clause	Recognition/Approval Details Institution/Department/ Programme	Day, Month and Year (dd-mmyyyy)	Validity	Remarks
i.	----	----	----	----
ii.	----	----	----	----
iii.	----	----	----	----
iv.	----	----	----	----

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes

**No****If yes, has the College applied for availing the autonomous status?**

Yes  No

**9. Is the college recognized?**

**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition ---- (dd/mm/yyyy)

**b. for its performance by any other government agency?**

Yes  No

If yes, Name of the agency ---- and

Date of recognition ---- (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

Location *	Rural
Campus area in sq. mts.	2 Acres
Built up area sq. mts.	1242.13

(Urban, Semi-urban, Rural\*, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using, any of the listed facilities provide information on the facilities covered under the agreement.**

• Auditorium/  Seminar complex with infrastructural facilities

• Sports facilities

\* Play ground

Kabbaddi, Kho-Kho, Vallyball

Gymnasium

- The college facilitates 12 station gyms like spine bike, manual jogger, vibrating massager, and multipurpose bench, weightlifting rod- Plates, dumbbells, cycle etc. to the college students.

Hostel

\* Boy's hostel - ---- No

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

\* Girls hostel

i. Number of hostels - **01**

ii. Number of inmates - **Intake capacity-21**

**(Students Admitted - Nil)**

iii. Facilities (mention available facilities)

\* **Working women's hostel –No**

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) – **No**

• Cafeteria – **Yes**

• Health centre – **Yes**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance

**- First Aid Box is available in College**

Health centre staff - **- No**

Qualified Full-time  Part-time   
Doctor

Qualified Full-time  Part-time   
Nurse

Facilities like banking, post office, bookshops - **No**

• Transport facilities to cater to the needs of students and staff- **No**

• Animal house - **No**

• Generator or other facility for management/regulation of electricity and voltage - **Yes**

• Solid waste management facility - **-Yes**

**12. Details of programmes offered by the college (Give data for current academic year)**

**(2013-14)**

Sr No.	Programme Level	Name of the programme /Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	UG	BA			Marathi &	120	394

		B Com B Sc	3 Years	H.S.C.	English	100 100	
2.	PG	--	--	--	--	--	--
3.	Integrated Programmes PG	--	--	--	--	--	--
4.	Ph. D	--	--	--	--	--	--
	M. Phil	--	--	--	--	--	--
5.	Certificate Courses	--	--	--	--	--	--
6.	UG Diploma	--	--	--	--	--	--
7.	PG Diploma	--	--	--	--	--	--
8.	Any other (specify and Provide details)	--	--	--	--	--	--

**13. Does the college offer self-financed programmes?**

Yes  No

If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes	√	No	---	Number	01
-----	---	----	-----	--------	----

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.**

**Late Ramesh Warpudkar Arts, Commerce and Science College, Sonpeth**

Particulars	UG	PG	Research
Arts	Marathi	--	--
UG - 08	Hindi	--	--
	English	--	--



	Political Science	--	--
	Public Administration	--	--
	History	--	--
	Sociology	--	--
	Economics	--	--
<b>Science</b>	Botany	--	--
UG - 03	Chemistry	--	--
	Zoology	--	--
<b>Commerce</b>	Commerce	--	--
UG-01			

**16. Number of programmes offered under (programme means a degree course like B.A., B.Sc., M. A., M. Com.)**

a. Annual system	<input type="text" value="0"/>
<b>b. Semester system</b>	<input type="text" value="3"/>
c. Trimester system	<input type="text" value="0"/>

**17. Number of Programmes with**

a. Choice Based Credit system	<input type="text" value="0"/>
b. Inter/Multidisciplinary Approach	<input type="text" value="0"/>
c. Any other (specify and provide details)	<input type="text" value="0"/>

Programmes of B.A., B. Com. and B.Sc. are of semester pattern. All programmes run as per the rules and regulations of **Swami Ramanand Teerth Marathwada University, Nanded.**

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes  No

If yes,

- a. Year of Introduction of the programme(s) (dd/mm/yyyy) and number of batches that completed the programme**

**b. NCTE recognition details (if applicable)**

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity .....

**c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?**

Yes  No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching Faculty						Non Teaching Staff		Technical Staff	
	Professor		Assistant Professors		Associate Professors		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/State Government Recruited	--	--	20	3	3	-	08		05	-
Yet to recruit			03							
Sanctioned by the Management/Society or other authorized bodies Recruited			00							
Yet to recruit			03							

\*M-Male \*F- Female

**21. Qualifications of the teaching staff:**

Highest Qualifications	Professor		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D. Sc. / D. Lit.							
Ph. D.	--	--	03	--	09	02	14
M. Phil.	--	--	--	--	04	--	04
PG	--	--	--	--	07	01	08
<b>Temporary</b>							

Teachers							
D. Sc./ D. Lit.	--	--	--	--	--	--	--
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	02	--	02
Part-Time Teachers							
D. Sc./ D. Lit.	--	--	--	--	--	--	--
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of visiting faculty/Guest Faculty engaged with the college

Nil
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23. Furnish the number of students admitted to the college during the last four academic years.

Category	2009-10		2010-11		2011-12		2012-13		2013-14	
	Year 1		Year 2		Year 3		Year 4		Year 5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	14	07	18	09	17	09	15	16	25	22
ST	01	--	01	--	01	--	01	--	01	--
OBC	31	13	28	19	30	25	44	34	73	51
General	40	26	51	35	73	36	86	65	127	95
Others	--	--	--	--	--	--	--	--	--	--

24. Details on students enrollment in the college during the current academic year:  
(2013-14)

Type of Students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same state where the college is located	394	--	--	--	394
Students from other states of India	00	--	--	--	--
NRI Students	00	--	--	--	--
Foreign Students	00	--	--	--	--
Total	394	--	--	--	394

25. Dropout rate in UG and PG (average of the last two batches)

UG	77.43	PG	--
UG	50.00	PG	--

**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual)  
divided by total number of students enrolled)

(a) Including the salary component	Rs. 66914/-
(b) excluding the salary component	Rs. 4710/-

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University, which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nasik

c) Number of programmes offered.

02

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

**28. Provide Teacher-student ratio for each of the programme/course offered.**

**29. Is the college applying for**

Accreditation: Cycle 1  Cycle 2   
Cycle 3  Cycle 4

**Re-Assessment:**

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(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\***

(Applicable for Cycle 2, Cycle 3 and Cycle 4 and re-assessment only)

Cycle 1 : ----- (dd/mm/yyyy) Accreditation Outcome/Result-----

Cycle 2 : ----- (dd/mm/yyyy) Accreditation Outcome/Result-----

Cycle 3 : ----- (dd/mm/yyyy) Accreditation Outcome/Result-----

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

**31. Number of working days during the last academic year.**

240

**32. Number of teaching days during the last academic year.**

(Teaching days means days on which lectures were engaged excluding the examination days.) 180

180

**33. Date of establishment of Internal Quality Assurance Cell (IQAC) (dd/mm/yyyy)**

IQAC Date – 27/04/2012

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i) ----- (dd/mm/yyyy)

AQAR (ii) ----- (dd/mm/yyyy)

AQAR (iii) ----- (dd/mm/yyyy)

AQAR (iv) ----- (dd/mm/yyyy)

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

# **Criteria Wise Analytical Report**

## **CRITERION I**

### **CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

**Vision:**

- **“Reaching to the Unreached”**

**Mission:**

- **“To offer opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities.”**

**Objectives:**

- To strive for imparting higher education to rural masses in general and girls in particular.
- To seek socio-cultural transformation of rural youths.
- To inculcate the values like national integration, patriotism, liberty, equality, fraternity, humanity and tolerance among youths.
- To nurture the quality of social and civil responsibilities among the students.
- To create youths capable to be employed.

**Communication to Stakeholders:**

The frequent meetings of the Principal and staff are held, in which the plans, programmes and various key issues in tune with the vision and mission of the institution were discussed in detail. Decisions taken in the Principal’s meetings with the staff are communicated properly to the entire students through displaying notices on the notice board and making announcements in the class rooms. The following criterion is followed to communicate the vision, mission and objectives of the college to the stakeholders. The vision and mission are displayed at the main entrance of the college. It is communicated to the students through college prospectus, college magazine and during the welcome fresher programme. The vision, mission & objectives of the college are also displayed on the college website.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

For effective implementation of the curriculum, the BA, B Com and B Sc syllabus are displayed on SRTMU, Nanded website and the web link of University given to the students as well the syllabus dictated in the classroom. The students study this syllabus and get the ideas about curriculum. Similarly for effective implementation of the curriculum, the initial step is to prepare annual/semester pattern timetable for arts, commerce & science faculty. The Time Table and Yearly Planning Committee make framework of the total pattern about the implementation of the syllabus with the yearly and monthly planning of the academic year. The Heads of the every department make division of workload is as per university and UGC norms among the member of the department and distributes the syllabus among the member. Apart from regular and traditional teaching methods, faculties are instructed to impart the curriculum through innovative teaching methods such as assignments, group discussion, seminars, workshops, industrial visits and science departmental visits to various colleges and universities in Maharashtra. At the outset, the Principal of the college conducts meetings with faculties to develop the various strategies for effective implementation of the curriculum. Apart from this, the faculties are prompted to use ICT while teaching in classrooms.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Institution follows the syllabus from the parent University. The teachers study the syllabus and design the action plan of curriculum and dictate it to the students. The Principal of the college inspects the work of teachers through various meetings & take the students feedback which in turn is communicated to the teachers.

The faculty of the college can discuss their issues or problems while participating in the meeting of Board of Studies. Even though, some teachers communicate with the BOs of their subject about the contents of the syllabus. The college also encourages teachers to participate in the Orientation / Refresher Course /Workshop / Seminar organized by the affiliating universities and other institutions. It improves the teaching methods and help them to keep knowledge updated.

### **1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

By the deliverance of effective curriculum, we give weightage to academic meetings with all the faculties of the college. At the same time, the institution gives the sufficient importance to overall development through N.S.S., cultural activities, games and sports. The college relies upon the globally trusted and followed teaching strategy i.e., the chalk and talk method. However, the college and teaching faculty have taken many initiatives for effective deliverance of the curriculum. The Heads of Departments of our college informally meet the member of Board of Studies and HOD of other colleges and discuss about the changes in the curriculum and examination patterns of the university.

The college faculties are trained in using the computers which make them familiar with the uses of computer so that they can use the modern technological resources like Internet, Projector, and OHP's for innovative classroom teaching. The college also organizes Personality Development Programme for the stakeholders. The students are also taken out for educational tours such as Industrial Tour, Science Tour and places of historical importance to provide them firsthand knowledge of the various things.

### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

For quality enhancement, the students are given exposure to the industry tour like Cotton Industry, Electronic Loom. Similarly, the Arts faculty members arrange Historical, Industrial tours. It creates awareness among the students. Similarly, the various departments of the college arrange the subject Seminars by which all students of the subject take part and try to teach the topic to their classmates. The Principal is regularly conducting the formal and informal meetings with the faculties during the academic session, which motivates the faculties. Our faculties are motivating the students for doing the research projects through various research festivals arranged by Parent University as well as to participate in the various conferences, workshops with research paper. In Aviskar-2012 (The Parbhani District Research Festival) our college team got the Second Prize for its research presentation in Social Sciences. The college team also got the First Prize for Research Presentation by Science students and the Second Prize for Research Presentation by Arts faculty students in Aviskar-2013 (The Parbhani District Research Festival)

### **1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Institution does not have freedom to design the syllabus or curriculum. The University frames the syllabus or curriculum. Some of our staff members are in the Board of studies in the University. They contribute in the process of preparing the curriculum. They give the suggestions in the Board of Studies and contribute themselves in formation of the curriculum books from the board. Some of our staff members are contributing in making curriculum at the University level. They contributed in the works like paper setting, assessment and moderation in university.

Dr. Satpute V.D. is the member of BOS in English and member faculty of Arts in SRTM University, Nanded. Dr. Tengse S.A. also the BOS member of Sociology in SRTM University, Nanded. Dr. Satpute V. D. edited the two curriculum books of English titled *The Prism* for BA, B Com., B Sc. and other faculties. He also edited another curriculum book of English titled *The Spectrum* for BA, B Com., & B Sc. Syllabus-2013. The faculty suggests the syllabus and examination pattern wherever asked by the university.



Student feedback is taken by the Principal and the lacunas being discussed with teachers with certain instructions by the Principal. Along with the suggestions to the teachers of the college, the Principal also give the needful instructions to the stakeholder from the various programmes held in the college.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.)**

As our college is affiliated to SRTM University, Nanded, and since we don’t have academic autonomy, we don’t design the syllabuses. The curriculum is designed by the university and it is obligatory for institution.

**1.1.8 How does institution analyse /ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The college does not enjoy the freedom to frame its own curriculum for any of the academic programme. The stated objectives of the curriculum are achieved by the proper inspection of the completion and implementation by the Principal by the feedback and meetings with the students and all faculties of the college. The Principal conducts the regular meetings and take review about syllabus along with IQAC members. The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing, all the laid action plans are being followed. The college also ensures that during the course of implementation, the stated objectives of the curriculum are achieved.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

Keeping in mind the growing worldly zeal among the stakeholders, our college runs Career Oriented Programme assisted by University Grants Commission. In this course, our English department teachers guides to the students and try to make them fluent in English speaking and implementation of the English language for the overall development of the students by which they can be self-restraint as well as self-employed. For this, the English department arranged special classes by which the three-year course is completed

- Communication skill in English
  1. First Year- Certificate Course
  2. Second Year- Diploma Course
  3. Third year- Advance Diploma Course

**1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.**

College at its own level does not offer twinning / dual Degree Programmes.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

The college offers B.A., B.Com. B.Sc. courses with computer facilities to keep the students abreast in this fast changing technological world. Keeping the regional demand in mind and to cater the younger generation with all possible facilities, the college offers flexibility to choose Arts, Commerce or Science faculty. We have made the group of subjects. The students can choose any one discipline from them. Besides this, with the help of UGC, we have started Certificate, Diploma and Advance Diploma Course in following subject. The college also started the Carrier and Counseling Cell to give the update knowledge and prepare the stakeholders to stand in the field of competitive examination world. Through the cell,

- Communication skill in English
- Carrier and Counseling Cell

College at its own level does not offer PG Degree Courses. Similarly, we guide and motivate the students to take further education at P.G. level courses. All these courses definitely develop employable skill among the students. This helps them to progress in higher studies and their potential for getting employment.

**• Range of Core /Elective options offered by the University and those opted by the college**

The college provides instructions for B.A./B.Sc./B.Com Students at UG level. The institution offers the following compulsory and optional subject in under graduate level.

Sr. No	Class	Subjects	
		Compulsory Subjects	Optional Subjects
1.	B.A.	English – <b>Compulsory</b>  Marathi (SL) / Hindi (SL)- <b>Compulsory</b>	Marathi, Hindi, English, Political Science, History, Sociology, Public Administration ,Economics
2.	B. Com.	English- <b>Compulsory</b>	Business Economics, Financial Accounting, Principles of Business

		Marathi (SL) / Hindi (SL)- <b>Compulsory</b>	Management, M. Computer, Corporate Accounting, Business Mathematics and Statistics, Income Tax and Auditing, Money & Financial System, Information Technology & Business Data Processing, Cost & Management Accounting, Business Environment, Business Regulatory Frame Work & Company Law, Fundamentals of Insurances, Indian Banking System.
3.	B.Sc.	English – <b>Compulsory</b> Marathi (SL) / Hindi (SL)- <b>Compulsory</b>	Chemistry, Botany, Zoology, Computer Science

- **Choice Based Credit System and range of subject options**

The choice based credit system has not yet introduced by university.

- **Courses offered in modular form**

Courses are distributed in units and are arranged in the modular form at department level by academic committees comprising of HOD, Assistant Professors and Principal. The modules so arranged, are also used for testing the students by the Internal Assessment examination of B.A., B.Com, B. Sc. F.Y. and S.Y. students and Unit tests of all T.Y. students with other activities like collecting project works from them.

- **Credit transfer and accumulation facility**

No credit transfers accumulative facilities exist in our institution.

- **Lateral and vertical mobility within and across programmes and courses**

No lateral mobility within and across programme exists in our institution.

- **Enrichment courses**

The existing courses are enriched by preparing the students to design small presentation to relate to theory work in subject seminars, group discussion, and debate and communication skill by all department faculties. The Faculty members empower the knowledge of the stakeholders by using the OHP and various videos for update and enrich the curriculum.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college does not offer self-financial programme.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

The college regularly conducts personality development programmes which enhance the IQ level, communication skill of the stakeholders. The college students give visit to the industry, museums, laboratories and various university departments which fulfill the need of learning among them. Apart from the above all, our N.S.S. unit is very active. Through various activities of the NSS department our students get stage courage, leadership qualities, community service etc. Similarly the Carrier Counseling and Guidance Cell invite the renowned and MPSC selected scholar guest/speakers which create the enthusiasm and zeal among the students about the competitive examinations. These programmes are always energy creating among the students. Nonetheless, the departments of Languages, Social Sciences, Commerce and Science have formed the Study Circles of their departments and they invite the scholars from the various subjects for the inauguration and guidance. This activity is the most useful to the stakeholders. In such programmes of the departments, our students publish scholarly and studied wallpapers prepared by them and guided by our department faculties. We also celebrate various renowned leader’s, thinker’s and writers’ birth and death anniversaries with the publication of the wallpapers on the contributions of the personalities. Our college teachers’ research team inspires students to do the research by making various projects. This teachers’ research team send the college teams to the various research festivals. Our research students got first and Second prize at District level in Avishkar research festival-2012. In 2013, at university level, one project from science descipline stood second at university level and another from social science stoo second at district level in Avishkar research festival-2013.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

We do not have such flexibility.

**1.2 Curriculum Enrichment**

**1.2.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The institution does not design the curriculum. We have to follow the syllabus of the University. Board of Studies of University Frame the syllabus. But some of our faculties are working in Board of Studies. They give suggestion to the Board of Studies, about curriculum as well as frame the syllabus by editing the books of syllabus. Principal Dr. Satpute V.D. is member of BOS and Faculty Member in English of SRTM University, Nanded, who is the member on the Editorial board of the university and edited two, books i.e. **Prism** and **The Spectrum**.

## **Our two staff members are on the Board of Studies of SRTM University, Nanded**

<b>Sr. No.</b>	<b>Name of Lecturer</b>	<b>Designation</b>	<b>Board of Studies</b>
1.	Dr. Satpute V.D.	Principal	English
2.	Dr. Tengse S.A.	Asst. Professor	Sociology
3.	Dr. Satpute V.D.	Principal	Member, faculty of Arts

At UG level the college is following University's instructions about the compulsory paper entitled 'Environmental Studies' for third year in all streams. The syllabus has been designed and developed in such a way by the University that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of time by the study of the subject.

### **1.2.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

As discussed in point 1.3.1, the college strictly adheres to the syllabus designed by Swami Ramanand Teerth Marathwada University, Nanded; but while delivering the syllabus content to the students, our faculties are bound to make the all-round development of the students with help of new formed syllabus of university. In the same way we provide computer facilities in library and laboratories. Internet facility is made available to the students. OHP, computers, LCD projectors, Dish T.V. have been used for effective communication and teaching. Through our Career and Counseling Cell, we organize the scholar speeches of the various successful officers from the various departments. Also we develop skill of communication in students for further employment.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, etc., find an ample space when it comes to applying them positively into the curriculum. The issue of women foeticide is discussed in NSS programmes. The NSS volunteers have been participated in the awareness rally on the issue of women foeticide arranged by the Daily Newspaper *Sakal*. The subject of environmental studies is a part of college curriculum. It is compulsory for all the third year students, irrespective of any streams. We have Women's Grievance Cell. The Women's Grievance Cell sensitizes the students about current issues. The cell creates an awareness of the socio-cultural, political and biological complexities of the issue. In collaboration with NSS unit, the cell organizes guest lectures on the women's rights, employment opportunities etc. Blood donation camp and rallies for flood affected persons, save woman child were organized by NSS department.

### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? Moral and ethical values employable and life skills better career options community orientation.**

NSS wing of the college engages the students in community development activities which motivates the students to take up the courses of social services.

#### **Moral and Ethical Values:**

The college NSS team regularly visits surrounding areas and village where people are provided awareness on various social, moral, ethical principles and way of life. The students are also motivated by way of special lecturers so as to instill moral and ethical values in them.

#### **Employable and life skills:**

The college is aware that the need of communication skill is vital for the students for better career options. Therefore, institution arranges group discussion, essay-writing competitions, hand writing workshops at regular intervals in regional and English language. The college also started the COC course with the help of UGC to improve the writing and spoken English skills among the students of our college. The Students are also allotted different responsibilities in organizing various events and activities, such as cultural programmes /competition etc. In this way they improve their team building and organization skill. The Women's Grievance Cell provides the knowledge/tips to develop various skills useful for their future life to girl students. The college organized the 'Workshop on Apiculture' in January 2014 where the students participated and understand 'Apiculture' as a business.

#### **Better career options:**

The college provides computers to the students to develop their skill of basic computer operating principles which includes basic computer operation, MS Office, Internet operation etc. Apart from this, the students belonging to the Commerce study 'Tally' with the help of computers, which can provide earning to the students in future.

#### **Community orientation:**

For community orientation college provides personality development programmers, debate, competition and computer coaching classes. The college NSS team regularly visits surrounding areas and villages, where people are provided awareness on various social, moral principle and ways of life.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institution has various channels to collect document, responses on curriculum from the stakeholders. The Principal, being the head of the institution is responsible for collecting feedback from the stakeholders through periodic meetings. The Principal's office will then process and submit the analysis report and present it to the college managing committee. The Principal reviews the analysis reports and initiates interventions. With this, the Principal collects the feedback from the stakeholders about the activeness of the faculties

during the every academic year. After collection of these feedback forms from the students, the Principal conveys the strong points and lacunas from the teaching skills with the help of the letters. After getting the suggestions from the Principal, our teachers make improvements in their teaching style as well as increase the understanding of the students with the use of ICT etc.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes initiated by it. The feedback in the form of interactions, discussions and suggestions is analyzed by a constituted committee and report is submitted to the head of the Department. An advisory committee meets with the higher authority like Principal and the Managing committee from time to time and amends the enrichment programmes to meet the desired objective. The institution makes sure that the programmes offered in the curriculum include contribution to national development. In the same way the college uses education as the tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all round development of the students enrolled in the various academic programs. The college also runs the *Jagar Janivancha* cell by which the students are aware about the protection of female gender with the gender awareness.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and therefore, there is no scope for framing institution's curriculum on its own. We have to follow University syllabus. Since, systematic mechanism is installed in the institution to look after the affairs of the feedback process and analysis through member of board of studies. Some of our staff members are on the board of studies of University. They give suggestions about the syllabus in the meetings. Heads of Departments of our college, informally meet the member of Board of Studies and HOD of other college to discuss the changes in curriculum. Faculty members regularly attend workshop and seminar arranged by university or other institution regarding design and development of curriculum.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, the Principal of the college take feedback from the students about the teaching style, understanding of the subject, MCQ, communication between students and teachers. After collecting this feedback from the stakeholders, the Principal of the college communicate with the faculties and hand over the strong and weak points of the faculties in the college. The feedbacks are discussed in the staff council meetings. The institution takes part in the curriculum development process through appropriate analysis of feedback given

by the various faculties but yet not the stakeholders of the college. Our BOS members Dr. Satpute V. D. and Dr. Tengse S.A. actively participate in the formation of the curriculum of the SRTM University, Nanded in the subject of English Optional, Compulsory and Sociology respectively. Apart from this, our faculty members send the letters of suggestions for the formation of UG curriculum of SRTMU, Nanded.

**1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.**

Taking into consideration the rural students demand and to develop scientific temper in the student the college started Science faculty in 2008-09. Before this there were only Arts and Commerce faculties in our college. Similarly science faculty was not available in Sonpeth Taluka. The students used to go at district place for seeking admission in science faculty. Therefore institution started the science faculty. In future, we propose to start Post Graduation courses, namely post graduation in Marathi, History and Commerce at PG level



## **CRITERION II**

### **TEACHING LEARNING & EVALUATION**

#### **2.1 Student enrolment and profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

###### **Publicity**

The college has well set & tested regulation for admission of students to B.A., B.Com. and B.Sc. faculties. The college employs the following measures:

###### **a) Advertisement:**

Advertisement is being done through pamphlets, flexes at main roads, mouth publicity by our students, Alumni students and faculty members & non- teaching staff. Sometimes, our faculty visits to nearby villages and aware the students about various programmes and the importance of the education.

###### **b) Prospectus:**

The prospectus is issued every year which contains information of the courses offered, eligibility, duration, admission procedure, curricular & co curricular activities, library facilities etc.

###### **c) Institutional Website:**

The institution has an update website. All the information regarding institution and admission process, faculty etc. are displayed on website [www.warpudkarcollege.com](http://www.warpudkarcollege.com). It is updated by new information & changes if any. Apart from this, the college prospectus is displayed on the college website.

###### **Transparency**

As our institution is situated in area and since we do not have much junior college in area our quota of admission remains unfulfilled. The admissions are being allotted on first come first served basis. There is no issue of donation or extra fees. Hence admission process is totally transparent and social justice is ensured.

**2.1.2. Explain in details the criteria adopted and process of admission(Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The college has constituted an admission committee comprising of four senior teachers who are involved in the admission committee for selection of eligible student on the basis of 'first come first admit'. The counseling team helps the students to make the choice of subjects.

The committee scrutinizes the application form with respect to fulfillment of the eligibility criteria prescribed for admission by the SRTM University, Nanded. The Collage follows reservation policy of the State Government (if essential).

### 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city / district.

The selection of the students of B. A., B. Com. and B.Sc.is made on the basis of SRTM University, Nanded. We give admission to all the students those who pass in 12th class. The following chart shows the minimum and maximum percentage of admitted students during last six years.

Course	BA		B Com		B Sc	
	Max	Min	Max	Min	Max	Min
2013-14	85.17%	38.3%	92%	44.5%	80.7%	42.17%
2012-13	76.67%	42.67%	84%	43.17%	67.17%	40%
2011-12	80%	38.67%	82.5%	36%	66.12%	36%
2010-11	80.25%	35%	65.83%	47%	70.17%	40.83%
2009-10	77.5%	41.5%	72.5%	39.67%	67%	41.67%
2008-09	75.67%	46.5%	74.5%	50.17%	65.67%	39.83%

### Comparison with other colleges of the affiliating University within the district – Nitin College, Pathri Dist. Parbhani, Madhavrao Patil College, Palam & Sant Janabai ACS College, Gangakhed Dist. Parbhani

#### BA

Name of the College	Min Marks	Max Marks
Nitin College, Pathri Dist. Parbhani	45.17%	87.67%
Sant Janabai College, Gangakhed Dist. Parbhani	48.67%	86.34%

#### B Com

Name of the College	Min Marks	Max Marks
Madhavrao Patil College, Palam Dist. Parbhani	40.67%	82.83%
Sant Janabai College, Gangakhed Dist. Parbhani	44.17%	89.83%

#### B Sc

Name of the College	Min Marks	Max Marks
Nitin College, Pathri Dist. Parbhani	47.34%	85.17%
Sant Janabai College, Gangakhed Dist. Parbhani	46.67%	82.34%

**2.1.4. Is there a mechanism in the institution to review the admission process & student profile annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The institution has a mechanism to review the admission process & student profile annually. The admission committee informs the office about the following information of the students.

- i) Gender representation
- ii) Economic status
- iii) Academic background
- iv) Curricular / Extracurricular Activities
- v) Level of disability

Review of the admission process and the subsequent analysis of the student profile help in providing equal representation from all section of the society. The record of their performance in all the fields, academic as well as extracurricular is maintained by the concerning departments.

The students with a little bit negative approach are motivated with counseling so that a positive frame of mind can be developed. This results in making students an asset for the institution.

**2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profile demonstrate/reflect the national commitment to diversity and inclusion.**

- \* **SC/ST**
- \* **OBC**
- \* **Women**
- \* **Differently able**
- \* **Economically weaker section**
- \* **Minority Community**
- \* **Any other**

We enroll students' belongings to all categories on first come first served basis. No student is denied admission till date. Hence no such fit policy is made to provide access to SC, ST, OBC & minority etc.

To increase/improve access 'Reaching to the Unreached' is the motto of the institution. Our admission process reflects the same.

**\* SC/ST/OBC/minority & economically weaker section**

As per reservation policy of Government SC/ST/OBC/minority & economically weaker section students with minimum passing marks are provided seats.

### \* Women

Women candidates are provided with equal opportunity. Counseling is provided to needy parents and student on the importance of women education.

### \* Differently able

In admission process equal opportunity is given to differently able students. We provide library facilities, front seating in the classroom to such students.

### \* Sports persons

Preference is given during admissions to the sports persons.

**2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.**

Programme	2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
	No. of Applications	Admitted	No. of Applications	Admitted	No. of Applications	Admitted	No. of Applications	Admitted	No. of Applications	Admitted	No. of Applications	Admitted
<b>B A</b>	75	75	61	61	73	73	82	82	105	105	111	111
<b>B Com</b>	15	15	09	09	19	19	22	22	23	23	37	37
<b>B Sc</b>	56	56	20	20	22	22	41	41	38	38	66	66
<b>Total</b>	<b>146</b>	<b>146</b>	<b>90</b>	<b>90</b>	<b>114</b>	<b>114</b>	<b>145</b>	<b>145</b>	<b>166</b>	<b>166</b>	<b>214</b>	<b>214</b>

Demand ratio is not shown in the chart since we got less application forms for the admission, less than quota of institution, given by University. Hence we provide the admission to all students. Spot admissions are available in our institution within the stipulated dates. The condition of unemployment in D.T. Ed. Courses after 2011, the results increased of the first year students.

## 2.2 Catering to Diverse Needs of students

**2.2.1 How does the institution cater to the needs of differently-able students and ensure adherence to government policies in this regard?**

The institution strictly follows educational policies of Govt. of Maharashtra regarding differently able students. The institution as a whole, maintain an open door policy with respect to the needs of differently able students.

The following provisions are available

- 1) Front seating arrangements made available in classroom.
- 2) Easy accessibility of books in library.
- 3) Writer for differently able student as per university directive.
- 4) Provision for extra time during the examination as per university norms.

**2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

The college is situated in rural area of Marathwada region of Maharashtra. We admit students from such area. They are in confusion about selection of streams & subjects at the time of admission. Counseling & orientation is done by the admission committee. Our institute runs Career Oriented Course in English. The information regarding the skill/ courses is given at the time of admission. In order to satisfy queries & doubts of the students the teachers are always available.

**2.2.3. what are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial / Add-on/ Enrichment courses) etc.**

Newly enrolled students have options to change faculty or subject within 15 days from the actual beginning of college. Till date we haven't organized Remedial Coaching however the business is accomplished by coaching on personal level.

**2.2.4. How does the college sensitize its staff & students on issues such as gender, inclusion, environment etc.?**

The college aims to impart holistic education with sufficient weightage to ethical, moral principles. Our college has a co-educational system. It sensitizes its staff & students on issues like gender inclusion, environment etc, by holding various programmes like participation in rally on female foeticide, women empowerment and Flood relief rallies and by Celebration of women's day, Savitribai Phule birth anniversary etc. Poster competition is organized on the cause of female foeticide (Beti Bachao). As stated earlier, college offers the subject of environmental studies as a compulsory subject for third year irrespective of any streams at UG level. We have a special cell 'Jagar Janiwancha' which is working in this direction.

**2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?**

The advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the students orally and sometimes in writing. Students are subjected to various methods of evaluation like signaled answers, vocal responses, and sample individual's responses and written test after each unit of syllabus. Based on their performance students are identified as slow and advanced learners. The teachers take extra pain in helping them with an additional and personal interest. They are provided additional

learning materials and healthy cooperation from the teacher. Further advanced learners are motivated for higher education, carrier options. Slow learners are supported in the best possible manner to channelize there potential for success.

### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc.)?**

As it is stated our institution is situated in rural area, the students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc. are admitted in the college. The teacher detects it during their lectures in class room. We use the various methods of evaluation, like vocal responses, sample individuals responses like seminars and group discussions after each unit of syllabus.

These students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by providing them required study material. They are specially advised and counseled so as to improve themselves. Based on their performance and various practices of evaluation students are identified as slow and advanced learners. To bridge the gap between them, the slow learners are motivated by giving them advice after class hours, providing additional learning material, such as additional notes and set of question papers of previous exams. The advanced learners encouraged to take part in active items such as quizzes, essay writing, debates and other competitions etc. Internet facilities are made available to students.

The creative abilities of students are given vent through wall papers college magazines. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organized to channelize their potential to achieve success. The students belonging to economically weaker sections are being incorporated in 'Student Adoption Scheme' of the college where they get some financial assistance.

## **2.3 Teaching-learning process**

### **2.3.1 How does the college plan and organize to teaching, learning and evaluation schedules? (Academic Calendar, Teaching Plan, Evaluation, Blue Print etc.)**

In the beginning of each academic year, the academic calendar is released by the affiliating University which is to be followed by our college. The same academic calendar is published in the college in prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done according to the University evaluations of the examination results are declared and marks sheets are issued by the affiliating University.

### **2.3.2 How does IQAC contribute to improve the teaching–learning process?**

The IQAC imparts knowledge through team work at relentless efforts. It promotes the research and consultancy to faculty members. It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks. The committee always promotes the faculties from the college to participate in various seminars, workshops, conferences and provide various data for the submission of research papers of the various journals and periodicals. Apart from this, the IQAC collects the PPT and GD and other activities arranged by the various department. The committee organized one-day workshop on “NAAC Methodology” for college faculties. The resource person Prof. Mundhe D.B. (Coordinator, NAAC, Sharda College, Parbhani) was addressed the staff of the college. The committee also organized PPT presentation of Refresher Course, Orientation Course, Special Summer School Programme and Short Term Courses attended faculties. It resulted in having the additional benefits of various topics to other faculties who didn’t attend such courses.

- **Following is the IQAC of our college:**

**Chairperson:** Dr. Satpute V. D. (Principal)

**Teacher Representatives:** Prof. Dr. Kachave M. D.

Prof. Dr. Misal M. K.

Prof. Dr. Kale B. M.

Prof. Dr. Tengse S. A.

Prof. Dr. Patil M. B.

Shri Chonde R. M. (Senior Clerk)

**Senior Administrative Officers:** 1. Dr. Jadhav B. S. (Principal, Shri Shivaji College, Parbhani)

2. Dr. Bedre R.T. (Principal, SPGP College, Sirsala Tq. Parli Dist. Beed.)

3. Prof. Mundhe D. B. (Coordinator, NAAC-Sharda College, Parbhani)

**Management Representatives:** Shri. Kadam P. R. (President, H.S.P.M., Sonpeth)

Dr. Naibal S. K. (Member, H.S.P.M., Sonpeth)

**Nominees from Local Society:** Shri. Kadam V.A.

Shri. Jahagirdar R. V.

**Coordinator:** Prof. Jaybhaye V. K. (Secretary, IQAC)

This cell monitors promotion, implementation and continuous improvement of innovations in curriculum, co-curricular and Extra- curricular activities of the institution. The IQAC works towards the enhancement of teaching learning process

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skill like interactive learning, collaborative learning and independent learning among the students?**

Our college offers lot of support services to the teachers for making the learning student-centric. The college provides library which contain latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use library independently that enhances their knowledge. Apart from this, college provides a seminar hall where student participate in group discussion, debates and seminars. The college also encourages the use of internet and computers by the staff and students to keep them update for the latest developments in their respective field of study. The library provided the password to all faculties for the access of the various national and international journals available on N-List, INFLIBNET software of college.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college concentrates on making the student thinkers and well ideologists for the coming period. To encourage the artistic and studios temper among the students the college teachers motivate them to participate in various events like university youth festival, Avishkar Research Festival, debate competitions, annual gathering, group discussions and other fruitful activities from the college. At the same time to encourage the scientific temper among students, the faculty engages the students in various practical works like writing projects, survey of “The poor vegetable sellers from Sonpeth”. To sharpen the overall thinking of students we publish the poems, articles and other written materials through the Wallpapers, Annual Magazines and students involves in Group discussion, debates etc. in which they explore new ideas and also get a chance to listen to the expert views of eminent persons/professionals from the programmes like Carrier and Counseling Cell. We insist the scientific temper among them by prompting them to prepare research projects and participate in various competitions.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Example: Virtual laboratories, e-learning–resources from National programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**



The use of modern multimedia teaching aid like, OHP, LCD projector, internet, tape recorder, T.V. set are usually deployed in classroom. The students can achieve new learning experiences among their friends and teachers. The students are also encouraged to use computer laboratory with internet connectivity.

### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate and reap benefits. The teachers go for refresher, orientation and short term courses to update their knowledge. Educational/industrial/laboratories/historical tours are also arranged. Over the past many years, faculty has been participating in the conferences and presenting papers in regional, state, national and international level seminars. The college organized Two Day National Seminar on “Socio-Economic Growth of BPL Classes: Issues and Challenges” with the support of ICSSR, New Delhi. Some of the faculty members enrolled themselves in M.A. Subject Communication under distance learning programme of YCMOU, Nashik.

### **2.3.7 Detail (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?**

There is a provision for counseling /advising to the needy students for academic and personal guidance. It is done at all level of courses in all the division. The teacher in- charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests/ semester examinations. The competitive examinations were conducted by Carrier and Counseling Cell under the guidance of the scholar teachers of the cell. Apart from this, the cell displays the various employment opportunities, articles, advertisements and other needful on the notice board of the college. Each faculty fond out the week students in the class and help accordingly wherever necessary.

### **2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The college encourages the teacher to keep themselves abreast of the latest development in their respective fields. The teachers are being sent to refresher and orientation courses to update their knowledge. They are encouraged to use computers, internet and library resources to enrich their teaching. College library has e-resource facility where each faculty has his/her unique password to access N-List e-journals. The college faculty also provided training to prepare PPT so that they can employ the modern teaching aid in their classrooms. From time to time the college faculty adopts approaches/methods such as

seminar, Group discussion, Presentation and special lectures. The faculty members are encouraged to participate in regional, state, national & international level seminar. The faculty members who attend such seminar /conferences share their experience with students and faculty with latest information and talent development. The Student can easily cope with the hard topics of the curriculum with the help of the Power Point Presentation by the faculties of the college.

### **2.3.9 How are library resources used to augment the teaching–learning process?**

The library continues to provide the following current awareness services in order to alert users to latest information of their interest.

- \* List of new entries.
- \* Useful articles.
- \* News items.

The catalogues from different publishers are filed. Head of department can order for books from these catalogues. The range of subjects is represented by the library collection reflect our institution ever growing zest for new areas of study and research. Some faculty members have their personal collection of books and they share the books with colleagues. Students are also encouraged to make use of library services. They are provided with library card which enables them to set books issued from the library. Students are also taken to the library to instill reading habits among them. Some faculty members donate reference books to library from their personal collections.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Usually the faculty members complete curriculum within the stipulated time frame. The college teachers manage successfully to deliver their responsibilities. When such situation arises, teachers conduct extra classes to overcome these challenges. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

IQAC through interaction with faculty members submit reports of the feedback to the Principal. The feedback from students and teachers is useful to monitor and evaluate the quality of teaching learning. Principal of the college annually takes the feedback from students. This feedback in turn is communicated to faculty with suggestions if any.

## **2.4 Teacher Quality**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource**

**(qualified and competent teachers) to meet the changing requirement of the curriculum?**

The institute follows the rules and regulations given by State Govt. of Maharashtra, Swami Ramanand Teerth Marathwada University, Nanded and UGC. The college is always ready to recruit qualified teachers. The college seeks the permission for recruitment; teachers are filled by the procedure as follows. First of all, the institute takes permission from Joint Director of higher education and then from university with reservation criteria. After this, advertisement is given in national / state level news papers. After getting applications in response to these, the eligible candidates are scrutinized. Thereafter the college applies to the affiliating University for a panel of expert to conduct the interview. Call letters are issued to qualified candidates for interview. This expert panel consists of the following members.

\* Three subject experts deputed by Swami Ramanand Teerth Marathwada University, Nanded in which two VC nominees.

\* Principal of the college.

\* President of the college management committee. Or a person nominated by management.

\* Govt. nominee.

\* HOD if available.

The above said committee conducts the interview as per the guidelines issued by the Swami Ramanand Teerth Marathwada University, Nanded and select the eligible and most competent candidates. Preference is given to the candidates having Ph.D. After giving them the appointment letters, the approval is sought from the university. To retain available staff, they are paid salaries according to the rules & regulations by Govt. of Maharashtra & UGC. Presently the college has following qualified faculties.

Highest Qualifications	Professor		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D. Sc. / D. Lit.							
Ph. D.	--	--	<b>03</b>	--	<b>09</b>	<b>02</b>	<b>14</b>
M. Phil.	--	--	--	--	<b>04</b>	--	<b>04</b>
PG	--	--	--	--	<b>07</b>	<b>01</b>	<b>08</b>
<b>Temporary Teachers</b>							
D. Sc. / D. Lit.	--	--	--	--	--	--	--
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	<b>03</b>	--	<b>03</b>
<b>Part-Time Teachers</b>							

D. Sc. / D. Lit.	--	--	--	--	--	--	--
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

Management is always trying to fill the staff as suggested by University nominated subject experts, V.C. nominees, Government nominee following the rules and regulations given by the UCG and university time to time. Principal and management encourage staff members to achieve higher degrees in the field of education to upgrade them.

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Since we do not have the subjects like Biotechnology, Bioinformatics etc. we do not face the problems. But we are not able to recruit the qualified faculties belonging to SC & ST for Zoology and Botany.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination of staff development programmes**

<b>Academic staff Development Programmes</b>	<b>Number of faculty Nominated</b>
Refresher courses	<b>03</b>
HRD programmes	
Orientation programmes	<b>05</b>
NSS Orientation programmes	<b>02</b>
Staff training conducted by the University	<b>04</b>
Staff training conducted by other Institutions	-
Summer/Winter schools, workshops etc.	<b>04</b>
Any other (Short term courses)	<b>02</b>

Institution is very conscious regarding the enhancement of teacher quality beside encouraging students to acquire higher qualification M. Phil., Ph.D. etc. Principal encourages faculty members to participate various academic staff college programmes like Orientation, Refresher courses, Short-term courses etc.

**c) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

**\* Teaching learning methods/ approaches**

The college encourages teachers to prepare teaching learning materials mostly the using software's and other electronics tools. The college has licensed software such as Soul 2.0, Mater Software for Office and Tally for commerce students. College also support by providing infrastructural support. The faculties & students use computers, OHP & LCD projector.

#### **\* Handling new curriculum**

The college has experienced & qualified staff to handle the new curriculum effectively. Some of our faculty members are board members in Swami Ramanand Teerth Marathwada University, Nanded. They play a vital role in framing the new curriculum. Whenever there is a change in the syllabus initiated by SRTMU, Nanded, the same is conveyed to the HODs /faculty by the Principal. Heads of Departments of our college, informally meet the member of Board of Studies and HODs of other college to discuss the changes in curriculum. The faculty members study the new syllabus to implement in the classrooms. Our Principal and HOD of the department of English Dr. Satpute V.D. is among the Editors of the BA, B. Com. and B. Sc. FY English Compulsory books titled '*The Prism*' and '*The Spectrum*'.

Dr. Misal M.K. published the book 'History of Dalit Movements in Marathwada' which is the reference book for B.A.S.Y. students.

Dr. Shinde B.R. from the Department of the Commerce published two books titled Advance Auditing & Principals of Auditing for the curriculum of B. Com. T. Y. of SRTMU, Nanded. Dr. Patil M.B. has published the Textbook of Botany as syllabus book for B. Sc. F.Y. & B. Sc. S.Y. students of SRTMU, Nanded.

#### **\* Selection, development and use of enrichment materials**

The teachers of our institute are given free access to internet. This helps them collect learning material from the internet. College has a well-developed library which contains number of books on various subjects. Teachers access e-journals under N-List of INFLIBNET.

#### **\* Assessment**

The performance based appraisal system is the major yard stick for the promotion of the faculty. It gives picture of the needs of the faculty in terms of their research & other activities. The performance based appraisal system records the annual performance of the teachers to improve the academic system.

#### **\* Cross cutting issues**

The cross cutting issues like gender, climate change, environment education ,human right, ICT etc. find an ample space when it comes to applying them positively into the curriculum. College celebrates '*Vidyapeeth Vardhapan Saptah*' with the support of the NSS

department. In this *Saptah* (the week), the college arranges various competitions such as essay competition, debate competition, elocution competition, handwriting competition etc. Through such activities we shape the personalities of the students.

**\* Audio Visual Aids/multimedia**

Lectures are taken using Audio Visual Aids in classroom. Faculty members are provided Internet browsing facility for preparation of teaching /learning materials.

**\* OER's (Open Educational Resources)**

Teachers are requested to develop and share their notes and teaching materials with other teacher through the hard copies and the same is also shared with the students. Some faculty members have their personal collection of books and they share the books with colleagues as well as teachers of the other institution. The department also invites various resource persons from other colleges.

**Percentage of faculty**

\* Invited as resource persons in Workshops/ seminars/ conferences organized by external professional agencies. 25%

\* Participated in external workshops/ seminars/ conferences recognized by national/ international professional bodies. 75%

\* Presented papers in workshops/ seminars/ conferences conducted or recognized by professional agencies. 50%

**2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publication teaching experience in other national institution and specialized programmes industrial engagement etc.)**

The faculty is being recharged by awarding the “The Best Teacher Award” on institution level. Apart from this, the institution is very enthusiastic for the professional development of the faculty. The faculty members are encouraged to pursue their Ph.D. The institution motivates its teacher to attend refresher and orientation programs, conferences, seminars and training programs organized by other institutes, universities and research organizations. The institution also conducts seminars, workshop and special lectures for the benefit of its faculties and students. The institution provides duty leave to faculty for participating and representing papers at regional, state, national and international conferences. The institute is going to organize workshop /seminars/ conferences in next academic years. For this, the college has sent three proposals of the National Seminar to WRO, UGC, Pune and one proposal of National Seminar by Department of Commerce was sent and sanctioned by ICSSR, New Delhi. We have organized the Two Days Interdisciplinary National Seminar on 28 & 29 March 2014 on the topic ‘Socio Economic Study of BPL Classes: Issues and Challenges’ in association with ICSSR, New Delhi.

**2.4.5 Give the numbers of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The college provides required support & encourages teachers to excel in their teaching. Some of the teachers have been awarded with Best Teacher Award by the college. The faculties of the college received the following awards for their teaching as well as literary, socio-cultural contribution during their tenure in the institute:

01. Satpute V.D.
  - “National Integration Fellowship” Award for 2007 by Bharat Vikas academy.
  - Eminent Educationist Award Fellow National and International Compendium New Delhi 24<sup>th</sup> July 2008.
02. Dr. Kachave M.D.
  - Mahatma Jyotiba Phule Jilha Stariya Shikshak Purasakar -2011 by Dr.P.D.R.S. Parishad. Parbhani.
  - Best Teacher Award – 2012-13
03. Dr. Kulkarni V.B.
  - Best Teacher Award – 2009-10
04. Dr. Misal M.K.
  - Best Teacher Award - 2014
05. Dr. Kale B.M.
  - Best Teacher Award – 2010-11
  - Best Teacher Award -2013-14 by Rashtrawadi Shikshak Sangh, Sonpeth
06. Dr. Sonsale S.D.
  - Guru Gourav Puraskar-2003 by Shivsena, Sonpeth
  - Manpatra by Samyak Yuva Manch Parbhani-2001
  - Ram Ganesh Gadkari Award 2004-05 by Govt. of Maharashtra for the excellent literary writings in Marathi Drama.
  - Dr. Babasaheb Ambedkar Sahityaratna Purasakar, Indore (MP) -2007.
  - Best Teacher Award – 2011-12
  - Krantiba Jyotirao Phule State Level Ideal Teacher Award -2013-14 by MUPTA, Beed.
07. Dr. Ambhure S.D.
  - Babu Jagjiwanram Kala, Sanskruti Tatha Sahitya Academi’s ‘Mahatma Phule Rashtriy Shikshak Sanman-2013.’
  - “Rajarshi Shahu Maharaj Rashtriya Shikshak Sanman-2013.”
08. Dr. Tengse S.A.
  - Mahatma Jyotiba Phule Ideal Teacher Award for 2010 by Panjabrao Deshmukh National Teachers Council, Parbhani. (28 Nov. 2010)
09. Dr. Andhale B.V.
  - Babu Jagjiwanram Kala, Sanskruti Tatha Sahitya Academi’s ‘Mahatma Phule Rashtriy Shikshak Sanman-2013.’
  - “Rajarshi Shahu Maharaj Rashtriya Shikshak Sanman-2013.”
10. Prof. Jaybhaye V.K.

- ‘Kartavyadaksha va Gunwan Karmachari Puraskar’ by Congress I. Party, Sonpeth Year-2009
  - “GURU-GAURAV SANMANPATRA” by *Ekta Sevabhavi Sanstha, Maharashtra.*
11. Prof. Somwansi M.G.
- Guru Gourav Puraskar-2003 by Shivsena, Sonpeth
12. Dr. Shinde B.R.
- Awarded by ‘Mahatma Jyotiba Phule shikshak puraskar’ from Dr. Panjabrao Deshmukh Rashtriya Shikshak Parishad Parbhani
  - Rajarshri shahu Maharaj National Teacher award form Babu Jagjivanram Kala Sanskrutic Tatha Sahitya Acadmy New Delhi 2012
  - Mahatma Jotiba Phule National Teacher award form Babu Jagjivanram kala sanskrutic tatha sahitya acadmy New Delhi 2013
13. Dr. Patil M.B.
- The Research Fellowship – 2014 by Hind Agro Services, Madhya Pradesh.
14. Dr. Rankhamb S.V.
- Mahatma Jyotiba Phule Shikshak Puruskar -2013

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evolution used for improving the quality of the teaching-learning process?**

Yes, our institute gets evaluation of the teachers done by students and external peers. The head of the institution takes feedback of the teachers from the students. At the end of every academic year students give feedback of each faculty members on their teaching skills in a prescribed format. The feedback mainly focuses on the various teaching skills of the faculty members like presentation, healthy interaction, and content covered, and learning resources use of teaching aids. If any faculty doesn't meet the benchmark on feedback, he/she is counseled for the future. The faculty is communicated in written the strong and weak points and suggested to make necessary changes.

**2.5 Evaluation process and reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The stakeholders of the institution i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. The instructions issued by the parent university are promptly communicated to the students. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the student's notice-board. They are informed about criterion of the internal assessment, practical exams etc.

The evaluation is an integral part of teaching learning process. So college makes effective arrangements for the smooth application of the rules about the evaluation process. Examination cell of the institute is responsible for conducting various evaluation



programmes. The college has developed a proper mechanism for this purpose. Time to time staff meetings are also conducted, concerning evaluation process.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The students are evaluated by group discussions, seminars and some times, by written test. It makes the evaluation more interesting for students. Faculty members also try new innovation in their teaching skill to make evaluation more correct and beneficial for the students. The college has adopted various university reforms concerning evaluation viz. same pattern of MCQ question papers are used in test examination. Internal assessment is awarded to the students as per the university criteria. Unit test of TY students are conducted to evaluate the performance of students. Student-centric learning is applying through assignments, projects and practical sessions.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The evaluation reforms of the University are followed in the best of the spirit. The evaluation is all fair, student are satisfied by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear to the students. All record is maintained i.e. answer sheet, award list etc by the examination department. Whenever class test and common test are taken the results of the student's performance / awards are shown to the students to encourage them or counsel them for better future performance. The institution follows improvements in examination system suggested by Swami Ramanand Teerth Marathwada University, Nanded from time to time.

### **2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

#### **Formative assessment**

The goal of formative assessment is to monitor student's learning, Feedback is taken to improve teaching and learning progress. Formative assessment of the student is done on the following parameters.

- 1 Assignment
- 2 Group discussion & viva-voce
- 3 Presentations
- 4 Field visits
- 5 Unit test
- 6 Class interactions
- 7 Social activities through NSS and Cultural Department

### **Summative assessment**

The goal of the summative assessment is to evaluate student learning at the end of session /semester. For the summative approaches common tests are conducted in the college. From these tests the students get clear idea to improve their performance for final examination. This is the formative & summative evaluation approaches in the college.

#### **2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the Programmes/courses offered.**

Academic performance, regularity, participation, in co-curricular and extracurricular activities, physical & emotional issues etc. plays a vital role in the progress of the students. The following monitoring methods are adopted by the institution. The academic performance is monitored by observing the students' performance in classroom through discussion, interaction and assignment. Monitoring is also done by observing their performance in the internal examinations and final annual examinations taking both theoretical and practical aspects into considerations. The answer books are shown and supplied to the students. Common test is also conducted in the month of February for students which are helpful for final examinations. The regularity of the students is monitored by recording presence /absence in every class. The parents are informed through the letter or even telephonically (about absentee, weak students). After identifying their areas of interest in co-curricular and extracurricular activities the students' participation / non- participation is recorded.

All the staff members continually involved in student's physical & emotional issues through continue counseling and offer help whenever necessary. Parent & local guardians are invited to the college to discuss the progress of their wards on parents meeting day.

- **Results analysis of B.A, B.Com, B. Sc final for last four year.**

<b>Year</b>	<b>B.A.</b>	<b>B.Com.</b>	<b>B.Sc.</b>
2008-09	86.66%	90%	--
2009-10	85.71%	50%	--
2010-11	82.32%	100%	80%
2011-12	100%	80%	100%
2012-13	100%	100%	100%

#### **2.5.6. Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skill etc.**

There is transparency in the internal assessment. The criterion adopted is as directed by the university. College makes it compulsory to attend internal assessment and vive-voce examination of the university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. The internal assessment is made by the faculty member keeping in mind the following aspects/factors of student's performance during the academic year.

1 Class performance

2 Unit test/common test

3 Response in the examinations

In spite of all the above aspects of the students their behavioral aspect, independent learning and communication skill and other hidden talents etc. are also taken in to consideration during the assessment of a student. Apart from this, the college gives "The Best Student Award" to the students who is regular, sincere, topper in the examination as well as his/her active participation in the various activities organized by the college.

**2.5.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning, objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes. The institution uses assessment and evaluation both as an indicator for evaluating student's performance. The students who excel in the academic, sports or extracurricular activities are given due advantage in assessment. General classroom behavior, active participation in college activities of the students is also kept in mind when evaluation of a student is undertaken. With this analysis by the institution and individually teachers does the analysis of the stakeholders and the student is selected for the 'The Best Students Award' of the year.

**2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college & university level?**

**College examination**

The student has free access to the subject teacher. The students having grievances regarding evaluation process or every doubt is made clear by showing his performance in the answer sheets.

**University examination**

With regard to university examination there is a mechanism adopted by the University for redressal of grievances within 15 days after the announcement of the results. Students can apply for re-evaluation/ re-counting. Swami Ramanand Teerth Marathwada University, Nanded makes arrangement for issuing photocopies of their answer scripts to the students after application submitted by the claimant.

**2.6. Student performance & learning outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these.**

Yes.

**Learning outcomes** – Personality and soft skill development, Social awareness, Environmental awareness, Health awareness, Physical fitness, Success on Competitive exam, Moral and Cultural awareness, Communication skill development, Eradication of superstitions, imbibing research attitude and aptitude etc.

The guest lecturers of renowned personalities are arranged on above topics for developing awareness among the students and the staff.

We display hoardings and banners which showcase our learning outcomes for the student’s perusal. The prospectus and website of the college also spreads this awareness among the students right in the beginning.

The College has clearly stated learning outcomes mentioned in its vision and mission. These are made available to student & staff.

\* During the Well-come function the college learning outcomes & performance report is given by the Principal.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff is involved in the construction of this learning environment. All students are valued equally during their learning journey with institute.

Accordingly, the curriculum, teaching and learning and assessment at college are student-centric. The college has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the institute by providing academic leadership for the continued development of excellence in academic practice. The college is committed in creating an environment where students are supported to achieve their potential and working towards creating an inclusive learning community. In terms of lifelong learning this strategy is intended to be learner- centric, recognizing students, prior learning, experience and abilities. This requires the identification of individual learning goals and it will emphasize the importance of reviewing students progress against agreed objectives. Students are active partners with shared responsibilities for their own learning and achievement.

This strategy recognizes the need to develop progressively self directed and confident learners with the knowledge, skills, attitudes and values, which enhance their progression & employment opportunities. It acknowledges that students learn most effectively if they are supported as individuals to achieve personal development.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

Every institute has social as well as economic responsibility. The courses run by college have both social and economic relevance. College understands its responsibility in the socio-economic parameters. The institution at the time of the admission provides counseling regarding the choice of options to the students.

They are guided regarding the future prospects of various options by carrier counseling cell of the college. The students are encouraged to participate in activities for social and community service. They are made aware about social responsibility through NSS, Carrier Oriented Programme are helpful for employment to opportunities. Apart from this, the department of Commerce and History organizes visits to the various historical, cultural places, industries and science museums in the country. Above all, the Social Sciences and Sciences take part in the various programmes like Avishkar Research Festival and poster presentation at university and district levels respectively.

#### **2.6.4. How does the institute collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

We collect the data of outcomes of learning and identify weaknesses and problems of the students by past year annual examination results and plan the schedule in such a way that those difficulties get solved very soon. To remove the barriers, we discuss the issues of high importance in the staff meetings and exert appropriate steps for betterment of student related matters.

Special efforts are taken to overcome the barriers of learning among the students. For that, their results, attendance, personal difficulties etc. are understood and accordingly they are helped. The institution invites the successful students to let fresher know their experiences and attempts bright future. Encouragement is continuously done with love and affection.

#### **2.6.5. How does the institution monitor and ensure the achievement of learning outcomes**

The college has a set mechanism to monitor the student learning outcomes. Attendance is compulsorily taken by faculty. The class tests and assignments are valued within short duration and marks recorded which acts as a ready reckoner for academic progress of the students. The student participation in the class and the marks scored in, assignments, seminar Group discussion helps to judge the students by the staff members.

- **Counseling**

Library attendance register is maintained to know student's interest in reading, and to develop the reading habits. The faculty members conduct debate, essay competition, to monitor the academic progress of students.

#### **2.6.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

Our college aims at all round development of students with value based education to touch new horizons of knowledge & employment. At the first place, The College is providing education to rural youth of this area. The college endeavors that its students should become valuable and good citizens. We are trying to make the students academically sound enough, so that they can stand in the competitive world. The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty member sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, useful and conscientious citizens. Our college is co-educational institution, sensitizes its staff & students on issues like gender inclusion, environment etc, by holding various programmes like participation in rally about female foeticide, women empowerment programmes. Celebration of women's day, Savitribai Phule birth anniversary is also a part of same tradition. Poster competition is organized on the cause of female foeticide (Beti Bachao). As stated earlier, a college offers the subject to environmental education as a compulsory subject for second year to all streams at UG level.

Our college specifies graduate attributes according to the needs. The attributes are given below. Graduates must have:

- Adaptability with the socio-cultural conditions
- Capabilities of communication skills
- Team work skills.
- Event management strategies and leadership specialties.
- ICT base
- Self motivating and self supporting potentials.
- Love for health, nature, environment and nation.
- Application skills.
- International attitude.
- Self defense for women.

In order to attain these attributes, the college makes available various activities for students like:

- Women empowerment programmes
- Invited lectures on social, educational and environmental issues
- Deputing students for participating in all round development programmes organized by other colleges.
- Personality development programmes.
- Tree plantation, blood donation camps, NSS camps.
- Value education and morality based programmes.
- Development of reading culture.
- Academic excellence.
- Research aptitudes and scholarship base.

## **CRITERION III**

### **RESEARCH CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Institution does not have Research Center of the affiliating University or any other agency/organization.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes. The institute has a Research Committee to guide the students and faculty. It has following members:

<b>Chairperson</b>	:	Dr. Satpute V.D.
<b>Co-ordinator</b>	:	Dr. Kachave M.D.
<b>Member</b>	:	Dr. Kulkarni V.B.
<b>Member</b>	:	Dr. Patil M.B.
<b>Member</b>	:	Prof. Jaybhaye V.K.

##### **Impact of the Recommendations of Research Committee:-**

Faculty of the institute participated in many seminars as a delegate with their research papers/presentations. The research committee motivates the faculty members to acquire the M. Phil. / Ph. D. Most of the faculties acquired their M. Phil. and Ph. D. degrees during the service period. Apart from this, the six faculties registered for Ph.D. This committee also encourages faculty to prepare MRP proposals and forward it to UGC. Till date, ten MRP's have been forwarded to UGC and out of which five have been sanctioned.

##### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

Institute encourages faculty to involve in research activities. If any project is sanctioned by UGC then full support is provided to investigator to implement the research scheme/project within the stipulated time. To create the zeal among teachers, college have provided the library facility, internet connectivity and subscribed the research journals/ e-journals.

##### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institute motivates the students for higher education. The staff is always on its toes, when it comes encouraging the students to join higher education for research.

The Faculties of the various departments aware students about the fundamentals of research and try to develop interest towards research. As a part of this activity, students are encouraged to undertake survey based activities in town or nearby villages. They are also encouraged to write research papers based on experiment of survey.

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

- **Research Projects: Sanctioned**

Sr.	Name	Title	Duration	Funding Agency	Amount Sanctioned
01.	Dr. Sonsale S.D.	Marathwada Vidyapith Namantaracha Ladha ani Kavita	Two Years	WRO, UGC, Pune	1,15,000/
02.	Dr. Kachave M.D.	Krusi Vikasat Salgadyachi Bhumika	Two Years	WRO, UGC, Pune	85,700/
03.	Prof. Jaybhaye V.K.	The Comparative Study of the Autobiographies of Barak Obama and Nelson Mandela	Two Years	WRO, UGC, Pune	1,20,000/
04.	Dr. Patil M.B.	Influence of Growth Hormones (IAA and GA) on morphology, yield and oil content of certain oil seeds.	Two Years	WRO, UGC, Pune	1,55,000/
05.	Dr. Andhale B.V.	Use of Right to Information Act in Sonpeth Taluka	Two Years	WRO, UGC, Pune	1,85,000/

- **Research Proposals: Submitted**

Sr.	Name	Title
01.	Dr. Satpute V.D.	English Language and Literature teaching through distance mode in Maharashtra: Problems and Prospects
02.	Dr. Tengse S.A.	The Role of Self Help Groups in Empowering the Rural Woman with reference to the Sonpeth Taluka.
03.	Dr. Chavan A.D.	A Study of the Small Scale Industries- Business Raised by Saving Groups Under DRD
04.	Dr. Misal M.K.	A Critical Study of Atrocity Cases in Sonpeth Taluka
05.	Dr. Barve A.P.	A Study of Child Labor- With Special Reference to Sonpeth Taluka



- **Research Guide Activity:**

Sr.No.	Name Research Guide	Department	Research activities
01	Dr. Satpute V. D.	English	<b>Guided M. Phil. students:</b> <ul style="list-style-type: none"> <li>• Awarded-10</li> </ul> <b>Guided Ph. D. students:</b> <ul style="list-style-type: none"> <li>• 1-Awarded</li> <li>• 1 Thesis Submitted</li> <li>• 7- Pursuing</li> </ul>
02	Dr. Sonsale S.D.	Marathi	<b>Guided Ph. D. students:</b> <ul style="list-style-type: none"> <li>• Awarded-01</li> <li>• 5- Pursuing</li> </ul>
03	Dr. Kulkarni V.B.	Hindi	Nil

**3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

- The college has organized Workshop on Apiculture and handwriting.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

As stated earlier, we do not have any research centre but our faculty members are involved in the research at individual level.

Following are the details along with research areas and expertise of the different faculty members.

Sr.	Name	Department	Research Awarded	Specialization/ Area
01	Dr. Satpute V.D.	English	Ph. D. Jan.2007	Afro-American Literature
02	Prof. Jaybhaye V.K.	English	M. Phil-April 2009 Ph.D.-Registration in 2011	Indian Literature, Saint Literature, Auto/biography
03	Dr. Kale B.M.	Marathi	Ph. D.-Sept.2011	Ambedkari Literature
04	Dr. Sonsale S.D.	Marathi	M. Phil- May1996 Ph.D.-June 1999	Marathi Natak, Ambedkari Literature
05	Prof. Kadam S.B.	Marathi	M. Phil- 2010 Ph.D.-Registration in 2010	Marathi Gramin Sahitya
06	Dr. Kulkarni V.B.	Hindi	Ph. D.-June 2003	Hindi Poetry
07	Prof. Wadchkar S.A.	Hindi	Ph.D.-Registration in 2009	Hindi Poetry
08	Dr. Misal M.K.	History	M.Phil.-2009 Ph.D.-2012	Fairs (Jatra) in Marathwada

				Dalit Movements in Marathwada
09	Dr. Ambhure S.D.	History	Ph.D.-March 2009	Ch. Shahu Maharaj
10	Dr.Tengse S.A.	Sociology	Ph.D.-Jan.2011	The problems of woman
11	Prof. Golekar K.M.	Political Science	M.Phil.-April 2010 Ph.D.–Registration in 2009	Judicial Independence
12	Dr. Andhale B.V.	Political Science	Ph. D.- Sept.2012	Jayprakash Narayan’s total revolution
13	Prof. Somwanshi M.G.	Public Administration	Ph.D.–Registration in 2009	Panchayat Raj
14	Prof. Jadhav A.K.	Public Administration	M. Phil-June 2012 Ph.D.–Registration in 2010	Sant Gadgebaba Gram Swachata Abhiyan
15	Prof. Fajge A.K.	Economics	Ph.D.–Registration in 2013	Rural development
16	Dr. Barve A.P.	Economics	M.Phil.-Oct.1990 Ph.D.-May 2013	Sahakar Society Patsanstha, Woman Empowerment
17	Dr. Kachave M.D.	Commerce	M.Phil.-1993 Ph. D.- March 2012	Bank of Maharashtra, The development of Agricultural and issue of Loan
18	Dr. Chavan A.D.	Commerce	M. Phil.-June 2010 Ph. D.- Nov. 2011	Saving Groups, DRD
19	Dr. Shinde B.R.	Commerce	Ph. D.- Oct. 2012	Small Scale Industries
20	Dr. Patil M.B.	Botany	Ph. D.- Sept. 2010	Plant Pathology and Agronomy
21	Dr. Rankhamb S.V.	Zoology	Ph. D.- May 2007	Eco- biology
22	Dr. Wakankar G.B.	Physical Education	Ph. D. Registration in 2010	Physical Education
23	Prof. Deraye S.M.	Chemistry	Ph. D. Registration in 2013	Physical Chemistry

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

As stated earlier the college is not having a registered research centre of the affiliating university. The faculty keeps on inviting experts on various subjects to deliver guest lecturers to the students.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Until date, no faculty availed this facility.

### **3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The awareness about the latest research available at institute level and university level is shared among the students and persons from all walks of life. The library has research journals, reference books & university news. The theses of the faculty members are also available in the library. Similarly, internet facility is also available for promotion of research works.

The Department of Botany organized “One Day Medicinal Plant Exhibition.” The students from schools of Sonpeth as well as citizens visited the exhibition and Dr. Patil M.B. and his students have exhibited detail the information about medicinal uses of plants.

Department of Zoology organized “Malaria Eradication and Awareness Programme” in collaboration with Govt. Hospital, Sonpeth and Municipal Corporation, Sonpeth.

Department of Zoology collected the various types of fish from Godavari River and Dr. Rankhamb S.V. gave details about the types of fishes to the students in class as well as fisherman who fishing in the river.

Department of Chemistry organized the poster presentation on “Noble Laureates” on The National Republic Day 2014.

The NSS department has done survey about the use of toilets in Awalgaon Ta. Sonpeth and socio, political, economic and healthy conditions during the NSS camp at Wanisangam Ta. Sonpeth. Apart from this, the NSS department was actively participated in National Pulse Polio Campaign, 2014.

The Research Committee presented the poster on “The Small Scale Professions in Sonpeth” in Aviskar Festival- 2012-13 and achieved the Second Prize in the festival.

The Research Committee presented the poster on “The Condition of Woman Labor in Sonpeth: A Study” in Aviskar Festival- 2013-14.

## **3.2 Resource Mobilization for Research**

### **3.2.1 What percentage of the total budget is earmarked for research?**

**Give details of major heads of expenditure, financial allocation and actual utilization.**

The college has organized Two Day Interdisciplinary National Seminar on “Socio- Economic Growth of BPL Classes: Issues and Challenges.” The utilization is mentioned below-

Secretarial Assistance	Accommodation	Break Fast, Tea, Dinner etc.	Honorarium	Travelling Expenses	Stationary	Any Other
Rs.20000/	Rs.29000/	Rs.28500/	Rs.12000/	Rs.8000/	Rs.8950/	Rs.8500

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.**

Institute has no provision to provide seed money to the faculty for research.

### **3.2.3 What are the financial provisions made available to support student research projects by students?**

Since the institution runs only UG level programmes, we do not have research centre to provide financial assistance. However, the college financially supports the research projects by students to inter-collegiate activities by its own funds.

### **3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

The institute has been conducting basic degree programmes and in these degree programs, there is no provision for research work. The Environmental Studies is the top priorities of the global science, more emphasis given on interaction among the students to generate a common thinking from every angle, for inter disciplinary research. Third year students take up the course of environment studies designed by the university to degree level and its altogether impact on the society draws more attention on these issues of research. Interaction on interdisciplinary research takes place in the presentations made by the faculty, after completing their refresher/orientation etc. courses. The faculties from the various department organizes the interdisciplinary lectures of the same college faculties on the various concerning topics.

**Guest Lecture-**The College arranges the various guest lectures on the related topics to the concern subject. The Department of English arranged five guest lectures on the various topics of the language and criticism. The department of History arranged the guest lecture of Dr. Kathare Anil and Dr. Singare Anil on the topics of History. These types of the activities by the various departments, the stakeholders get the current knowledge from the scholars of the other colleges.

**Interdisciplinary Book Publication-**For interdisciplinary research work, the faculties of the college published some books and journals as the Author, Editors, and Co-editors of the books other than syllabus book of relevant subject. Following faculties published/edited the books.

<b>Sr.</b>	<b>Title of the Book/Journal</b>	<b>Faculty Name</b>	<b>Department</b>
01	Literary Endeavour	Dr. Satpute V.D.	Principal
02	Kunbyachya Pora (Marathi poems)	Dr. Kachave M. D.	Commerce
03	Indian Agricultural and Globalization	Dr. Kachave M. D.	Commerce
04	Vrukshaveli	Dr. Tengse S.A.	Sociology
05	Sanvedana	Dr. Tengse S.A.	Sociology
06	Prerna	Dr. Tengse S.A.	Sociology
07	Akshardeep	Prof. Jaybhaye V.K.	English

**Interdisciplinary Study Tour** – History Department of our college every year arranges Interdisciplinary Study Tour. In this study tour, the students from all streams can participate in this study tour. They visit historical places as well as industries and Science museum. Therefore students get the practical evidences about all fields.

**Challenges in organizing interdisciplinary research**-We faced the following challenges in organizing interdisciplinary research:

01. Problem of communication-Our institution is situated in the interior area. Therefore visitors and guests from the other colleges and universities face many problems. There is no bus after 8 p.m. to Sonpeth from the nearby stations like Parli Vaijnath, Pathari, Gangakhed and Sirsala. So, the visitors and scholars from outside are not eager to come to Sonpeth.
02. Lack of Fund- Our institution has the single branch of college. We do not run any funding course by which the institution is being provides economic recourses. So we have no other resources to spend money on research work. Due to the lack of extra budget, we can't afford heavy burden of interdisciplinary research work.

**3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?**

Library facilities and its environment motivate the staff and students to take a forward step to pursue research in their relevant field/interests. The institute has a well stocked library which includes syllabi as well as reference books. The institute prefers to purchase new edition of books every year. Internet connectivity has also been provided to library.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The five faculties of our college have been sanctioned their Minor Research Projects in last two years by UGC.

Nature of the Project	Name of Faculty	Duration Year From To	Title of the project	Name of the Funding agency	Total grant		Total grant Received till date
					Sanctioned	Received	
Minor Research Project	Dr. Sonsale S.D.	2012 to 2014	Marathwada Vidyapitha Mamantar Ladha and Kavita	WRO, UGC, Pune	1,15,000/	90,000/	90,0000/

<b>Minor Research Project</b>	Dr. Kachave M.D.	2012 to 2014	Krusi Vikasat Salgadyachi Bhumika	WRO, UGC, Pune	85,700/	65,700/	65,700/
<b>Minor Research Project</b>	Prof. Jaybhaye V.K.	2012 to 2014	The Comparative Study of the Autobiographies of Nelson Mandela and Barack Obama	WRO, UGC, Pune	1,20,000/	1,05,000/	1,05,000/
<b>Minor Research Project</b>	Dr. Patil M.B.	2012 to 2014	Influence of Growth Hormones (IAA and GA0 on morphology, yield and oil content of certain oil seeds.	WRO, UGC, Pune	1,55,000/	1,15,000/	1,15,000/
<b>Minor Research Project</b>	Dr. Andhale B.V.	2014-2016	Use of Right to Information Act in Sonpeth Taluka	WRO, UGC, Pune	2,35,000/	1,80,000/	1,80,000/

### 3.3 Infrastructure for Research

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

As mentioned earlier, we have an under graduate college and curriculum of the courses available in the college does not carry any research component, hence no research scholar is enrolled. But in spite of this, the basic research facilities are available for the students & faculty. Internet connectivity has also been provided to library to enable the faculty and students to review their academic as well as research programmes. Following are the lists of major equipments in the college. E-journals are also being made available to faculty.

Sr.	Name of the equipment/facility
	<b>Botany</b>
01	Centrifuge
02	Colorimeter
03	Autoclave
04	Incubator
05	Oven
06	Tilak Air Sampler
07	Refrigerator
08	Oil Extractor
09	Separating Funnel
10	Electric Balance
11	Computer 01
12	Projector
	<b>Zoological Specimens</b>
01	Simple Microscopes-02
	<b>Chemistry Equipments:</b>

	<b>Major Equipments:</b>
01	Digital Potentiometer(01)
02	Conduct meter(01)
03	Colorimeter(01)
04	Digital balance(01)
05	Analytical balance(01)
06	Personal Computer (01)
	<b>Minor Equipments:</b>
01	Stalagmeter(05)
02	Ostwald's Viscometer(05)
03	Eudiometer tubes(05)
04	Separating Funnel (02)
05	Distillation Flasks(02)
06	Stop watches (04)

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

As per the curriculum issued by the affiliating SRTM University, Nanded the research/project work is not prescribe for UG level. The basic infrastructure is available for the under graduate students. List of equipments has already been mentioned in Para 3.3.1.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years?**

No, the college has not received grants from the UGC to develop research facilities.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Since we do not have research centre, we do not provide any such facilities to researchers. However, students awarded to research activities by enabling them to participate in research activities organized by university/colleges.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.**

Our computerized library has reference books and journal facilities. The library consists of 4500 books.

**3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

In the college campus, the computer laboratory, library facilities are with internet connectivity, which be utilized for teaching as well as researchers. Staff, students and researchers benefited when guest lectures arranged.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

**\*Patents obtained and filed (process and product)**

NIL

**\*Original research contributing to product improvement**

NIL

**\*Research studies or surveys benefiting the community or improving the services**

It is the culture of our institution to undergo the research studies or surveys benefiting the community.

Sr. No.	Name	Department	Research Awarded	Specialization/ Area/Title
01	Dr. Satpute V.D.	English	Ph. D. Jan.2007	The Thematic Study of the Plays of Amiri Baraka and Ed Bullins
02	Prof. Jaybhaye V.K.	English	M. Phil-April 2009	Myths in the Plays of Rabindranath Tagore
03	Dr. Kale B.M.	Marathi	Ph. D.-Sept.2011	Ambedkari Literature
04	Dr. Sonsale S.D.	Marathi	M. Phil- May1996 Ph.D.-June 1999	01.Thamba Ramrajya Yetay: A Critical Study 02.Marathi Natak, Ambedkari Literature
05	Prof. Kadam S.B.	Marathi	M. Phil- 2010	Marathi Gramin Sahitya
06	Dr. Kulkarni V.B.	Hindi	Ph. D.-June 2003	Nirala aur Pant Ki Kavya Rachna: Ek Abhyas
07	Dr. Misal M.K.	History	M.Phil.-2009 Ph.D.-2012	01.Fairs (Jatra) in Marathwada 02.Dalit movements in Marathwada
09	Dr. Ambhure S.D.	History	Ph.D.-March 2009	Chatrapati Shahu Maharaj Yanche Shaikshanik, Arthik, Samajik Yogdan
10	Dr.Tengse S.A.	Sociology	Ph.D.-Jan.2011	The problems of



				Employed Women: With Special Reference to the Parbhani District
11	Prof. Golekar K.M.	Political Science	M.Phil.-April 2010 Ph.D.Registration.	Judicial Independence and judicial activism in Indian judiciary.
12	Dr. Andhale B.V.	Political Science	Ph. D.- Sept.2012	Loknayak Jayprakash Narayan's Total Revolution
13	Prof. Jadhav A.K.	Public Administration	M. Phil-June 2012 Ph.D.-Registration in 2010	Sant Gadgebaba Gram Swachata Abhiyan
15	Prof. Fajge A.K.	Economics	Ph.D.-Registration in 2013	Sugar Factory
16	Dr. Barve A.P.	Economics	M.Phil.-Oct.1990 Ph.D.-May 2013	A role of Mico employees cooperative credit society in the welfare of employees. Relation between Saving groups & Empowerment of women.
17	Dr. Kachave M.D.	Commerce	M.Phil.-1993 Ph. D.- March 2012	A study of Bank of Maharashtra branch Ahmadpur, issued loan to rural development. A study of Bank of Maharashtra in Parbhani dist.The of Agricultural development and issue of Loan
18	Dr. Chavan A.D.	Commerce	M. Phil.-June 2010 Ph. D.- Nov. 2011	Saving Groups, DRD
19	Dr. Shinde B.R.	Commerce	Ph. D.- Oct. 2012	Small Scale Industries
20	Dr. Patil M.B.	Botany	Ph. D.- Sept. 2010	Study of Aeromycofitra of Parbhani.
21	Dr. Rankhamb S.V.	Zoology	Ph. D.- May 2007	Eco- biology
22	Prof. Wakankar G.B.	Physical Education	Ph. D. Registration in 2013	
23	Prof. Deraye S.M.	Chemistry	Ph. D. Registration in 2013	Physical Chemistry

**\*Research inputs contributing to new initiatives and social development**

NIL

**3.4.2 Does the Institute publish or collaborate in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No

**3.4.3 Give details of publications by the faculty and students:**

**\*Publication per faculty**

**01. Dr. Satpute V.D.**

01. Editor- Prism: A Text book of FY English Compulsory of SRTMU, Nanded- Orient Longman Publication, Hyderabad-2008
02. Editor- Radiance: A Text book of SY English Compulsory of SRTMU, Nanded- Orient Longman Publication, Hyderabad-2009
03. Editor- Post Modern English Literature, Pratiksha Publication, Latur- 2011
04. Editor- Radiance: A Text book of FY English Compulsory of SRTMU, Nanded- Orient Longman Publication, Hyderabad-2013
05. Editor- Socio-Economic Growth of BPL Classes: Issues and Challenges by Newman Publication, Parbhani. ISBN:

**02. Dr. Sonsale S.D.**

01. Tuza Nakar Kalala- A Book of Poetry-Nirmal Prakashan, Nanded March-2003 ISBN:8704392X
02. Dalit Sahityatil Stri Pratima-Lokvidya Prakashan, Parbhani-2003
03. Sahityavishkar ani Bandhilki- Nirmal Prakashan, Nanded, 2004
04. Ghusmat- A Marathi Natak- Isap Prakashan, Nanded 2005
05. Budh Tatvadnyan Prachar ani Prasar- Sumedh Prakashan, Pune 2006
06. Bhimakoregaochi Shouryagatha- Sumedh Prakashan, Pune 2007
07. Dehu te Mahu-A Book Of Poetry- Swarnabhumi Prakashan, Ambejogai 2013
08. Editor: Sahitya Vaibhav- A book of SRTMU, Nanded Marathi Syllabus.

**03. Dr. Kachave M.D.**

01. Editor- Indian Agricultural and Globalization, New Mann Publication, Parbhani 2013
02. Kunbyachya Pora- A Book of Marathi Poems, New Mann Publication, Parbhani 201

**04. Dr. Shinde B.R.**

01. Advance Auditing- Sadhana Publication, Parbhani-2011
02. Principals of Auditing- Sadhana Publication, Parbhani-2011

**05. Dr. Chavan A.D.**

01. Daridryakadun Samrudhikade- Latur Publication, Latur 2012

**06. Dr. Patil M.B.**

01. Text book of Botany- New Mann Publication, Parbhani 2012

**07. Dr. Misal M.K.**

01. Marathwadyatil Dalit Chalvalincha Itihas- Seema Publication, Parbhani-2013

**\*Number of papers published by faculty and students in peer reviewed National journals.**

## Journals

Sr.	Name of faculty member	National	International
01	Dr. Kale B.M.	03	08
02	Dr. Sonsale S.D.	07	02
03	Prof. Kadam S.B.	02	01
04	Dr. Satpute V.D.	13	02
05	Prof. Jaybhaye V.K.	11	04
06	Dr. Kulkarni V.B.	12	01
07	Prof. Wadchkar S.A.	01	03
08	Dr. Misal M.K.	14	02
09	Dr. Ambhure S.D.	10	01
10	Dr. Tengse S.A.	12	04
11	Prof. Jondhale P.T.	04	00
12	Prof. Somwanshi M.G.	11	03
13	Prof. Jadhav S.A.	09	02
14	Prof. Fajge A.K.	05	00
15	Dr. Barve A.P.	09	02
16	Pro. Golekar K.M.	012	03
17	Dr. Andhale B.V.	09	02
18	Dr. Kachave M.D.	16	03
19	Dr. Chavan A.D.	01	05
20	Dr. Shinde B.R.	09	02
21	Dr. Patil M.B.	09	07
22	Dr. Rankhamb S.V.	05	02
23	Prof. Ragole V.D.	02	01
24	Prof. Devraye S.M.	04	01
25	Prof. Wakankar G.B.	04	00

**Research papers published by faculty members in conference / seminar /workshop / symposia at various level 2008-09 to 2012-13**

### Dr. Kale B.M.

Year	International	National	State	Regional	Total
<b>2012-13</b>		<b>01</b>			<b>01</b>
<b>2011-12</b>		<b>01</b>			<b>01</b>
<b>2010-11</b>					
<b>2009-10</b>					<b>01</b>
<b>2008-09</b>			<b>01</b>		
<b>Total</b>		<b>02</b>	<b>01</b>		<b>03</b>

**Dr. Sonsale S.D.**

Year	International	National	State	Regional	Total
2012-13		02			02
2011-12		01			01
2010-11		02			02
2009-10			02		02
2008-09		01	01		02
<b>Total</b>		<b>06</b>	<b>03</b>		<b>09</b>

**Prof. Kadam S.B.**

Year	International	National	State	Regional	Total
2012-13			01		01
2011-12		01			01
<b>Total</b>		<b>01</b>	<b>01</b>		<b>02</b>

**Dr. Kulkarni V.B.**

Year	International	National	State	Regional	Total
2012-13	01	04	01		06
2011-12		03			03
2010-11					
2009-10		01	02		03
2008-09					
<b>Total</b>	<b>01</b>	<b>08</b>	<b>03</b>		<b>12</b>

**Prof. Wadchkar S.A.**

Year	International	National	State	Regional	Total
2012-13	01	04			05
2011-12		04			04
2010-11		02	01		03
2009-10					0
2008-09			0		0
<b>Total</b>	<b>01</b>	<b>10</b>	<b>01</b>		<b>12</b>

**Dr. Satpute V.D.**

Year	International	National	State	Regional	Total
2013-14		01			01
2012-13		03			03
2011-12	01	01			02
2010-11		02			02
2009-10					
2008-09					
<b>Total</b>	<b>01</b>	<b>07</b>			<b>08</b>

**Prof. Jaybhaye V.K.**

Year	International	National	State	Regional	Total
2012-13		06			06
2011-12		03			03
2010-11	01	02			03
2009-10					
2008-09			01		01
<b>Total</b>	<b>01</b>	<b>11</b>	<b>01</b>		<b>13</b>

**Dr. Misal M.K.**

Year	International	National	State	Regional	Total
2012-13		0			0
2011-12		0			0
2010-11					
2009-10					0
2008-09			0		
<b>Total</b>		<b>0</b>	<b>0</b>		<b>0</b>

**Dr. Ambhure S.D.**

Year	International	National	State	Regional	Total
2012-13		0			0
2011-12		0			0
2010-11					
2009-10					0
2008-09			0		
<b>Total</b>		<b>0</b>	<b>0</b>		<b>0</b>

**Dr. Tengse S.A.**

Year	International	National	State	Regional	Total
2012-13	02	07			09
2011-12	01				01
2010-11					
2009-10					
2008-09					
<b>Total</b>	<b>03</b>	<b>07</b>			<b>10</b>

**Prof. Jondhale P.T.**

Year	International	National	State	Regional	Total
2012-13		01			01
2011-12					
2010-11					

2009-10					
2008-09					
<b>Total</b>		<b>01</b>			<b>01</b>

**Prof. Somwanshi M.G.**

Year	International	National	State	Regional	Total
2012-13		<b>03</b>			<b>03</b>
2011-12		<b>02</b>			<b>02</b>
2010-11					
2009-10					
2008-09				<b>01</b>	<b>01</b>
<b>Total</b>		<b>05</b>		<b>01</b>	<b>06</b>

**Prof. Jadhav S.A.**

Year	International	National	State	Regional	Total
2012-13		<b>04</b>			<b>04</b>
2011-12		<b>01</b>			<b>01</b>
2010-11					
2009-10					
2008-09			<b>01</b>		<b>01</b>
<b>Total</b>		<b>05</b>	<b>01</b>		<b>06</b>

**Prof. Golekar K.M.**

Year	International	National	State	Regional	Total
2012-13		<b>03</b>			<b>03</b>
2011-12					
2010-11					
2009-10					
2008-09					
<b>Total</b>		<b>03</b>			<b>03</b>

**Dr. Andhale B.V.**

Year	International	National	State	Regional	Total
2012-13					
2011-12		<b>01</b>			<b>01</b>
2010-11					
2009-10					
2008-09		<b>01</b>			<b>01</b>
<b>Total</b>		<b>02</b>			<b>02</b>

**Dr. Kachave M.D.**

Year	International	National	State	Regional	Total
2012-13					
2011-12		02	01		03
2010-11		02	01		03
2009-10		01	01		02
2008-09			02		02
<b>Total</b>		<b>05</b>	<b>05</b>		<b>10</b>

**Dr. Chavan A.D.**

Year	International	National	State	Regional	Total
2012-13	02	0			02
2011-12		02	01		03
2010-11	02	04	01		07
2009-10	01				01
2008-09	01	02	02	01	06
<b>Total</b>	<b>06</b>	<b>08</b>	<b>04</b>	<b>01</b>	<b>19</b>

**Dr. Shinde B.R.**

Year	International	National	State	Regional	Total
2012-13		0			0
2011-12		0			0
2010-11					
2009-10					0
2008-09			0		
<b>Total</b>		<b>0</b>	<b>0</b>		<b>0</b>

**Dr. Patil M.B.**

Year	International	National	State	Regional	Total
2012-13		02			02
2011-12					
2010-11		01			01
<b>Total</b>		<b>03</b>			<b>03</b>

**Dr. Rankhamb S.V.**

Year	International	National	State	Regional	Total
2012-13		01			01
2011-12		0			0
<b>Total</b>		<b>01</b>			<b>01</b>

**Prof. Devraye S.M.**

Year	International	National	State	Regional	Total
2012-13		01			01
2011-12					
<b>Total</b>		<b>01</b>			<b>01</b>

**Prof. Ragole V.D.**

Year	International	National	State	Regional	Total
2012-13		01			01
2011-12					
<b>Total</b>		<b>01</b>			<b>01</b>

**Prof. Wakankar G.B.**

Year	International	National	State	Regional	Total
2012-13	01				01
2011-12					
2010-11					
<b>Total</b>	<b>01</b>				<b>01</b>

**Prof. Fajage A.K.(Economics)**

Year	International	National	State	Regional	Total
2013-14	Nil	02	Nil	Nil	02
2012-13	Nil	01	Nil	Nil	01
2011-12	Nil	02	Nil	Nil	02
2010-11	Nil	04	Nil	Nil	04
2009-10	Nil	Nil	Nil	Nil	Nil
2008-09	Nil	02	Nil	Nil	02
<b>Total</b>	Nil	<b>11</b>	<b>Nil</b>	<b>Nil</b>	<b>11</b>

**Dr.Barve A.P( Economics)**

Year	International	National	State	Regional	Total
2013-14	01	05	01	02	09
2012-13	Nil	03	02	Nil	05
2011-12	01	03	Nil	Nil	04
2010-11	01	03	02	Nil	06
2009-10	01	03	02	Nil	06
2008-09	Nil	03	07	Nil	10
<b>Total</b>	<b>04</b>	<b>20</b>	<b>14</b>	<b>02</b>	<b>40</b>

**\*Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)**



- NIL

\***Monographs** - NIL

\***Chapter in Books:** Nil

\***Books Edited** -

\***Books with ISBN/ISSN numbers with details of publishers:** Nil

Sr. No.	Name of Author	Title	ISBN	Publisher

\* Citation Index - NIL

\* SNIP - NIL

\* SJR - NIL

\* Impact factor - NIL

\* h-index – NIL

### **3.4.4 Provide details (if any) of**

\***research awards received by the faculty**

No research award received by the faculty in the college.

\***Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

\***Incentives given to faculty for receiving state, national and international recognitions**

### **1. Give details of the systems and strategies for establishing institute-industry interface?**

NIL

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute industry interface?**

We have career counseling & guidance cell in our college which communicates from time to time with the other agencies/offices for the conduction of guest lectures. Through this cell, guidance has been given to students about employment opportunities in Govt./Private sectors.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The institute has a consultancy cell, which includes the experts of all the departments, those counselors provide guidance to select the appropriate stream in which they are having interest and bright future.

### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

As it is mentioned the institute makes every effort to encourage the staff for utilization of all human resources, intellect and available facility in the campus. The college motivates the qualified faculty to utilize their expertise for consultancy services with the permission of the institute.

### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The consultancy is provided by the college faculty on the free of cost basis and no revenue is generated from the same.

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved Institution) and its use for institutional development?**

As communicated in the previous point 3.5.4 the consultancy provided by the college faculty on the free of cost basis and no revenue generated from the same.

## **3.6 Institutional Social Responsibility (ISR) and Extension**

### **Activities**

#### **3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college has always-great feeling about the increasing access of students from poverty stricken, labor class, farming society, rural students and specially the students of this undeveloped area to higher education. As per the rules and regulations of Govt. of Maharashtra/Central Govt., we are providing reservation, financial aids, scholarship and relaxation in qualification for socially backward class. The aims & objectives achieved by providing higher education to create just, plural and equitable society in consonance with constitutional values. The major strength of this college is it is trying to ensure the holistic development to make them good citizens. The institution established to provide knowledge and value based education to all segments of society. The institute is conscious of its role in campus-community connection, well being of its neighborhood and has initiated a number of community development activities. The institution collaborately organized blood donation camps & always motivates for the participation in the blood donation camps. Involvement of the faculty, students and neighboring institute for raising various issues like rally of relief funds, issues like female feticide. The college is organizing NSS camp with assistance of local Regional Gram Panchayat, Village and Council.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?**

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. The institute has motivated the students to maintain plastic free campus by banning the use of plastic in the campus Environment awareness campaign conducted by NSS department. Plantation conducted in the month of June and July by NSS department in campus. Medical check-up camp organized for students. We provide basic computer education to our support staff and students. Students actively participate in Pulse Polio programme and other vaccinations programmes.

**Aids awareness programme-** On the occasions of the birth centenary and death anniversary of national leaders & social reformers, the programmes as like elocution competition, debate competitions and essay writings has been arranged by various department of the college. Some students are being sent to the debate competitions organized by various colleges, and universities with help of the Cultural Department. For last two years, our two students from NSS participating in Varkari Deendi from Alandi to Pandharpur. Through this social activity, the students spreads the various messages like AIDS, water conservation, to the varkaris in the Dindi. The college organized the antyranging awareness programme with the help of Sonpeth Taluka Judiciary Committee where Sonpeth Taluka magistrate Hon. Kadam addressed to the students about the ragging laws. With the help of Panchayat Samiti, Sonpeth the students of our college presented the play 'Mi Gramsevak Boltoy'. The NSS students were actively participated in "The Weapons Day" organized by Sonpeth Police Station in which API Kapkar has given the knowledge to the students about how to handle weapons. The NSS also runs 'The Red Ribbon club' by which the department spreads the awareness about the blood donation. These activities help students to grow with social responsibilities and establish harmony.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The mission and objectives of the college are prominently displayed in the Prospectus given to the students at the time of admission. The college website provides adequate space to this mission. They find place in all the offices of the college, library and other major buildings of the college. Immediately after admission, the students are made aware of these mission and objectives. The institute has evolved a stakeholder's web by forming different platform like Research Committee, Alumni with a fair representation of students. The IQAC in the planning process considers feedback collected from the entire stakeholder to prepare perspective on development. These developments prospective will be discussed in there sportive committee. The reflection of the meeting will be incorporated in the plan. Institute is highly concerned with its stakeholder i.e. includes students, parents, staff, alumni. 'Student Adoption Scheme & Student Help Fund' is funding students from poor family and socially backward classes who can't pay their tuition fees or any other fees. With the help of this scheme students get some relief and he/she could complete the degree without breaking his

/her education. Sometimes we also help their relatives by collecting fund. Above all, the institution provided school uniforms to the needy students.

### **Students:**

We value the opinions and needs of our students. One student of each class nominated as representative. He/ She communicate student's requirements and problems to the respective teacher/head of department/ Principal. Suggestion/Complaint box placed in the campus, which is accessible to students. Students have the freedom to approach the Principal during working hours without prior appointment.

### **Parents:**

Teacher/head of department/Principal interact with guardians. They are informed about their wards academic performance and attendance records through meetings, letters and phone calls. Direct interaction of the guardians with the H.O.D. is also encouraged. Opinions of parents are considered with respect to various aspects. Parents are allowed to meet the teachers, Coordinators and Principal on any day of the week at any time to make any suggestions or complaints.

### **Staff:**

We have regular staff meetings to keep the staff updated about changes and developments of the institute. Most of the decisions are taken only after consultation with the staff during staff meeting.

### **Alumni:**

We have constituted an alumni association with a Professor In-Charge. The association organizes meetings and has regular formal and informal interactions where in any alumni is free to give his/her suggestions.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension, outreach programmes, and their impact on the overall development of students.**

The college is incessantly organizing a number of outreach activities, which relate to academic, social, cultural, community service, adventure etc and all culminating in building a healthy society contributing to nation building & service. The NSS unit has conducted several blood donation camps and tree plantations. The expenditure for the same is generally borne by the college including some share of the voluntary organization.

Session/ Year	Expenditure on NSS		
	Regular	Camp	Total
2012-13	75,952/	43,875/	1,19,827/
2011-12	98,644/	49,225/	1,47,874/
2010-11	58,976/	37,400/	96,376/
2009-10	42,356/	30,000/	72,356/
2008-09	51,139/	30,400/	81,539/

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The college undertakes wide spread co-curricular enrichment activities through NSS and other forms of community development activities. During admission and orientation, the representatives of these units inspire students on the benefits and scope of the extension activities. The detail of the programme is displayed on the notice board and an interaction of students is organized with NSS officer of the college. The NSS department of the college organized the Blood Donation Camp, undertaken surveys, essay writing competition etc. The department sends the NSS volunteers for the Disaster Management Training. The NSS students regularly participates in state and national level seminar/training programme 'AVHAN' continuously from 2011 to 2014 organized by various universities from Maharashtra.

Dr.Kachave M.D. has performed the role of Team manager in '*Parbhani District Yuvak-Yuvati Netrutva Vikas Shibir*' organized by Nutan College; Sailu & S. R. T. M. U. Nanded Dr. Kachave M.D. also participated in National Integration Camp Kolar, Karnataka, State Level Gandhi Vichar Abhyas Shibir' organized by R. G. Bagadia College Jalna, 'Harit urja ani kanyaratna wachva abhiyan deendi from Pune to Padharpur, "Paryavaran va yvasanmuktikarta yuva shakti" organized by Dhanvate National College, Nagpur, '*Jodidarachi viveki nivad: Vishes sandharbha antarjatiy satyashodikiy vivah*', organized by Maharashtra Andhshradha Nirmulan Samiti Latur.

Faculty is being deputed to N.S.S. Orientations Programmes organized by Ahmadnagar College, Ahmadnagar.

### **3.6.6 Give details on social surveys, research or extension work (if any) under taken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?**

The institute has made a conscious effort to promote social justice in learning process and administrative interactions. The institution sincerely practices social affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities. The college NSS unit has been participating pulse polio programme organized by state Govt. of Maharashtra. The college faculties along with the students have been

visiting the local slums. Students, teachers are counseling them about health and hygienic and awareness about education that the community can enter the main stream of education.

Department of Sociology has done the following surveys for awareness of the people from the countryside.

01. The survey of socio, political, economic, religious, and healthy conditions of Wanisangam village.
02. A survey of toilets in Awalgaon village-2012.
03. A study of small scale profession –for Aviskar Festival- 2012-13.
04. A study of labor woman condition in Sonpeth for Aviskar Festival- 2013-14.

### **3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

#### **Objectives:**

Extension activities conducted by the institute always imbibe academic learning experience, values and skills not only among students but faculty too.

These activities refresh the environment of the institute as well. The major strength of this college is it's trying to ensure the holistic development to make them good citizens. The institution established to provide knowledge and value based education to all segments of society. It aims to maintain modern outlook with contemporary developments. To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and to make them forward to the employments.

#### **Outcome:**

The results of the participation in the various socially relevant activities have resulted in inculcating the feeling of being socially awakened citizens in the students. The students who have been a part of this process have been spreading awareness in the institution and motivating other students as well to stand for the cause of social upliftment.

### **3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development?**

#### **Detail on the initiatives of the institution that encourage community participation in its activities?**

The institution is mixing in communities to actively participate in all the extension activities. This has contributed to both community-institution networking and development of institution. The local villagers are initially consulted and the youth of the villagers are made to involve in all the NSS activities. Extensive local participations are witnessed during NSS camp, tree plantation, blood donation.

The institution has taken the initiative to make aware the society about social and health problem issues like female foeticide, dowry system, environment protection, information and technology programme. HIV awareness, anti tobacco and cleanliness awareness, guidance about the civil laws/humanright, personality development programmes,

save wild life programmes etc. Individual discussion and group discussion are made to solve their problems and for the improvement in society.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The blood donation camps are organized with the help of reputed hospitals. The NSS department organises all its activities under the norms of the University. The unit organizes special NSS camp, tree plantation, village cleanliness, awareness activities on Environment Pollution, Effects of pesticides on human life, health hygiene programmes etc.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Yet, institution did not receive awards for extension activities. Through the extension activities institution aims to serve the rural, backward community. It is appreciated by the local bodies of the Sonpeth.

**3.7 Collaborations**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

As it has been stated earlier, the college has been running UG level for a long time. Hence the research activities at the student's level are not undertaken; students often visited the Local Computer Institute for extra knowledge & guidance.

**3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Till date there is no collaboration with any MoUS by the institution.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology/placement services etc.**

Interaction with professor from various institutions is very useful for creation of establishing better academic facilities for staff and students. Ratnadeep Computers, Parli Vaijanath Dist. Beed has been providing assistance, maintenance about the science equipments, computers and instruments. Apart from this we also received Fans and water

cooler by SBI, Sonpeth and MGB, Sonpeth has donated six ceiling fans and Conference Kit to our college National Conference held in March 2014.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

No Seminars/Conferences/Lectures were organized by the college during last few sessions.

Session	Conference/Seminar	Department	Distinguished Personalities
<b>28 March 2014</b> Morning Session  Afternoon Session	Two Days Interdisciplinary National Seminar on <b>‘Socio- Economic Growth of BPL Classes: Issues and Challenges</b>	Commerce	<b>01. Dr. Krishna Bhoge</b> (Retired IAS & Director, IAS Coaching Inst. A’ bad) <b>02. Dr. Deshmukh R.D.</b> (Dean, Faculty of Commerce, SRTMU, Nanded) <b>03. Prin. Dr. Vithal More</b> <b>04. Dr. Prabhakar Harkal</b> <b>05. Dr. Prasanna Khadkikar,</b> Hyderabad <b>06. Dr. K.K. Patil</b> Mahila College, Parbhani <b>07. Dr. Vasant Bhosle</b> COE, SRTMU, Nanded <b>08. Dr. Baburao Jadhav</b> Director, Global Institute of Management, Sangamner
<b>29 March 2014</b> Morning Session  Afternoon Session			

**3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other



The college has been running UG level for a long time. Hence the strongly research activities at the students level are not undertaken because the research is not a part of the curriculum. And this is the major reason why the college has not been involved in the signing of any MoUs or formal agreements that could help to facilitate any of the above mentioned requirements. Apart from this our college Zoology Department is in process to collaborate with CCMB, Dr.BAM University, Bhatye Dist. Ratnagiri.

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

Presently, the institution has no such plan, but in future we will have such linkages.

## **CRITERION IV**

### **INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1. Physical Facilities**

##### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students in different streams. The policy also conforms to the strength of the lecturers appointed in the institution. With the increase in strength as per requirement, the institution approaches UGC for various funds. The management actively offers help when any infrastructural change is required. Since present infrastructure is not adequate, the institution has travel long in this regard.

##### **4.1.2 Detail the facilities available for**

a) Curricular and co-curricular activities – classroom, technology enabled learning spaces, halls, bathroom and cold RO water, tutorial spaces, laboratories, specialized facilities like LCD projector, TV set, computers, internet facilities and other equipment for teaching, learning and research etc.

b) Extracurricular activities – sports, outdoor and indoor games, gymnasium, NSS cultural activities, Public speaking, communication skill development, health and hygiene etc.

The college is endowed with excellent physical infrastructure facilities to support the teaching – learning process. The main campus is spread over 2 acres of Land. A master plan has been prepared for the campus. Our college has spacious multipurpose hall, adequate number of classrooms, few chambers well equipped laboratories. The college has a separate block for administration. The library is with adequate space, large numbers of books and journals, internet, e-journal accession and other support facilities.

#### **a. CURRICULAR AND CO-CURRICULAR ACTIVITIES**

**I Classrooms** – Classrooms with approximately 400 Sq. ft. with proper light arrangement and ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial lights. Our college has special ladies room for staying girls in the college.

**II Technology Enabled learning facility** – The College has separate provision of OHP, LCD projector, DTH facility and broad band internet connection. Common room for girls and woman faculty member is also available in college. The college has a canteen to serve food and refreshment to staff, students and guests.

**III) Seminar hall** – The College has one seminar hall, which is regularly used for conducting seminar & cultural programmes, work shop and various academic programmes.

**IV) Laboratories:** The College has 3 laboratories i.e. Chemistry, Zoology and Botany to conduct the regular practical of the students.

#### **VI) Specialized facilities and equipment, available for teaching, learning and research**

The college has established well equipped 30 computers. The ratio of computer and student 1:25. The staff and students are given free access to internet so that they can enrich their knowledge and then in turn the students can benefit from their experience and knowledge.

#### **b) EXTRA CURRICULAR ACTIVITIES**

- **Sports** – In sports, our college provides indoor and outdoor games to students. Our college facilitates 12 station gyms like spine bike, manual jogger, vibrating massager, and multipurpose bench, weightlifting rod- Plates, dumbbells, cycle to the college students.
- **Indoor games-** Facilities for the sport like, chess, carom, Table Tennis etc are provided to the students in the college.
- **Outdoor games** – A spacious half acre play ground is available for outdoor games i.e. Kabaddi, Kho-Kho, Athletics, Volleyball, and Badminton in college campus. The play ground is existed for outdoor games.
- **N.S.S.** - College has one N.S.S. unit of 100 students. The Various socially relevant services are provided by N.S.S. students, like participation in blood donation camp, and rallies are organized on the various issues like female foeticide. The students also participate in pulse polio programme. Seven days special programme is organized at nearby villages where rural are awakened with different programmes.
- **Cultural Activities** - The College has been regularly participating in the university level youth festivals. The students have been participating in all academic, theatrical and musical activities. The college also organizes the annual gathering where students get opportunities to expose their hidden talent through various events.
- **Public speaking communication and skill development** –Personality development programmes are run by the college which involves various activities like public speaking and communication development etc. Besides this, the college faculties keep on enriching, the students with communication skill under Career Oriented Programme.

- **Health and hygiene** – In addition to above mentioned activities; our college has a very special concern for the health hygiene of the college students, staff and other members. The college organizes medical checkup camps.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities Developed / augmented and the amount spent during the last four years (Enclose the master plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Since its inception in 1994, the Late Ramesh Warpudkar College, Sonpeth Dist. Parbhani has been keeping pace with the changing needs and requirements to meet its academic growth. To keep pace with the need and requirements, additional infrastructure is being added from time to time. In the last four years own building of the college has been constructed. The details of the facilities which have been added are as under:-

<b>Sr. No.</b>	<b>Infrastructure</b>	<b>Amount spent</b>	<b>Comment if any</b>
2009-10	Computer Accessories, Inverter Batteries, Software Acenet 5.1, Printer	<b>4,52,316/</b>	
2010-11	Furniture, Teaching Aids, Xerox Machine, Digital Camera, Ceiling Fan	<b>1,74,959/</b>	
2011-12	Computer & Accessory, Inverter & Batteries, Software CMS 8.0, Software Tally, Printer, Furniture, Teaching Aids Boards, Bio Metric, Projector, Refrigerator, LCD TV, Fax Machine, Generator, Sound System, Water Cooler & Filter,	<b>14,06,092/</b>	
2012-13	Software SOUL 2.0, Ceiling Fan, Furniture, Computer Maintenance, Furniture Maintenance, Building Repairing	<b>95,069/</b>	
2013-14			

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The Institute ensures that infrastructure facilities meet the requirement of the students with physical disabilities for differently abled students. It is ensured that they do not have any physical obstruction. The institution is committed to accommodate them on ground floor especially front seating arrangement, comfortable furniture. The supporting staff fulfills the need of the physically challenged students. A student is given extra attention during complete session. Extra time for final examination is given as per university rules.

#### **4.1.5 Give details on the residential facility and various provisions available within them**

- Hostel facility-Accommodation available
- Recreational facilities, gymnasium yoga center etc.
- Computer facility including access to internet Facilities for medical access to internet in hostel
- Library facility
- Internet and Wi-Fi facility
- Recreational facility common room with audio visual equipments
- Available residential facility for the staff constant supply of safe drinking water
- Security.

##### **✓ 01.Hostel Facility**

The institution has hostel for girl students with a capacity of 23 girls. Arrangement for hostel facility is made for girl students, which has spacious ventilated rooms and bath rooms. The hostel has rooms for residential staff, setup in the hostel in such a way so that the residential staff can keep a watch on the security and safety of the inmates in the hostel. Right now no admission of girl students is enrolled. The college campus is on walking distance from hostel. All facilities are available in hostel.

##### **✓ 2.Recreation Facilities**

The college has open space for outdoor recreation and audiovisuals aids TV, and DTH etc. for indoor recreation. Our college has canteen in the college campus.

##### **✓ 3.Computer Facility, Library and Hygiene Facility**

The hostel is situated in the college campus itself, computer laboratory, internet facility, library, magazine and newspaper, first aid box and other hygiene facilities like water cooler with RO water filters are used from institutional building.

##### **✓ 4.Security**

For proper security, a peon is appointed to night shift.

#### **4.1.6 What are the provisions made available to student and staff in terms of health care on the campus and off the campus?**

Arrangements for first aid and medical care are available for the staff and students inside the campus. The rural hospital of Sonpeth is half kilometer away from the college. So it is very easy to reach there in any emergency case.

**4.1.7 Give details of the common facilities available on the campus –spaces for special unit like IQAC, Grievance Redressed unit, women’s cell, counseling and career guidance, placement unit, health centre, canteen recreational spaces for staff and student, safe drinking water facility, auditorium etc.?**

The college has clearly marked space for the common facilities available on the campus. The facilities include IQAC (Internal Quality Assurance Cell) Grievance Redressal Unit, Women’s Cell, Career Counseling and Guidance Cell, Canteen, Recreational space for staff and student, Staff drinking water facility, Seminar hall etc. The details of such facilities are under.

Sr.	Committee	Members
1.	<b>Co-ordinator of IQAC&amp;NAAC</b>	Prof Jaybhaye V. K.
2.	<b>Women’s Grievance Cell.</b>	Dr.Kulkarni V. B., Dr.Tengse S. A., Prof.Somwanshi M.G. <b>Advisors to the cell:</b> Prof. Golekar K. M., Dr. Kachave M. D.
3.	<b>Examination Cell</b>	Dr. Kale B. M., Dr. Shinde B. R., Prof. Devraye S. M.
4.	<b>Cultural and Student Welfare Department</b>	Dr. Sonsale S. D., Prof. Somwanshi M. G., Dr. Andhale B. V.
5.	<b>Grievance Redressal and Anti-Ragging Committee.</b>	Dr. Ambhure S. D., Dr. Tengse S.A.,Prof. Wakankar G.B.
6.	<b>NSS Programme Officer</b>	Dr. Kachave M. D., Prof. Fajge A.K.
7.	<b>Department of Study Tour</b>	Dr. Misal M. K.,Dr. Chavan A. D., Prof. Ragole V. D.
8.	<b>Career and Counseling Cell</b>	Prof. Golekar K. M.,Dr. Andhale B. V. , Dr. Barve A.P.
9.	<b>Admission Committee</b>	Dr. Kachave M. D., Dr. Kulkarni V. B. Pof. Jadhav A. K. Prof. Ragole V. D., Shri. Kale R. R. (Senior Clerk)
10	<b>Committee for Publication</b>	Dr. Patil M. B., Dr. Sonsale S. D., Dr. Kachave M. D.
11	<b>Alumni Association.</b>	Dr. Ambhure S. D.,Dr. Chavan A. D. ,Dr. Rankhamb S. V.
12	<b>Committee for Time Table and Annual Planning</b>	Prof Jaybhaye V. K., Prof. Wadchkar S. A., Prof. Devraye S. M.
13	<b>Jagar Janiwancha Abhiyan</b>	Prof. Somwanshi M. G., Dr. Barve A.P.
14	<b>Association for Social Science Studies</b>	Dr. Tengse S.A. Dr. Misal M.K., Prof. Jadhav A. K. , Dr. Barve A. P.
15	<b>Association for Language and Literature</b>	Dr. Kulkarni V. B., Prof. Jaybhaye V. K., Prof. Kadam S. B.
16	<b>Association for Science Studies</b>	Prof. Ragole V. D. Dr. Patil M. B., Dr Rankhamb V. D.
17	<b>Advisory Committee for Library</b>	Prof. Kadam S. B., Dr. Shinde B. R., Dr. Misal M. K. Dr Rankhamb S.V.,Dr. Tengse S. A., Librarian
18	<b>Scholarship Committee</b>	Prof Jondhale P. T.,Prof. Barve A. P., Shri. Kale R.R. (Sr. Clerk)

**4.2 Library as a Learning Resource**

**4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?**

The institution has a very effective and efficient advisory committee. The composition of the library advisory committee is as under.

Dr. Satpute V.D.	Chairman
Prof. Sarkale A.B.	Librarian
Dr. Misal M.K.	Member
Dr. Shinde B.R.	Member
Dr. Tengse S. A.	Member
Dr. Rankhamb S.V.	Member
Shri Paralkar S.D.	Library Attendant

The Advisory committee discusses and finalizes the infrastructural and academic requirement of the library. Advisory committee forms policy for procurement of book and functioning of the library, formulation of rule and regulation for the use of the library, Library Advisory Committee keep check on the library expenditure, finalizing the procedure on the functioning of the library extension for the user with the student, Ex-student and faculty members.

**4.2.2 Provide details of the following**

01.	Total area of the library	465 sqft.
02.	Total seating capacity	<b>30</b>
03.	Working Hours Mon to Friday	<b>35</b>
04.	Saturday [ including Exam. day ] closed	<b>No</b>
05.	National Holiday & Holiday	--
06.	Layout of the library Attached	<b>Yes</b>

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading material? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Principal of the college circulates a notice and requisition for books is invited from all Head of departments. Every department of the college is asked to submit the list of books, magazines and journals to be purchased with reference to new syllabi and current need of the students. A purchase committee is constituted. The member of book purchasing committee is sent to purchase books, magazine and journal of different kinds.

Library Holding	2009-10		2010-11		2011-12		2012-13	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text books	171	26,965/	134	23,352/	122	29,3279/	23	4089/
Reference Book	237	1,68,092/	127	43,241/	235	70,975/	5	1213/
Journals/ Periodical	4	600/			19	4275/		200/
e-resources	--	--	--	--	--	--	--	--
News papers	13	10,410/	13	10,838/	13	11,306/	14	

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: **No**
- Electronic Resource Management package for e-journals: **No**
- Federated searching tools to search articles in multiple databases: **Yes**
- Library Website: **No**
- In-house / remote access to e- publication: **No**
- Library automation: **Yes**
- Total number of computers for public access: **05**
- Total numbers of printers for public access: **01**
- Internet band width / speed 2 mbps 10 mbps 1 (GB) **2mbps**
- Institutional Repository: **No**
- Content management system for e-learning: **No**
- Participation in Resource sharing networks / consortia like/ Inflibnet: **Yes**

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins **30**
- Average number of books issued / returned **30**
- Ratio of library books to students enrolled **1:13**
- Average number of books added during last three years **394**
- Average number of login to opac (OPAC ): **No**
- Average number of login to e- resources: **Yes**
- Average number of e-sources downloaded / printed: **No**
- Number of information literacy trainings organized: **Yes**
- Details of “weeding “of books and other materials **300 Books**

#### 4.2.6 Give details of the specialized services provided by the library.

- Manuscripts- **No**
- Reference- **Yes**
- Reprography- **Yes**
- ILL [Inter Library Loan Service }- **No**



- Information deployment and notification [ Information Deployment and Notification} -No
- Download- No
- Printing- Yes
- Reading list/ Bibliography compilation- Yes
- In – house/ remote access to e- resources- No
- User Orientation and awareness- Yes
- Assistance in searching Databases- Yes
- INFLIBNET/ IUC facilities- Yes

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college?**

Helpful library staff is also available to help students and teacher in finding the books. The library staff provides the list of catalogue of various publishers to teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books. Library takes the photocopies of the advertisement of employment notices from the newspapers for the information about employment opportunities. The supporting staff is always on its toes to help the staff as well as the students in the library.

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The physically challenged students are given top priority for issuing the books. The library assistant provides books to physically challenged persons who are unable to visit the library. Library assistant assists the students in reaching and procuring the books. Library is situated on ground floor.

#### **4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The suggestions and feedback forms of the students, and faculty are put forward during the regular meeting of the library advisory committee. Effective decisions are taken to improve the services and facilities of the library. Any suggestions given by its users are also sent to the advisory committee for necessary action. (The registers are maintained by the Library staff.)

### **4.3 IT Infrastructure**

#### **4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- No. of computers with configuration (provide actual
- Number with exact configuration of each available system.)

- Computer students ratio
- Stand alone facility
- LAN facility
- Licensed software
- Number of nodes/computers with internet facility
- Any other

Sr. No.	No. of computers with configuration (provide actual)	List attached Below
<b>1.</b>	Number with exact configuration of each available system.	List attached Below
<b>2.</b>	Computer students ratio	<b>1:20</b>
<b>3.</b>	Stand alone facility	<b>Yes</b>
<b>4.</b>	LAN facility	<b>Yes</b>
<b>5.</b>	Licensed software	<b>4</b>
<b>6.</b>	No. of nodes	<b>03</b>

#### List of the computer with configuration

Sr. No	Processor	Ram	Mother board	HDD	Monit or	Total No. of computers
01	3.2 0 ghz	1 GB	G 41	500 GB	18.5"	<b>01</b>
02	3.2 0 ghz	1 GB	G 41	500 GB	18.5"	<b>01</b>
03	3.2 0 ghz	1 GB	G 41	500 GB	18.5"	<b>01</b>
<b>04</b>	2.70 ghz	2 GB	G 41	500 GB	18.5"	<b>01</b>
<b>05</b>	3.2 0 ghz	1 GB	G 41	500 GB	17"	<b>01</b>
<b>06</b>	3.2 0 ghz	2 GB	E 6700	500 GB	18.5"	<b>01</b>
<b>07</b>	2.90 ghz	2 GB	G 645	500 GB	18.5"	<b>01</b>
<b>08</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>09</b>	2.70 ghz	1 GB	E 5400	300 GB	15.5"	<b>01</b>
<b>10</b>	2.60 ghz	1 GB	E 5300	300 GB	15.5"	<b>01</b>
<b>11</b>	2.90 ghz	2 GB	G 645	500 GB	17.5"	<b>01</b>
<b>12</b>	2.60 ghz	1 GB	E 5300	300 GB	17"	<b>01</b>
<b>13</b>	3.2 0 ghz	1 GB	E 5800	500 GB	17"	<b>01</b>
<b>14</b>	2.60 ghz	1 GB	E 5300	300 GB	17"	<b>01</b>
<b>15</b>	2.60 ghz	1 GB	E 5300	300 GB	17"	<b>01</b>
<b>16</b>	3.2 0 ghz	1 GB	E 5800	500 GB	17"	<b>01</b>
<b>17</b>	2.60 ghz	1 GB	E 5300	300 GB	17"	<b>01</b>
<b>18</b>	2.90 ghz	2 GB	G 645	500 GB	18.5"	<b>01</b>
<b>19</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>20</b>	2.90 ghz	2 GB	G 645	500 GB	18.5"	<b>01</b>
<b>21</b>	2.90 ghz	2 GB	G 645	500 GB	18.5"	<b>01</b>
<b>22</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>

<b>23</b>	2.90 ghz	2 GB	G 645	500 GB	18.5"	<b>01</b>
<b>24</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>25</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>26</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>27</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>28</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>29</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>
<b>30</b>	3.2 0 ghz	2 GB	G 2020	500 GB	18.5"	<b>01</b>

#### **4.3.2 Details on the computer and Internet facility made available to the faculty and students on the campus and campus?**

Internet service is available in the college for faculty and students. There are 15 computers having facility of Internet. The principal office, the administrative block, IQAC, Library, Language Lab and NRC have the facilities of internet. The Ratio of computers and the student is approximate 1.30 – 1.35. The students and the society have free accesses to the internet facilities.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the infrastructure and associated facilities?**

The institute in the near future is optimistic as far as the infrastructural upgrading is concerned. The college intends to upgrade the PC with latest configuration available in the market. The computers are regularly formatted by experts.

#### **4.3.4 Provide details on the provision made in the annual budget for procurement upgrading development and maintenance of the computers and their accessories in the institution (year wise for last four years.)**

<b>Budget 2009 -2010 to 2013-2014</b>						
Sr. No.	Heads	2009-10	2010-11	2011-12	2012-13	2013-14
1.	Computer Maintenance	10000	12000	15000	20000	30000
2.	Equipment Maintenance	5000	7000	7000	7000	20000
3.	Building Maintenance	5000	10000	10000	10000	30000
4.	Furniture Maintenance	5000	20000	20000	20000	12000

#### **4.3.5 How does the institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?**

Computer is available for specific use. The teachers liberally take help of the ITC resources to enrich their prescribed curriculum with the help of internet. The college has

adequate computer facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching / learning materials. LCD projectors, OHP are available with the college for the faculty use. The college has seminar hall equipped with projector and are available when required by teachers. Internet facility and library is open to faculty members for learning materials. Also the faculty is provided with audio visual aids which facilitate multimedia teaching.

**4.3.6 Elaborately give suitable examples on how the learning activities and technologies deployed (access to on – line teaching – learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching learning process & render the role of a facilities for the teacher?**

The institution has always been placing the students at the centre of the each learning process. Keeping the students learning at the centre of everything the college understands that the teachers have to be reoriented from time to time. As the time has changed so has changed the way of imparting the knowledge. Use of technology has become vital in imparting quality based education. Well equipped computer labs, LCD and OHPs are available to the faculty for computer aided teaching.

**4.3.7 Does the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of?**

No, we don't avail the facility.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities [substantiate your statements by providing details of budget allocated during last four years]?**

**Budget allocation for maintenances and upkeep of infrastructure & Equipment.**

Session	Sr. No.	Infrastructure	Budget Allocated
2012-13	1	Building	10000/
	2	Furniture	12000/
	3	Equipment	20000/
	4	Computer	30000/
	5	Vehicles	00
	6	Any other	00
2011-12	1	Building	10000/
	2	Furniture	20000/
	3	Equipment	7000/
	4	Computer	15000/

	<b>5</b>	Vehicles	00
	<b>6</b>	Any other	00
<b>2010-11</b>	<b>1</b>	Building	10000/
	<b>2</b>	Furniture	20000/
	<b>3</b>	Equipment	7000/
	<b>4</b>	Computer	12000/
	<b>5</b>	Vehicles	00
	<b>6</b>	Any other	00
<b>2009-10</b>	<b>1</b>	Building	5000/
	<b>2</b>	Furniture	5000/
	<b>3</b>	Equipment	5000/
	<b>4</b>	Computer	10000/
	<b>5</b>	Vehicles	00
	<b>6</b>	Any other	00

#### **4.4.2 What are the institution mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The maintenance & upkeep of infrastructure, facilities and equipment of the campus is under taken by the management through administration of the college. The Fund is provided by the management and also from UGC scheme for maintenance & minor repair of furniture, equipments and infrastructure. The IQAC guides and keep watch on all these issues. In addition to this an effective monitoring system is developed through various committees ensures the optimal of budget allocated. Maintenance is done as per the AMC with various agencies.

We have following AMC's with various agencies-

01.

#### **4.4.3 How and with what frequency does the institute takes up calibration and other precision measures for the equipment/ instruments?**

Annual maintenance & repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The computers and electronic devices are maintained and repaired through the funds available in the institution. We call qualified technical expert for maintenance of computer and networking facilities. Institute constituted committee in this regard.

- **Building committee** - The committee works for construction of new buildings, electrical, plumbing, painting, repair or renovation etc.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?Any other relevant**

**information regarding Infrastructure and Learning Resources which the college would like to include.**

The college has clear cut mentioned places for the sensitive equipments like electricity, generators, water purifiers, chemicals and scientific instruments. The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and chemicals. The repair or replacement or another required upkeep is fully undertaken in their supervision. Similarly, the college supporting staff is responsible for the upkeep equipments and their maintenance. The call is conducted by the institution for the regular and routine check up and upkeep of the purifiers to local service station.

## CRITERION V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

**5.1.1 Does the institution publish its updated prospectus/hand book annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institution publishes its updated prospectus annually. The prospectus provides all the necessary information, the students need to know. The college prospectus provides complete profile of college. It includes the admission procedure, admission committee with its members, the fee details and rules and regulation which students need to observe and experience their stay in the college. The hand book contains the various Scholarships, fee-structure and prize description to motivate the students. The hand book also contains the list of other facilities being provided to the students. Apart from the college handbook contains the information regarding the college teaching faculty and non-teaching faculty. We display college prospect on college website [www.rameshwarpudkarcollege.com](http://www.rameshwarpudkarcollege.com) and contact numbers of the Principal and office staff are provided herewith.

**5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The institution provides following scholarship, free ship to students as per the rules and regulation of State Govt., and Govt. of India, open merit scholarship.

Types of Scholarship	2009-10		2010-11		2011-12		2012-13	
	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
Govt. of India Scholarship	42	1,27,835/	38	1,16,291/	39	1,47,237/	93	3,42,689/
Govt. of Maharashtra Scholarship	--	--	--	--	--	--	--	--
Minority scholarship								
Free ship scholarship	3	5430/					5	10,755/
EBC Scholarship	64	4630/	75	5250/	74	5205/	115	8425/

### **5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?**

The college caters to the academic needs of the students belonging to the rural area. Our majority of students belong to the non creamy layer of the society or from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the State Govt., Central Govt. The college also provides concession to poor students in fees of admission. Approximately 50-55% students of the college get benefit from these scholarships.

### **5.1.4 What are the specific support services/facilities available for?**

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning/corporate/business house etc.

#### **➤ Students from SC/ST, OBC and economically weaker sections**

The students who belong to SC, ST, OBC and the economical weaker sections are identified during the process of the admission. These students are provided every possible help during their stay in the college. As it is stated earlier, our college is situated in rural area. Majority students are from S.C., S.T. and O.B.C. category. The central Govt., State Govt., and open merit scholarship and concessions are given to such students in the college. Apart from this each college faculty contribute Rs.500/ per year for the ‘**Student Welfare Fund**’ from which we can provide the proper help to the needy students of the college. Our institution runs the ‘**Student Adoption Scheme**’ by which every teacher adopts the economically weak student of the college. By the adoption of the student, we provide books; remit college fees, bus concessions as well as dresses to the needy students. Apart from this, the President of the institute Shri Kadam P.R. provided the dresses for the economically weak student of the college.

#### **➤ Students with physical disabilities**

There is reservation for students belonging to differently- abled category or physically challenged students as per UGC notifications. The college ensures that infrastructure facilities meet the requirement of the students with physical disabilities; it is ensured that they don't have any physical obstruction. Such students are given extra attention during the college examination as well as in the final examination.

#### **➤ Overseas students**

Till date no overseas students applied for admission.

#### **➤ Medical assistance to students: health centre, health insurance etc.**



Our college has special concern for the health & hygiene. The college organized blood group checkup, through N.S.S. unit. In order provide basic facilities, proper arrangement of drinking water attached with RO water is present. First aid box arrangement is made available by the institution. In any emergency case, the college is just half kilometer away from the Rural Hospital of Sonpeth. The medical officers from rural hospital co-operate with the institute staff in such cases.

➤ **Organizing coaching classes for competitive exams**

In order to strengthen the students for competition examinations we have career counseling & guidance cell. Through this cell guest Lecturers and guidance programmes are arranged for the students.

➤ **Skill development (spoken English, computer literacy, etc.,)**

The college regularly conducts personality Development Programmes which enhance the IQ Level and communication skills of students. Since communication in English is obligatory everywhere it is prerequisites for employment in many fields. We have introduced (COP) communication skill in English. To get basic computer knowledge among the students we have free access to computers. Institution has computerized laboratories with internet facilities. The college has COP programme for the development of the spoken English.

➤ **Publication of student magazines**

The college published its annual magazine '*Pradnya*'. The students of the college very enthusiastically contribute with their articles in the magazine. The college magazine is printed in the supervision of the college editorial board. The students participated in this magazine with their short stories, poems and articles etc. Faculty members also contributed in the magazine. The staff is always eager to find the hidden talent and creativity of students. The various **Department Study Circles** of the college published wall posters from their department with their thoughts and other things from the current issues of the state and nation.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The institute has carrier counseling & guidance cell. The function of the cell is to give guidance about the employability and job opportunities. The college organizes the guest lecturers for the students to know better job opportunities/ placements after completion of graduation and in graduation period also. We provide the leadership skills, marketing skills, communication skill, team building skill, through lectures and other additional program's of the institution to the students. Students belonging to commerce faculty get practical experience by visiting various firms assigned them as a part of their curriculum.

The department of commerce had sent the students from the department to visit for the professional training to Private Finances, Self Help Groups, CA, fertilizers shops, farmers, Sonpeth market committee, sugar industries, mobile shop, flowers shop, grocery and cotton ginning.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and material
- any other

The institution always motivated the students for participating in various extra-curricular activities. The required facilities are provided. The Director of Physical Education, sport and cultural committee supervise the extra-curricular activities. Extra practice and extra time has been given to students. Some of the students bagged color coats in sports/games. The cultural department guides the students for this active performance in Youth Festival organized by SRTM University, Nanded as well in our college annual gathering. Sports and cultural committee send the students for quiz competition, debate competition at local level and university level. Uniforms/material for practice is provided to sportsman and students by the institution. As a part of special dietary requirements; we pay daily allowance during sports events.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL /GMAT / Central / State services, Defense, Civil Services, etc.**

The institute supports students appearing in various competitive examinations. The Students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies. Students are allowed to have access to library and reference books related to entrance test/competitive exam. The students are encouraged to participate in national, international competitive exams. After completion of degree the students are encouraged to face NET, SET examination. Most of our students passed NET, SET Exam. Apart from this our library provides the competitive examination books to the students.

**List of the Students Qualified For the Competitive Exam**

<b>Sr. No.</b>	<b>Name</b>	<b>Qualification</b>	<b>Designation</b>
01	Wankar Hanuman Munjappa	M.A. M. Phil., NET	Assistant Professor
02	Chavan Pandit Vithalrao	M.A. M. Phil., NET	Assistant Professor
03	Munde Sadishiv Kachruba	M.A.	P.O.in Canara Bank, Mumbai
04	Kadam Haribhau Pandurang	M.A. M. Phil.	Assistant Professor
05	Paralkr Shashikant	M.A., SET	Assistant Professor
06	Kanmude Datta	M.A. NET	Assistant Professor
07	Coordinates Chandrakala G.	M A Steno	District Court

08	Shaikh Awar S.Khajamiya	MA M Phil.	Assistant Professor
09	Patke Swati N.	MA	Clerk
10	Kadam Sushil Pandurang	BA	Clerk
11	Rathod Krishna	BA	Maharashtra Police
12	Khandare Sachin Baburao	M Com M Phil NET	Assistant Professor
13	Tirmale Sanghpal Bhimrao	M Com M Phil NET	Assistant Professor

### List of Other Employed Students

Sr.	Name	Qualification	Designation
01	Bhutada Govind	M Com	CA
02	Zanwar Krishna	M Com	CA
03	Bhutada Radheshyam	M Com	CA
04	Paralkar Dilip	B Com	Clerk
05	Ghule Sriram	M Com	Clerk
06	Dhopate Pappu	B Com	Clerk
07	Chikne Gajanan	M Com	Businessman
08	Sharma Pooja	M Com	Clerk
09	Deshpande Anil	M com	Clerk
10	Patke Chandrapal Narayan	M Com	Laboratory Attendant
11	Wadkar Santosh	M Com	Assistant Professor
12	Solanke Satish R	M Com	Clerk
13	Kachave Chandrakant	BA	Clerk in Court
14	Jadhav Mahesh	BA	Drawing Teacher
15	Gangarde Bhaktaraj	MA	Teacher
16	Joshi Seema Rajeshwar	MA, B Ed	Teacher
17	Narhare Datta	MA, B Ed	Teacher
18	Deshpande Anita	MA	Teacher
19	Wadkar Vishal	BA	Police
20	Londhe Gajanan	MA	Teacher
21	Shaikh Shahin Samandar	MA, M Phil	Assistant Professor
22	Wankar Vijaymala Munjappa	BA	Beautician
23	Surwase Surekha	BA	Clerk
24	Gitte Arun Shahanikrao	BA	Clerk

### 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The Career Counseling and Guidance cell is working in our college. The teacher in charge is available to guide the job opportunities/employments. The counseling cell makes adequate arrangement for the guidance of the students during the time of admission. The student seeking admissions are counseled in the choice making matter during admissions.

The choice of the career and the doubts of the student are listened to very carefully and solutions of the problem are provided.

➤ **Academic and career counseling**

The students, at the time of the admission are helped by the faculty in choosing right stream. They are informed about the scope and nature of the various subjects from the syllabus. The students are not pressurized in choosing the subject. They are given right kind of counseling which helps them to shape their career.

➤ **Personal and Psycho-Social Counseling**

The students during the course of their studies in the college come across various issues. They are not sufficient mature to handle their problems. The faculty provides them personal counseling. They can share their problems with the teacher. The teachers are very supportive in guiding them to fight their problems. The teachers make it sure that no such bad or worse happens with the psycho-social understanding of the students. They are counseled to become better human being and advised to stand strong for the social cause.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

No placement guidance cell is available in the college. But the college has career counseling and guidance cell. After completion of Degree, students go for further education like M.A, M. Com, M. Sc., B. C. A, B. Ed, M.B.A. The students are informed regarding the vacancies offered by Govt./private sectors and other agencies. Notice of the advertisement is put upon the notice board the students are informed regarding the last date and other important information regarding the vacancies. The college arranged guest lecturers from external agency; they guide our students about job opportunities & the student get benefit from it. Workshop on guidance of apiculture is organized by the college.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes. The Grievance redressal cell is actively interacts with the student to help them sort out their grievances. It attends to both registered and unregistered grievances of the students. A chairman and other members work in the committee. The students drop their grievances in the suggestion box. Students are also free to share their grievances with the teachers and the principal also. The necessary action is taken after issues are discussed in the concerned cell. We are very please to say that till date no such case has been reported in the institution.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Sexual Harassment Committee was constituted to take all the necessary measures to ensure the safety and the dignity of the female students. The cell comprises the counselors and members. Till date no such case of sexual harassment has been reported in the institution. The strict punishment provisions and prevents sexual harassment of student are informed to the student through the meetings. For the awareness of the sexual harassment rules, our college invited Taluka Judge and API of the Sonpeth Police station for the guidance to the students. With this, the government of Maharashtra runs '*Jagar Janiwancha Abhiyan*' for awareness of the sexual harassment of the female gender. Apart from this, the college premise is under CC TV by which the Principal of the college observing the activities of the students, staff and visitors.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. The Anti Ragging Committee is working in the college. Ragging means the violations of human rights. The UGC has made it mandatory for the Institution to incorporate in their prospectus the anti ragging directions of the Central Government. The college is very cautious regarding all ragging issues. It comprises of the Head of the Institution and faculty members. The anti ragging committee assigned to check the students, make surprise visit, and make the interaction with fresh students. The Principal of the Institution visits the campus and classes to check any kind of harassment of students or any other issues in the college. We organize '**Welcome Fresher's**' programme to welcome fresher students. In these programme fresh students introduces themselves and try to make good relationship with their senior students. Till date, no incident of ragging of any kind has been reported in the college.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The institution is working towards social justice through various students' welfare schemes. The induction programmes clearly presents the welfare schemes available to the students. Scholarship and free ships received from various Central, State and other agencies are made available to the students. Details about scholarship and free ships others and particular related about scholarship are displayed on the notice board. The clerk who maintains the records of the scholarship gives all the relevant information to the students at the time of admission as well as in the classes too. The college also provides free ships (EBC) on the basis of their, economical conditions and in the other considered issues. The queries and complaints in this regard are being sorted out by scholarship committee.

➤ **Career Counseling and Guidance Cell :**

The institution has career counseling & guidance cell. The cell comprises of 3 members. The cell conducted programmes, to give knowledge about career advancement and job opportunities. The cell displays all job opportunities on notice boards and counsels students.

➤ **Grievance Redressal Cell :**

We ensure the safety and dignity of the female students to the college students in classrooms. We have set up grievance redressal cell. Through this cell, problems are always discussed and solved. It attends to both registered and unregistered grievances of the students. Apart from this, the complaint come suggestion box is being put for handling the issue effectively.

➤ **Question Bank :**

Another innovation is that we prepare question bank which has help to remove the burden of students and it also helps to improve success rate in the final examination. Faculty members provide one copy of question bank to the library.

➤ **The Prize Distribution & Best Student of the Year Award :**

The prize distribution programme is organized to inspire students in the inaugural function of the *Annual Gathering*. The college has started '**The Best Student Award**' for the regular and sincere as well as academically toppers from the every stream of the college. The college teachers also encourage the students by declaring the toppers from the subjects of the college respectively. In the name of each faculty, we have award in specific subject which is given to the toppers.

➤ **Student Adoption Scheme :**

The college teachers have started 'The Student Adoption Scheme'. Every faculty from the college adopts at least one economically weak but regular as well as sincere students from his/her branch or subject respectively.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

The college has Alumni Association, but it is not yet registered. The college has formed an Alumni Association under the leadership of Alumni Committee. The committee organized the Parents Meeting and Ex-Student Meet every year. Through this meet, we get the suggestions from the parents and Ex- Students about the future plan of the college.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

<b>Students progression</b>	<b>% age</b>
<b>UG to PG</b>	<b>20%</b>
<b>PG to M. Phil. PG to Ph.D.</b>	<b>NA</b>
<b>Employed</b>	<b>8%</b>
<b>• Campus selection</b>	<b>NA</b>
<b>•Other than campus recruitment</b>	

Session	Students Progression	Percentage % (Approximately)
<b>2012-13</b>	UG to PG	<b>35</b>
	Employed	<b>4</b>
	Farming	<b>38</b>
	Campus selection	--
	Business	<b>22</b>
	Other than campus recruitment	--
<b>2011-12</b>	UG to PG	<b>40</b>
	Employed	<b>3</b>
	Farming	<b>30</b>
	Campus selection	--
	Business	<b>20</b>
	Other than campus recruitment	--
<b>2010-11</b>	UG to PG	<b>40</b>
	Employed	<b>3</b>
	Farming	<b>38</b>
	Campus selection	--
	Business	<b>18</b>
	Other than campus recruitment	--
<b>2009-10</b>	UG to PG	<b>42</b>
	Employed	<b>4</b>
	Farming	<b>28</b>
	Campus selection	--
	Business	<b>22</b>
	Other than campus recruitment	--
<b>2008-09</b>	UG to PG	<b>40</b>
	Employed	<b>4</b>
	Farming	<b>30</b>
	Campus selection	--
	Business	<b>20</b>
	Other than campus recruitment	--

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of previous performance of the same institution and that of the colleges of the affiliating university within the city/ district.**

<b>Session 2009 - 2010</b>				
Sr. No.	Classes	Our College Result (1)	Other College Result (2)	Other College Result (3)

1.	<b>B.A.III</b>	<b>100%</b>	<b>100%</b>	<b>92%</b>
2.	<b>B.Com. III</b>	<b>50%</b>	<b>97%</b>	<b>--</b>
3.	<b>B.Sc. III</b>	<b>-</b>	<b>86%</b>	<b>--</b>
<b>Session 2010 - 2011</b>				
Sr. No.	Classes	Our College Result (1)	Other College Result (2)	Other College Result (3)
1.	<b>B.A.III</b>	<b>93.33%</b>	<b>93%</b>	<b>95%</b>
2.	<b>B.Com. III</b>	<b>52%</b>	<b>100%</b>	<b>--</b>
3.	<b>B.Sc. III</b>	<b>80%</b>	<b>92%</b>	<b>--</b>
<b>Session 2011 - 2012</b>				
Sr. No.	Classes	Our College Result (1)	Other College Result (2)	Other College Result (3)
1.	<b>B.A.III</b>	<b>93.75%</b>	<b>95%</b>	<b>90%</b>
2.	<b>B.Com. III</b>	<b>100%</b>	<b>99%</b>	<b>92%</b>
3.	<b>B.Sc. III</b>	<b>50%</b>	<b>91%</b>	<b>90%</b>
<b>Session 2012 - 2013</b>				
Sr. No.	Classes	Our College Result (1)	Other College Result (2)	Other College Result (3)
1.	<b>B.A.III</b>	<b>100%</b>	<b>100%</b>	<b>92%</b>
2.	<b>B.Com. III</b>	<b>100%</b>	<b>100%</b>	<b>90%</b>
3.	<b>B.Sc. III</b>	<b>100%</b>	<b>100%</b>	<b>89%</b>

- Own college No.1. - Late Ramesh Warpudkar College, Sonpeth
- Other college No.2.- Sant Janabai ACS College, Gangakhed
- Other college No 3.-Late. Nitin ACS College, Pathri.

### **5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment?**

The institution facilitates student progression to higher level of education or towards employment through career counseling & guidance cell. From this cell various guest lecturers are arranged for the students. The students in our institution belongs to rural area, weaker section of society, institution is eager to provide guidance about better job opportunities to make them employed and provide the secure future. Similarly personality development programmes are also organized for the student progression to the higher level of education or employment. The Carrier Counseling Cell guides them in connection to higher level of education or employment.

### **5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?**



The students of this area have lack confidence as compared to the several other colleges located in the near cities. Secondly the students are from labor class, farming society, they are not sufficient to fulfill their basic needs. In such circumstances students are not aware about the importance of education. The Department of English arranges the guest lecturers on the various topics like Communication Skills in English to overcome the fear of English. The Question Bank is also helpful to students from examination point of view. Every session institution gives letter to State Transport Department to provide best facilities for up down to students from their respective villages. Above all we run the Student Aid Fund and Student Adoption Scheme for the weaker section.

### 5.3 Student participation and activities

#### 5.3.1. List the range of sports, Games, cultural and other extra-curricular activities available to students provide details of participation and programme calendar.

The college has wide range for sports, cultural and extra-curricular activities that are available to the students. The college has always created good impression in the field of sports. The college has been participating in various inter collegiate tournaments.

- Various cultural and extracurricular activities like folk dances, group singing, theatrical items, traditional heritage items, quizzes offered to the student during the University Youth Festivals as well as Annual Gathering of the college.
- The college participates in the competition like Annual Youth Festival, various sports activities and NSS activities organized by Swami Ramanand Teerth Marathwada University Nanded
- The calendar of these activities is issued every year by Swami Ramanand Teerth Marathwada University, Nanded.

#### Achievement / Participation

Session	Sr. No.	Name of the Game	Level of participation	Place achieved
2012-13		Kabaddi	C Zone	
		Kho Kho	C Zone	3
		Athletics	C Zone	2
		Weight Lifting	C Zone	
		Table Tennis	C Zone	
		Bad Minton	C Zone	
		Long Jump	District	Second
2011-12		Swimming	C Zone	
		Table Tennis	C Zone	
		Judo	C Zone	
		Bad Minton	C Zone	
		Cross County	C Zone	
		Athletics	C Zone	
2010-11		Judo	C Zone	

		Chess	C Zone	
		Bad Minton	C Zone	
		Wrestling	C Zone	
		Athletics	C Zone	

One of the students is selected for inter university competition and bagged a color coat.

Sr. No.	Session	Name of Item	Level	Position
01	2012-13	Kho-Kho	Inter University Level	Member
Sr. No.	Session	Level	Name of Item	
01	2012-13	Second	Swachta Mitra Karandak Vakrutva Spardha, Panchayat Samiti, Sonpeth	
02	2012-13	Third	Swachta Mitra Karandak Vakrutva Spardha, Zila Parishad, Parbhani	
03.	2012-13	Participation	Surbhi Youth Festival, Selu organized by SRTMU, Nanded.	
04.	2013-14	Second	Swachta Mitra Karandak Vakrutva Spardha, Panchayat Samiti, Sonpeth	
05.	2013-14	Participation	Swachta Mitra Karandak Vakrutva Spardha, Zila Parishad, Parbhani	

**5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different and cultural activities at different levels University/ State/ Zonal / National/International etc. for the previous four years.**

**Co-curricular Activities in college/ University level**

Sr. No.	Session	Level	Name of Item
01	2012-13	Avishkar Festival Parbhani District Second Prize	The Study of Social Layers of Small Scale Industries in Sonpeth.
02	2013-14	Avishkar Festival Parbhani District First Prize	The Study of Women Labors condition in Sonpeth City.
03	2013-14	University	Project on Fly Ash Management through Annelida.
04	2013-14	State	Project on Fly Ash Management through Annelida.

### **5.3.3. How does the college seek and use data and feedback from its graduates and employers' to improve the performance and quality of the institutional propulsions?**

The institute has clearly set mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. It is reviewed by the Principal to improvise the overall competency of the students for welfare and employability. Under this activity, the Principal of the college collects the feedback about the teaching style, understanding, communication, MCQ and notes distribution from the stakeholders. After collecting these feedbacks, the Principal give suggestions to the faculties about the lacunas and strong points in the form of the letter. Apart from this, we collect the contributions of the faculties about their research work like research papers, conference experiences etc.

### **5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications materials brought out by the students during the previous four academic sessions.**

The college encourages students to publish materials in college through the various departments Wall Papers. The students are motivated to express their thoughts through article, essay, paintings etc. with the college wall papers which provides a good platform to express themselves. The editorial Board in the beginning of the session meets and decides the layout plan for the college wall paper publishing committee. The essay competition is organized on the latest issues, for the student editor in the editorial board. The teachers motivate the student to bring the creative genius in them. The publication department of the college published the magazine *Pradnya* in which the board published articles, poems and collections from the students. Above all, our college Language Study Circle, Social Science Study Circle, Science Study Circle, Commerce Study Circle and NSS, Cultural Department time to time publishes various **Wall Papers** on the birth anniversaries, death anniversaries and on other occasions in every academic year.

### **5.3.5. Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.**

As per university statute guidelines, Institution forms the student's council. The selection of the various representatives is being made on merit base. It comprises of class representatives from NSS, Cultural, one from sports and two girl students nominated by Principal of the college. These representatives select one secretary among them who is eligible to contest university level students counsel. For last five years, our college student secretary is getting nominated on university student council. This council looks after the smooth implementation of youth festival. The college student council actively participates in organizing Annual Gathering and other cultural activities. The institution has to provide the funds from its own, to student council activities.

### **5.3.6 Give details of various academic and administrative bodies that have student representative on them.**

The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running activities of the college. For this, the college endeavors to provide them the opportunities to participate in the various academic and administrative bodies.

• **Editorial Board:**

Language Study Circle, Social Science Study Circle, Science Study Circle, Commerce Study Circle and NSS, Cultural Department time to time publishes various **Wall Papers** on the birth anniversaries, death anniversaries and other occasions in every academic year forms the Editorial Boards which comprises the students representatives such as Editor, Co-Editor, Secretary Treasurer & members. The Board invites writing from students and teachers and publishes their articles, in the form of wall papers. This activity totally is done by student under the guidance of the Head /Teachers of respective Study Circles.

• **Subject Study Board:**

There are four study circles i.e. Language Study Circle, Social Sciences Study Circle, Commerce Study Circle and Sciences Study Circle which comprise an Editor, Co-editor, Secretary, Treasurer and five to seven student members. The various activities are run by this board such as wallpaper publication, essay competition etc. Apart from this, the guests are invited to share their valuable thoughts on the particular subject.

• **Library Committee:**

We have formed the library committee which includes Principal as the Chairman; Librarian is the Secretary and five professors and two student members. The committee advises to purchase various books, journals, e-Journals, periodicals, News Papers and grants for the development of the library.

• **Anti Ragging Committee:**

We have established anti ragging committee where the Principal is the head of the committee. The Teacher Representatives and the representative of the student's organization, parent representative, and N.S.S. representative are existed in the committee. The Committee Members and physical director works as the members in committee.

• **N.S.S. Committee:**

The principal is the president of N.S.S. committee. Other two senior lecturers that are interested in the social activities are working as the **Programme Officers** of the unit, two college students one from boys and one from girl students.

• **Student Welfare Committee:**

Two students and the senior faculties are involved in the committee which communicates with the universities about the various activities of the Student Welfare Department.

• **Publication Committee:**

Two student and the senior faculties are involved in the committee which actively participates in various publications i.e. College Magazine and Wall papers by the departments.

- **Cultural Committee:**

Two student and the senior faculties are involved in the committee which planned for the yearly cultural and skillfully arranges the numerous cultural programmes at the university and college level.

- **Sport Department:**

Two students, the physical director and the senior faculties are involved in the committee which planned for the yearly sports activities and skillfully arranges the various sport events at the university and college level.

- **Study Tour Department:**

Two students and the senior faculties are involved in the committee which planned for the yearly study tour and skillfully arranges the various tours in the respective year.

**5.3.7. How does the institute network and collaborate with the alumni and former faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.**

The college alumni committee keeps in touch with alumni through annual meetings. The deliberations in the meeting help us to plan and implement novel ideas/ things in curricular and extra-curricular activities. Through, meeting, institution is able to have update status of alumni.

## **CRITERION VI**

### **GOVERNANCE LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional vision and leadership**

**6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations vision for the future etc.?**

The institution, Late Ramesh Warpudkar Arts & Commerce College, Sonpeth has its rich history. The town had a significant place in the reign of Nizam of Hyderabad. After independence the town has lost its historical importance. Till 1994, it was far away from the main currents of the society. The students of the region had no alternative for having higher education. Taking this need of the society into consideration, our visionary leader late Rajabhau D. Kadam, founder member of the institution, initiated and started senior college for the masses in the region. He desired that the people of this rural area should have higher education with open access system, irrespective of caste, color and creed. In order to give higher education to rural/backward youth institution is making continuous efforts since its inception.

**Vision:**

“Reaching to the Unreached.”

**Mission:**

“To offer opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities.”

**Objectives:**

- To strive for imparting higher education to rural masses in genera and girls in particular.
- To seek socio-cultural transformation of rural youths.
- To inculcate the values like national integration, patriotism, liberty, equality, fraternity, humanity and tolerance among youths.
- To nurture the quality of social and civil responsibilities among the students.
- To create youths capable to be employed.

**6.1.2. What is the role of top management, Principal, and faculty in designing and implementation of its quality policy and plans?**

The institution is governed by Hanuman Shikshan Prasarak Mandal, Sonpeth. The management, the principal and the staff are always stepping together for designing and proper

application of the quality policy and plans. The principal of the college is the head of the institution and is always eager to provide requisite leadership to the system. The principal takes care to follow university circulars, by laws, the statutes and the regulations framed from time to time. In the beginning of each academic year, a meeting of LMC is held where annual planning is made and same is being communicated to faculty. Most of the time, President of the management, Principal and all teaching and non teaching employees sit together and discuss on various issues. He also conveys meetings of the advisory committee, various other bodies and whenever necessary directions to carry out and give effect to the decision of the said bodies. Importantly the principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The faculty actively involves in decision making process. The teachers hold meetings. The recommendations of the committee are submitted to the principal. The management arrives at suitable decisions for implementation. Hence they are actively involved in the decision making process to sustain and enhance quality education imparted by the institution.

### **6.1.3 What is the involvement of the leadership in ensuring?**

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders.
- Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence.
- Champion organizational change.

The management encourages the participation of the staff in the process of decision making in institutional functioning. The college has constituted different committees of teachers and members of the nonteaching staff which play vital role in planning and implementation of activities of institution. The personal interaction of the principal with various stake holders, the faculty, the non teaching staff, the students, the guardians play an important role in this. Apart from this, the information available in student's feedback forms and information available in self-appraisal forms of teachers help the management to plan the proper support for the policies. The principal is the head of the institution and he bears the ultimate responsibility for the smooth running of the college. The role of the principal of the college is multi dimensional. As a head of the institution, the principal is responsible for both the academic and administrative functioning of the college. He prepares the agenda for governing body meetings. He places academic and administrative matters before the LMC for approval. He is responsible for executing all decisions. He is also responsible for all correspondence with the governing body, S.R.T.M University Nanded, Govt. of Maharashtra, Central Govt. and UGC. The principal maintains the reports from various college committees. He offers advice & suggestions in terms of functions. In this way principal motivates the teaching and non-teaching faculty of institution.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The principal of the institution has powers to govern the institution according to the rules and regulations of Management, Govt. of Maharashtra, UGC and parent University. In the beginning of the academic year, IQAC conducts the meeting with staff. By taking into consideration the potential and creativity of each person, the responsibilities and duties are being allotted. For the smooth functioning, principal with the consent of the governing body and discussion with IQAC, official notices are issued. The committee prepares action plan and submits to the principal for its approval. At the end of the session/ semester the committee submits the report about work done, to the head of institution. All these activities are monitored and evaluated by IQAC. The teaching faculty and non teaching faculty are being informed about their duties and responsibilities through meetings, and written notices.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Management of the college is in constant touch with head of the institution and has an amicable support with the head of the institution. In the institution the members of the Management Committee meet frequently and the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines are discussed. In Local Management committee meeting, head of the institute and some staff members nominated by the management are also present to provide information and suggestions if any. In the meetings the responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the President of the Management Committee holds meeting with the teachers to communicate directly and bestows the responsibilities. The teaching as well as the non-teaching and supporting staff follows instructions and obey the orders in the interest of the institution.

#### **6.1.6 How does the college groom leadership at various levels?**

The Management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of formation of various committees such as building committee, advisory committee, discipline committee, examination committee etc. The representatives of teaching and non teaching employees are being appointed on the local management committee who actively participate in decision making process. For the best working of committees principal always motivates the staff members involved in committees. The management and principal of the college prompt faculties to fill their nomenclatures in various elections of university. All these activities help faculties to groom leadership at various stages.



### **6.1.7 How does the college delegate authority provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

A decentralized functioning of institution empowers the quality of institution in all aspects. Faculty members participate in every activity and action plan. The principal conducts regular meetings with teaching & non-teaching staff. For the effective implementation, suggestions/opinions from all members are always welcomed. Departmental meetings are taken in consultation with teaching / non teaching faculty. These decisions are reviewed by higher authorities /committees in case of needs. At the beginning of academic year various committees are being formed and each committee is being empowered to execute their action plan. These various committees help us to decentralize the governance. NSS, Cultural, Sports etc. departments have such authority.

### **6.1.8 Does the college promote a culture of participative management? If “YES” indicate the levels of participative management?**

The institution can proudly boast of a participative management. The management actively takes part in the working of the institution. The head of the management is in the leading role in governance and management of the institution. He, along with the other members of the committee keenly observes the day to day working of the college administration, governance, management and academic activities. He inspires the staff members in staff meeting and by personal interaction to give their best in their teaching assignment. He communicates to the teachers, decision taken by the management and ensures that all the points are implemented properly. He is responsible to constitute different committees involving the staff members. He looks after the financial expenditure and manages the fund for the different developmental activities taking place at the campus.

## **6.2. Strategy Development and deployment**

### **6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the college has formally stated, quality policy. A number of steps have been taken to translate quality to its various units by the college. IQAC monitors the activities and plans proposed by various departments for the calendar year. IQAC with regular interval of time takes feedback from every department. The governing council grants permission for the prospective plans prepared for the stake holders. Then it is placed before the teachers, student representatives and administrators for discussion. Then it finalizes and submits to the governing council for scrutiny and implementation. In the academic units teachers are encouraged to participate in seminars, conferences, workshops, Short term courses, conclaves and refreshers/orientation courses to update their knowledge. The faculty has been provided all the latest communication technology for teaching/learning purpose.

### **6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The institution has a perspective plan for its infrastructural and academic growth. The institution has purchased two acres of land and has its own building. As far as the infrastructural growth is concerned we have adequate classrooms, auditorium and playground but we have yet to develop library building, science laboratories and administrative building. The institution has four hundred students and the present infrastructure is adequate for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this institution should be enabled with high potential and will be able to face the global competition. In future, the institution desires to begin vocational courses or applied diploma courses introduced by UGC from time to time. It will help students to earn while they are learning. Presently we have career oriented programme in English I.e. Communicative English, which is helping students in one way or other. In future we also intend to begin new courses which will be more useful to students. The perspective institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, Principal is chairman and teachers are the members.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

Our parent institution i.e. Hanuman Shikshan Prsarak Mandal governs the following three units: Late Ramesh warpudkar ACS College, Sonpeth, Late Ramesh warpudkar Junior College, Sonpeth and Late Rajabhau Kadam High school Vita Tq. Pathri Dist. Parbhani and Rajabhau Kadam Primary School, Sonpeth. After the selection procedure of a new employee, the president of the governing body issues appointment letters and joining and approval procedure is to be completed by the Principal of the college. The policy decisions taken by the executive council are communicated directly to the principal by written letters and its execution is done through the Principal of the college. L.M.C. oversees the functioning of both the academic and administrative aspects of institution. LMC meets twice a year for discussion of various issues. The principal is the head of the academic and administrative departments of the college. The HODs are in-charge of academic and administrative functioning of the departments. The teaching staff takes care of curricular aspects and keeps a watch on the activities related to co-curricular and extracurricular aspects.

### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.**

- Teaching and Learning
- Research and Development
- Community Engagement
- Human Resource Management

## • Industry Interaction

### **Teaching & Learning**

The Management ensures effective and efficient transaction of the teaching learning Process by:

- A) Recruiting highly qualified and competent teaching faculty.
- B) Promoting professional development of faculty by providing support.
  - i. To undergo refresher/orientation courses.
  - ii. To equip themselves in modern pedagogical tools.
  - iii. To pursue doctoral programmes. Presently out of 25 teaching faculties, we have 14 teachers with Ph. D degrees and 06 have almost completed their research work and 3 have registered themselves for doctoral programmes)
  - iv. To attend and organize National and International Seminars/conferences.
  - v. Communicating student feedback to every faculty.

### **Research & Development**

The college has established Research Development Committee to promote Research aptitude among faculty and students.

- More than 90% faculties are actively engaged in research activities.
- As many as 05 teachers are pursuing their Minor Projects.
- 1 teacher has applied for Major Project.
- Three teachers are recognized research supervisors.
- Students are prompted to participate in Research Festivals organized by university.
- The College is planning to have the online journal to promote research environment.
- The Principal has been motivating the faculty to write research projects & apply to UGC etc. for research schemes

### **Community Engagement**

The college has two units of NSS. The college encourages students to take part in NSS and other extension activities. Comprehensive projects are undertaken by the students in collaboration with the community. The college has also established Women Empowerment Cell. The college organizes various outreach programmes to enable the students to respond to the larger issues of society: The College organizes blood donation camp, NSS camps, Student Rallies on the Aids day etc. free medical check-up, youth festivals, Tree plantation festival etc. The college also organizes Awareness Programmes on vital issues like Female Foeticide, Drug Addiction, HIV/AIDS, etc. The surveys like Toilet availability at village level and the socio-economic position of laborers in Sonpeth city are being undertaken by the college.

## • **Human Resource Management.**

There are many staff welfare schemes. We have group insurance called GSLI. The management has provided staff quarters at low rate in the college campus which resulted in strengthening the competence of faculty. Basic computer training is organized for faculty members and students. The institution recruits faculty members and staff based on the guidelines provided by the University. Effective system of A.P.I. of teachers is existed. Communication system with all stake holders is very good.

## • Industry Interaction

Faculty members & students from department of commerce organize industrial tours to various industries like; Cotton, sugar. Cloth mill, milk projects etc. Students get the first hand knowledge and learn a lot from these visits. One Day Workshop is being organized on 'Apiculture' for having first hand information of the business of the apiculture.

### **6.2.5 How does the Head of the institution ensure that adequate information [from feedback and personal contact etc.] is available for the top management and the stakeholders, to review the activities of the institution?**

The management and head of the institution are always in interactive mode with each other. The head of institution and Local Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra - curricular activities and infrastructural demands. In the meeting of the Management Committee the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?**

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building committee, Admission committee, Advisory committee, Examination committee etc.

### **6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.**

The management passed the following resolutions in the meetings of last year:

- 1 Resolution is passed for the regularization of services of Mr. Andhale B. V.
- 2 Resolution is passed for the recruitment of the post of Assist professors in English and Librarian.
- 3 Resolution is passed regarding the interviews of assist professor in botany.
4. The resolved issues were implemented in this year.
5. Resolution is passed to undergo the process of NAAC.

### **6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy yes, the affiliating university.**

The University has a provision of status of autonomy but we have not applied for status of autonomy for the institution.

**6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?**

The institute has well defined grievance redressal procedure. Prompt and effective disposal of grievances of various stakeholders are being done. Institute has constituted a grievances Redressal committee. This committee discusses the matter with principal to solve the problem. It has been regular practice for the faculty and principal to meet the students in or out the classroom to get their grievances if any. We are very happy to say that no major grievances are reported in last few sessions. Adequate representation is given to female employees on the grievance redressal cell.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on there.**

There is no court cases filed by institute and against the Institute.

**6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?**

The institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. Further it is used to improvise the overall competency of the students. Faculty obtains the information of problems of students from the above policy. Good results are gained by the institution in both academic and administrative work. The measures are taken to solve the problems. Feedback form is being taken from the students where students freely state the problems they are facing. The feedback given by the students is in turn communicated to the entire faculty in written and directs them to improve the matters where they are lacking behind. Institution is getting tips/suggestions to improve in all manners through this feedback method.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The management & principal is able to rightly identify faculty members and individual strengths, areas of interest and accordingly assign responsibilities. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides they are also informally counseled so as to

make them aware of their duties. The institution promotes professional development of the faculty to the greatest possible extent. Lots of efforts are being made to enhance the professional development of teaching and non-teaching staff. The college promotes the faculty to participate in refresher, orientation, short term, Science conclaves and workshops. Principal encourages them to undertake various research projects in the form of major and minor projects. Faculty members of the institution actively participate in national and international seminars and conferences. The institution encourages faculty members to enroll for orientation, refresher and short term courses and workshops. Some of the faculty members are on the editorial boards of various journals and books. Non-teaching employees are being sent to Pune/ Nanded for professional development programmes and workshops.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

There are relevant rules in the institution regarding the faculty empowerment. These rules pertain to attending seminars, conferences, refresher and orientation courses, and other training programmes. The need for such training is assessed by the Heads of Departments who recommend Members of the faculty for such programmes. The head of the institution suggests the names of senior faculty who need to be trained for administrative positions when promotions are due. The College has sent proposals for organizing seminars, workshops, and conferences. The CAS benefits are being given to each employee who is eligible for it. At the institutional level, the College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by honoring them at the time of annual gathering.

### **6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The achievement of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from SRTM University Nanded and UGC. The PBAS of faculty is filled by individually on the basis of his/her yearly achievements, discipline, quality etc. The faculty is supposed to submit their self appraisals annually to the Principal. Besides this the assessment of the teachers comes through feedback forms from students which in turn indicate the teacher's quality and expectations. Students are expected to fill the feedback forms for all the teachers concerned with their classes. The feedback forms has a well defined set of questions that helps the student to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to staff so as to help them to judge their performance.

The principal understands the student reflections and shares it collectively and individually across the staff. If there are any issues of concern, the faculty member is facilitated to overcome the lacunae without lowering self esteem. Wherever required, counseling is

provided to staff in order to help them to improve their professional capabilities. The head of the institution also uses evaluation in an informal way to improve the service of the office staff.

#### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance appraisal reports duly filled are being assessed by the Principal and management. The Management plays an active role in the performance appraisal of the staff. The management keeps a vigil on the professional behavior and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are all implemented under the signatures of the managing committee and due recognition and increments are given to the teachers who have completed their Ph.D. Likewise; the management ensures expeditious implementation of all the benefits after the appraisal of the faculty. The management takes effective decisions and the decisions taken are incorporated in the proceedings of the meetings of the managing committee and Governing Body.

#### **6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff availed the benefits of such schemes in last four years?**

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications. Government and affiliating university has implemented following social welfare schemes:

- 10 medical leaves are given to every employee in one academic year.
- There is a provision of maternity leave of six months and paternity leave for 10 days given, if required.
- An insurance policy of LIC namely GSLI is given to the staff members whose premium is automatically deducted from their salaries.
- Provident fund.
- To avail the facility of Loan from various banks, the institution provides all legal documents. Instead of credit society, we have a scheme like small saving group where the employees collect amount monthly and it is being given in the form of loan to those who demand it. All the faculty members are benefited by above said welfare schemes.

#### **6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

A lot of measures are taken by the institute for attracting and retaining eminent faculty. A handsome salary is offered to the faculty according to their experience and qualification. The management offers fair treatment to faculty in terms of sharing of administrative responsibilities, and representation in committees. The academic input given

to the entire faculty body makes them appreciative of the academic environment. Periodic revision of pay is done for the management faculty. Their teaching experience prior to being recruited in this college is considered for increment in their pay. Similarly, Ph. D holders get three additional increments. Irrespective of their years of teaching experience, permission is granted for the faculty to pursue their Ph.D. as part-time researchers and they can opt for a six months leave without pay. Service rules are employee friendly and the management faculty feels comfortable with them.

#### **6.4 Financial management and Resource mobilization**

##### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The financial resources of the college are managed in a very effective and foolproof manner. Proper accounts are maintained by college through cashbook, ledger and voucher file. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditure recurring and nonrecurring are incurred through checks. Audit is done by the authorized chartered accountant. For efficient use of financial resources, the budget is prepared in the month of April for next year. All financial matters are supervised by the concerning committee.

##### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the measure audit objections? Provide the details on compliance.**

The accounts of the college are subjected to audit by the external authorized chartered accountant per year. We don't have the internal audit mechanism, but the advisory committee supervises and keeps a check on accounts of the college. Suggestions are given to the accountant in this regard. The joint director office including accounts officer of higher education inspects the audited statements and other financial matters. We have completed the assessment up to financial year 2010-11. No major objections were taken in the assessment.

Internal audit has been accomplished up to Year 2103-14, whereas external audit i.e. audit by J.D. has been up to 2011.

##### **6.4.3 What are the major sources of institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.**

The major sources of funding for college are as follows:

- Total fees collected from the students.
- Grants received from State Govt. for salary only.
- Various grants received from UGC.
- Donation from management members and other donors, etc.

Whenever there is a need of financial assistance, the college demands to management and it is fulfilled by the management from time to time.



## Deficit Management

The college receives 95% of the grants-in-aid from the Government of Maharashtra and the rest 5% of the salary of the staff falling under grants-in aid is borne by the management.

### 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the college towards achieving these goals are given below:

1. The institution has organized intra university N.S.S. youth leadership camps and zonal level sports events. The expenditure for such events is to be partially borne by the affiliating university and partially by the institution.
2. The faculty of the college contributes for the 'student welfare fund' regularly which is used to help sincere and needy students.
3. In collaboration with S.R.T. M. University, Nanded we have organized '*Dr. B.R. Ambedkar Lecture Series*' where we received Rs. 4000/ grants from the university.

## 6.5 Internal Quality Assurance system [IQAS]

### 6.5.1 Internal Quality Assurance Cell [IQAC]

- a] Has the institution established an internal Quality Assurance Cell [IQAC]? If 'yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b] How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?
- c] Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d] How do students and alumni contribute to the effective functioning of the IQAC?
- e] How does the IQAC communicate and engage staff from different constituents of the institution?

Yes, the institution is having its IQAC Cell. Following is the composition of cell:

**Chairperson:** Dr. Satpute V. D. (Principal)

**Teacher Representatives:** Dr. Kachave M. D.

Dr. Misal M. K.

Dr. Kale B. M.

Dr. Tengse S. A.

Dr. Patil M. B.

**Office Representative:** Shri Chonde R. M.

**Senior Administrative Officers:** 1. Dr. Jadhav B. S.(Principal, Shri Shivaji College, Parbhani)

2. Prof. Mundhe D.B.(Coordinator,NAAC-Sharda College, Parbhani)

**Management Representatives:** Shri. Kadam P. R. (President, H.S.P.M., Sonpeth)

Dr. Naibal S. K. (Member, H.S.P.M., Sonpeth)

**Nominees from Local Society:** Shri. Kadam V.A.

Shri. Jahagirdar R. V.

**Co-ordinator:** Prof. Jaybhaye V. K. (Secretary)

Within the existing academic and administrative system the institution has developed mechanisms of its own for the quality assurance. The academic quality of the institution is evaluated on the basis of the performance of the students in their examination. The teachers also judge the student's academic abilities by way of question – answers and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and guidance and providing notes – additional reading material. The administrative system also looks after the quality education in the institutions. The different committees set up by the institutions are always aware to the administrative needs. The Advisory committee, the Examination committee, the Magazine committee, the Finance committee are also constituted and are well equipped for quality assurance of the institution's administration.

The decisions taken by the IQAC are communicated to the management; management in turn communicates their approval in the meetings. The decisions of IQAC like: scheme of 'Student welfare fund', Student feedback, organization of inter university camps, Establishment of Research and Development Cell for enhancement of research etc are being approved by the management. IQAC have the external members on its committee. Since they are the representatives from society, administration and management we are being benefitted by their experience. The alumni also contribute in enhancing the internal quality by making important suggestions in the alumni meet.

The academic and administrative system in the institution has been quite effective to the enhancement of quality education. The institution has full proof mechanism to get the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the teaching and learning process. The administrative quality is maintained by the effective function carried out by the various committees. The two mechanisms are interdependent and therefore, there is no scope for any failure in any System. Head of the institution conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and completion of course as per syllabus in time. The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classroom that the quality of the education is maintained. The college is trying to make the students punctual and make them to attend class regularly. They approach to the teachers for the solution of their problems related to their syllabus. Their participation is also assured involving them in cultural and other activities. The students also approach to the Head of institution directly for the redressal of their problems. The best practices in the institution have been promoted in full gusto.

In order to improve the functioning of academic and administrative system, the institution has internalized the best practices. The insistence on students' participation in academic and administrative matters has improved the quality of education and

administration in the institution. The administration in institution is maintained by the involvement of staff at every level. The examinations are held quite smoothly by the active participation of the staff. The teachers have been quite supportive to academic needs of the students by offering them reading material and extra classes.

➤ **The main task of IQAC being quality assurance, planning and monitoring the projects undertaken, it accomplishes through the following:**

- Disseminating information on the various quality parameters of higher Education.
- Reviewing the existing Programmes and introducing new age programmes relevant to the present educational scenario.
- Promoting Research and creating an atmosphere conducive to research.
- Promoting the use of technology for enhanced teaching learning.
- Imparting value based education.
- Documenting the various quality enhancing programmes / activities of the College.
- Consolidating the Feed Back responses from students, parents and other stake Holders.
- Facilitating the academic Audit Committee in creating a learner centric environment conducive for quality education.

The IQAC meetings are conducted after every four months for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students through in-house meetings of various committees for effective execution.

**6.5.2 Does the institution have an integrated frame work for quality assurance of the academic and administrative activities? If ‘Yes’ give details on its operationalisation.**

‘Yes’ the institution has adapted three way system where the governing council is the ultimate decision making body accountable to the stake holders. The IQAC, planning body collect references from the learners and various committees through participatory interaction, based on which it proposes comprehensive perspective plan to the LMC for approval and implementation. The heads of committees are in charge of implementation of developmental and academic activities assigned by the LMC. The fair representation of the learners ensures the transparency in the process.

**6.5.3 Does the institution provide the training to its staff for effective implementation? Of the quality Assurance producers? If ‘Yes’ give details enumerating its impact.**

The institution ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as the administrative working is further smoothened by deputing the teaching staff to refresher/orientation courses and non teaching staff to professional development programmes at Academic Staff College Pune. Faculty is also deputed to various workshops organized by colleges in the jurisdiction.

**6.5.4 Does the institution undertake academic audit or other external review of the academic provision ? If 'yes' how are the outcomes used to improve the institutional activities?**

The institution is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The University has not its self mechanism to audit the academic working of college. Audit committee is appointed by the University which visits the college and asses the academic performance of the college. It communicates the shortcomings which are to be rectified, corrected by the college till the next visit of the committee. The instructions, rules and regulations strictly followed through processes like adm-ission, examination etc .Notification/ letters are circulated to institution if any change added in the institutional academic process. Similarly if the institution introduces new course/ faculty, University constitutes the affiliation committee to inspect the details. These committees visit the institution, inspects all required aspects about the running of new course/faculty. The college honestly follows the recommendations suggested by these committees.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

In the case of institution the external regulatory authority is SRTM University, Nanded and we make the compliances as per their needs and requirements.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

In the beginning of every academic year, the academic calendar is being prepared. The teaching learning process and other co curricular programmes are being organized as per plan. The IQAC with assistance to other departments monitors the teaching learning process. The process is being reviewed in monthly meetings. The problems, the faculty are confronting are being sorted out in the meetings. The institute's approach to the learning outcome assessment is defined clearly. Faculty is empowered to determine the intended educational outcomes of their academic programmes and activities. The discussion also takes place on the university level examination results. If necessary, the faculty is being advised to improve themselves in the desired area. Faculty use the information collected to develop and improve academic programmes. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken by the faculty member and laboratory hours are fixed. Assignments are corrected within a short duration and the marks are entered in register, which acts as a ready reckoner for academic progress of the students. Based on the participation in the class tests, seminar and the marks scored in the assignments, the student level is judged by staff member and appropriate action is taken. Use of L.C.D., D.V.D., projector, Tape recorder enhance the teaching learning process and IQAC suggests changes if needed. At the end of each unit test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is

given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lack in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct test, quizzes etc. to monitor the academic progress of each student.

#### **6.5.7 How does the institution communicate its quality assurance policies mechanism and outcome to the various internal and external stakeholders?**

The institution has evolved stakeholder's web by forming different platforms like college advisory committee, alumni association, Parent teacher meet and various committees with a fair representation of students. The IQAC in the planning process considers feedback collected from all the stake holders to prepare perspectives on development. These developmental perspectives are discussed in the respective meeting of advisory committee, Parent Teacher meetings and alumni. The reflections of the meetings are incorporated in the plan. The management has developed evaluation tools for stake holders to record their opinion, suggestions and objection for constructive developments of future.

## **CRITERIA VII**

### **INNOVATIONS AND BEST PRACTICES**

#### **7.1 Environment Consciousness**

##### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

There is a no formal conduction of Green Audit in the institution but we are taking necessary step to ensure a clean and healthy environment that aids effective learning. We are counseling students to protect the environment on which we depend all.

##### **7.1.2 What are the following initiatives taken by the college to make the campus eco-friendly?**

###### **• Energy Conservation:**

The college campus is overly warm and \overly cold. The college classrooms are well aeriated and well lighted that they hardly need any artificial lighting. The institution has installed CFL'S in the main points. This has helped a lot in conservation of electricity. Carefully switching off/unplugging fans lights, computers, printers and electrical equipment when not in use. There is provision of sufficient ventilation in each and every classroom, so limited use of fans, lights and artificial lights in the classrooms. As there is sufficient numbers of windows for each classroom, so the natural light is easily used by the students and teachers of our college. The office equips with computers of TFT screen to save the energy.

###### **• Plantation:**

National Service Scheme planted trees by the hands of chief guest of the various programmes. The College organizes tree plantation program to inculcate this tradition among its students. In order to conserve various, plants and trees, various organic fertilizers and water supplied through volunteers of National Service Scheme & peon. To make the campus green and healthy the institutional garden committee is established. Garden Committee takes care of all the plants in the college premises.

###### **• Hazard waste / E- waste management:**

The college has the system to dispel garbage in the college campus. The wastage of newspapers, parts of computer, electrical items and waste from science laboratories, is collected by class four employees and it is disposed to raw material shop. The dust- bin are kept everywhere in the campus the dead leaves, polythene and the waste paper are not allowed to be put on fire. The leaves and small cheats of paper are buried in the soil itself. There is also a ban of using plastic papers in the campus. The institution always creates awareness about issues like pollution, conservation of natural resource, sustainable development among the student and the stakeholders.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning college.**

1. Having vernacular medium students of the locality, students from labor class, farming society, are admitted- in the college. It is a challenge to our teachers to attract them towards curriculum. To enhance the teaching learning process our institution provided the LCD projector, OHP, broadband internet, T.V .Set DVD player facility and computer laboratory.
2. The various departments introduced the “Wallpapers” which is very informative and full of knowledge of current issues, related with subject. It helps the students to gain more information of their subjects. It is also useful for the visitor to know the general information of that particular subject. It also caters the student interest in the subject. They actively participate in the above said activity.

### **3. Career Oriented Course:**

The college has supplementary courses apart from the university curriculum to develop the employability of the students which have created a positive impact on the functioning college. We have COP i.e. ‘Communicative English’ sanctioned by the UGC under which the department teaches the Spoken English and make the students able to face the challenges of the future. Apart from this, the college runs the Career and Counseling Cell which provides the proper guidance to the stakeholders about the employment opportunities and communicates them with the competitive successors.

### **4. Question Bank:**

Another innovation is of preparing question bank which helps to remove the burden of students as well as it also helps to improve success rate in the University examination.

### **5. Feedback Mechanism:**

Students give the feedback about the teacher at the end of session/semester. Students of each subject are expected to give their feedback for all the teachers of their class. Besides informal interaction between the students and subject teacher, instruction and guidance of the principal to the faculty members encouraged teaching quality. Teachers are encouraged by departmental head/ principal regarding various measures to improve subject understanding or teaching skills. The teachers have been quite supportive to the students by offering them computerized reading material for practicing at home.

6. Institute always motivated faculty members to attend Orientation/Refresher, short term courses and other relevant courses to enhance the teaching learning process.

### **7. Computerization of administrative Blocks:**

The college has done away with the orthodox system of working in the office. The college administrative block has been fully computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

### **9. Computerization of library:**

The college has made the library fully computerized. The students are having their web browsing facility in the library.

10. It has been regular practice for Principal to meet the students in the class room exclusively or informally outside classroom. To get their informal feedback, the college can control the violent behavior, misbehavior in and outside the classroom. The college also improves academic performance, infrastructural needs, and basic facilities.etc. This reflects the openness of our system. So that quality sustenance is possible.

11. Our college is totally under CCTV which helps the Principal to watch every action of the stakeholders, staff members, visitors, and trespassers. The college can control the violent behavior, misbehavior, sexual harassments, etc. in the classroom and college campus with the help of CCTV system.

## **7.3 Best Practices**

### **7.3.1 Elaborate on any two best practices as per the annexed format, which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the college.**

The best practices in the institution have been promoted the process of developing and maintaining quality both academic and administrative systems. The institution has internalized the best practices in order to improve the functioning with student's participation for the quality of education. The administration in the institution is maintained by the active participation of staff at every level.

#### **➤ Title of the practice:**

#### **01. 'Research Motivation to Faculty and Students'**

#### **2. Goal**

The main objective of the practice is to provide motivation to research.

#### **3. The context**

Under this practice, the research committee motivates teachers to write and present research papers in seminars and conferences as well as submit their Minor Research Projects and Major Research Project to UGC, WRO, Pune. The Students are also motivated to participate in various research festivals arranged by our university.

#### **4. The practice**

Under this practice, four teachers submitted and sanctioned their Minor Research Projects. Apart from this, seven teachers submitted their Minor/Major Research Projects to UGC, WRO, Pune. Teachers are prompted to register for M Phil and Ph D. We have research committee to prepare MRP proposals as per UGC guidelines. Besides from this, faculties of the college submits one copy of their Dissertations/Thesis to the college library by which the



stakeholders can aware the research by their teachers as well as they can get innovative ideas of the research from the respective faculties. Apart from this, under this scheme, the students from our college are motivated to participate in the Avishkar Research Festival of SRTM University, Nanded. In these research festivals, in Academic Year 2012-13, two research posters are selected for university level competition. In Academic Year 2013-14, two students of B.Sc. were participated in Inter University Research Competition held at Nagpur.

## **5. Evidence of success**

Through the motivation to the students for research, our four students selected for university level presentation of their posters during Academic Year 2012-13 and two students are selected for Inter- University Research Project Presentation for Academic Year 2013-14. Apart from this, the five faculties have been sanctioned their MRP and the projects are to be submitted very soon.

In order to make the students active besides there classroom study, some faculty members of the college introduced wallpaper. The nature of the wallpaper is to collect the subject related articles/informative paragraphs with current issues related to the subject by editorial board of student. It is supervised by subject teacher. This innovative method of study, enhance the students learning outside the classroom. The wallpapers are providing knowledge to visitors/ parents and students from other college. Students are very competitive to publish their articles in the wallpaper. The published wallpapers are being displayed in notice boards for 15 days. To create the interest of students in their study, it is scientifically proved that seeing capacity of students more active than the hearing, wallpaper supports them to understand topic which is not well understood in the class room. So they actively participated in this activity. It is displayed on the front view of class/main building, automatically they see the wallpaper daily and they prepare the topic for the final examination, they also develop the wish to participate in the wallpaper. This students hand written activity is bearing fruits. Students get opportunity to express themselves through the medium of wall papers and annual magazine. The motto of wallpaper is '*Less Effort, Maximum Gain.*'

### **➤ Title of the Practice**

#### **01. Student Welfare and Adoption Scheme**

#### **2. Goal**

To provide financial support to the economically backward stakeholders who are regular and sincere during their academic period.

#### **3. The context**

Under this scheme, we teachers adopted few economically backward students by which we provide bus passes, fill the examination fees, college uniforms and provide educational aids by which their higher education should be continued.

#### **4. The practice**

In this practice, all teachers adopt at least one economically backward student for the help. Through this practice we are able to provide moral and economical support to the stakeholders. All the faculties of the college collect Rs.500/ each for the Student Aid Fund. With the help of this fund we run this practice in the college. The committee takes the required applications as well as the feedback from the concerned optional subject teachers, by which the committee can decide the real beneficiary of the scheme.

## **5. Evidence of success**

Through this new practice run by we teachers, now twenty students are able to pay the annual examination fees, some are supported by the monthly bus passes. Apart from this, we teachers collected Rs. 11000/ for financial support to student for the heart surgery. Above all, our institution also involved in this scheme and the President Shri. Kadam P.R. has give ten college uniforms to the economically backward students. We get the results of the scheme immediately. The helped students are very successively passed in their respective classes with good marks.

### **➤ Title of the Practice**

#### **01. Best Teacher Award and Best Student Award**

### **2. Goal**

To motivate faculties for the research writing, preparation of Minor/Major Research Projects as well as to impart and implement the innovative teaching skills like Power Point Presentation and use of audio-video aids in teaching.

Apart from the faculties of the college, the stakeholders also awarded ‘The Best Student Award’ for the Academic Year from each stream. By this practice, we create the responsible, sincere, respective and hardworking students. For the award, most of the students can try to achieve the goal and we success to create the healthy and competitive atmosphere in the campus.

### **3. The context**

Under this practice, from last two years the students of the college awarded with The Best Student Award. Apart from the students, The Best Teacher Award was also conferred on the five teachers since last five academic years respectively.

### **4. The practice**

From the last five years five teachers have been felicitated with the Best Teacher Award for their good academic and active research performance in the college. The institution offered the Best Teacher Awards to the following faculties for their scholarly contribution.

#### **Best Teacher Awards:**

Sr.	Name	Year
01	Dr. Kulkarni V.B.	2009-10
02	Dr. Dr. Kale B.M.	2010-11
03	Dr. Sonsale S.D.	2011-12
04	Dr. Kachave M.D.	2012-13
05	Dr. Misal M. K.	2013-14

#### **Best Students Awards:**

Sr.	Name	Faculty	Year
01	Mr. Kamble Mahadev B.	Arts	2013-14
02	Miss. Choulwar Bhavna	Commerce	2013-14
03	Miss. Bhosale Shailaja	Science	2013-14

#### **5. Evidence of success**

Since the teachers were felicitated with the Best Teacher Award by the college, they have rewarded by the award they contributed academically very good through their research and academic record of the college. All awarded teachers already completed their Ph.D. degrees and contributed by their research activities. Dr. Sonsale S.D. was awarded by The Best Dramatist Award by the Government of Maharashtra for his playwriting titled '*Ghusmat*' in Marathi. Apart from this, Dr. Sonsale has published seven ISBN books on various topics like poetry and Marathi criticism. Dr. Kachave M.D. has published one book of poetry and edited two ISBN books with collaboration of co-editors.

#### **6. Problems encountered and resource required**

For any work or requirements students/ parents had to devote more time than it required. Right now the process is very smooth and time saving. It creates good impression of the Institute at local level the college contains students from labor class, farming society, they are not aware about the graduation .They felt that once fail means end of their educational life. So such students were facing a lot of problems in studies. The college was finding it hard, how to decrease and control the drop out and failure rate. The students feel lethargy and they demand change, the faculty members introduced wallpaper. Through this action, we want to increase student's interest in their subjects & it is invitation to their creativity and innovative ideas.

#### **7. Contact Details:**

**Name of the Principal:** - Dr. Satpute V.D.

**Name of the Institution:** - Late Ramesh WarpuDKar College, Sonpeth

**City:** - Sonpeth

**District:** - Parbhani

**Pin Code:** - 431516

**Accredited status:-**First Cycle

**Websites:** - [www.warpudkarcollege.com](http://www.warpudkarcollege.com)

**Mobile:**

**1. Principal:** - 09423779000

**2. Co-ordinator:** - 09158064068

**Office Phone:** - 02453 -240142

**Fax:**-02453 -240142

**E- Mail:**-[lrwcsnpt@rediffmail.com](mailto:lrwcsnpt@rediffmail.com), [lrwcsnpt4u@gmail.com](mailto:lrwcsnpt4u@gmail.com)



***Evaluative Reports  
of the Departments***



*Department of  
Marathi*

## DEPARTMENT OF MARATHI

1. Name of the department: **Department of Marathi**
2. Year of Establishment: **1994**
3. Names of Programmes/Courses offered:  
(UG, PG, M.Phil. Ph.D., Integrated Masters:  
Integrated Ph.D., etc.) **Bachelor of Arts (UG)**  
**Bachelor of Commerce (UG)**  
**Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the:  
departments/units involved **Nil**
5. Annual/ semester/choice based credit system:
6. Participation of the department in the courses:  
offered by other departments **Nil**
7. Courses in collaboration with other:  
universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued:  
(if any) with reasons. **Nil**
9. Number of teaching posts. :

Post	Sanctioned	Filled
03	03	03

- 10 Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of. Ph. D Students guided for the last 4 year
Dr. Kale B.M.	M.A., B.Ed., SET, Ph.D.	Associate Professor	Dalit, Gramin , SantSahitya	17	
Dr. Sonsale S.D.	M.A., M.Phil., NET, Ph.D.	Associate Professor	Dalit, Gramin, Sant Sahitya	20	6+1
Prof. Kadam S.B.	M.A., B.Ed., M.Phil., SET	Assistant Professor	Dalit & GraminSahitya	03	

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled:  
(programme wise) by temporary faculty
13. Teacher-Student Ratio (programme wise): **2013-14**

**Arts Faculty****Optional Marathi –**

B.A. I-50	1:16.66 (Ratio)
B.A. II -26	1:08.66 (Ratio)
B.A.III -13	1:04.33 (Ratio)

**B.A. Marathi (SL) –**

B.A. I – 58	1:19.33 (Ratio)
B.A. II -33	1:11.00 (Ratio)

**Commerce Faculty(SL)**

B.Com.I – 29	1:09.66 (Ratio)
B. Com.II-16	1:05.33 (Ratio)

**Science Faculty (SL)–**

B.Sc.I-37	1:12.33(Ratio)
B.Sc.II-14	1:04.66 (Ratio)

14. Number of academic support staff (technical) and administrative staff;  
Sanctioned and filled

Academic support staff Sanctioned :	<b>Nil</b>
Administrative staff Filled:	<b>Nil</b>

15. Qualifications of teaching faculty with : **Ph.D, - 02**  
DSc/ D.Litt/ Ph.D/ MPhil/PG. **M.Phil. - 02**

<b>Name</b>	<b>Qualification</b>
Dr. Kale B.M.	M.A., B.Ed., SET, Ph.D.
Dr. Sonsale S.D.	M.A., M.Phil., NET, Ph.D.
Prof. Kadam S.B.	M.A., B.Ed., M.Phil., SET

16. Number of faculty with ongoing projects from : **01**

a) National b) International funding agencies

and grants received **1,25,000/-**

17. Departmental projects funded by DST-FIST; ;  
UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University:

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty  
and students



### Journals

Name of faculty member	National/ International
Dr. Kale B.M.	12
Dr. Sonsale S. D.	04
Prof. Kadam S. B.	01

\* Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **NIL**

\* Monographs - **NIL**

\* Chapter in Books - **NIL**

\* Books Edited –**Dr. S.D. Sonsale**

\* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
01	Dr.Sonsale S. D.	Tuza Nakar Kalala	ISBN-81-870-43-92	Nirmal Publication Nanded 2003
02	Dr.Sonsale S. D.	Sahityavishkar Aani Bandhilaki	ISBN-81-82-8702- 08	Nirmal Publication Nanded 2004
03	Dr.Sonsale S. D	Dehu Te Mahu	ISBN-81-902787-5- 4	Suwarn Bhumi Prakashan Ambajogai
04	Dr.Sonsale S. D	Dalit Sahityatil Stri- Pratima		Lokvidya Prakashan Parbhani.
05	Dr.Sonsale S. D	Ghusmat	2005	Isap Publication Nanded.
06	Dr.Sonsale S. D	Buddha tatvdnyan: PracharAaniPrasar	2006	Sumedh Publication Pune
07	Dr.Sonsale S. D	Bhima- KoregaonchiShaurygatha	Jan.2007	Sumedh Publication Pune
08	Dr.Sonsale S. D	Sahityawaibhav	Aug-2009	SanskarBharti Publication Latur

\* Citation Index - **NIL**

\* SNIP - **NIL**

\* SJR - **NIL**

\* Impact factor - **NIL**

\* h-index - **NIL**

**Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2008-09 to 2013-14**

**01) Dr. Kale B.M.**

Year	International	National	State	Regional	Total
2013-14	01	05	01		07
2012-13		03	01		04
2011-12					
2010-11		01			01
2009-10					
2008-09			01		01
<b>Total</b>	<b>01</b>	<b>09</b>	<b>03</b>		<b>13</b>

**02) Dr. Sonsale S. D.**

Year	International	National	State	Regional	Total
2013-14	01	03	02	01	07
2012-13		03	01		04
2011-12		01			01
2010-11		02			02
2009-10			02		02
2008-09		01	01		02
<b>Total</b>	<b>01</b>	<b>10</b>	<b>06</b>	<b>01</b>	<b>18</b>

**03) Kadam S.B.**

Year	International	National	State	Regional	Total
2013-14		03	01		04
2012-13		02			02
2011-12		----	----		---
2010-11					
2009-10					
<b>Total</b>		<b>05</b>	<b>01</b>		<b>06</b>

**Conference/seminar/workshop attended****01) Dr. Kale B.M.**

Year	International	National	State	Regional	Total
2013-14				01	01
2012-13			02	01	03
2011-12			01	01	02
2010-11					
2009-10					
2008-09					
<b>Total</b>			<b>03</b>	<b>03</b>	<b>06</b>

**02) Dr. Sonsale S. D.**

Year	International	National	State	Regional	Total
2013-14					
2012-13		01			01
2011-12				01	01
2010-11					
2009-10					
2008-09					
<b>Total</b>		<b>01</b>		<b>01</b>	<b>02</b>

**03) Kadam S.B.**

Year	International	National	State	Regional	Total
2013-14				02	02
2012-13		01		01	02
2011-12					
2010-11					
2009-10					
2008-09					
<b>Total</b>		<b>01</b>		<b>03</b>	<b>04</b>

**Refresher and Orientation Course**

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Short Term Course	Total
1.	Dr. Kale B.M.	01	03	01	01	06
2.	Dr. Sonsale S. D.		03			03
3.	Prof. Kadam S.B.	01				01

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

**There was no project work for B.A., B.Com. & B.Sc. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.**

b) Percentage of students placed for projects in organizations outside: **Nil**

the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

**Dr.Sonsale S.D.:-**

- 1) Guru Gaurav Puraskar, ShivSenaSonpethTaluka, 05 Sept. 2003.

- 2) Manpatra, SanyakYuvaManch, Parbhani,13 Oct. 2001.
- 3) Utkrusht Marathi WangmayNirmitiPuraskar, Maharashtra State Govt. 2004-05.
- 4) Dr. BabasahebAmbedkarSahityaRatnaPuraskar, Indaur, 2007.
- 5) KrantibaJotiraoPhuleAadarshshishakPuraskar, Beed. 2010-11.
- 6) Best Teacher Award,2011-12 at College Level.

**Dr.Kale B.M.:-**

- 1) Best Teacher Award , Rashtrawadi Shishkak Sangh Sonpeth Taluka.2012
- 2) Best Teacher Award,2010-11 at College Level.

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

**Arts Faculty - 2008-09 (Subject----optional Marathi----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	32	32	17	15	56
BA II	02	02	01	01	100
BAIII	06	06	05	01	87.5
Total	40	40	23	17	

**Arts/Com/Sci Faculty - 2008-09 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	27	27	15	12	34.78
B A II	08	08	01	07	87.5
Total	35	35	16	19	

**Arts/Com/Sci Faculty – 2008-09 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	09	09	07	02	75
B Com II	----	----	----	----	----
Total	09	09	07	02	

**Arts/Com/Sci Faculty –2008-09 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	17	17	16	01	23.54
B Sc II	----	----	----	----	----
Total	10	17	16	01	

**Arts Faculty – 2009-10 (Subject---- Optional Marathi -----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	18	18	15	03	33
BA II	05	05	01	04	100
BAIII	01	01	01	00	100
Total	24	24	17	07	

**Arts/Com/Sci Faculty –2009-10 (Subject ---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	25	25	18	07	56
B A II	08	08	02	06	100
Total	33	33	20	13	

**Arts/Com/Sci Faculty – 2009-10 (Subject---- SL Marathi -----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	01	01	01	00	100
B Com II	02	02	01	01	100
Total	03	03	02	01	

**Arts/Com/Sci Faculty – 2009-10 (Subject---- SL Marathi -----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	01	01	01	00	100
B Sc II	01	01	01	00	100
Total	02	02	02	00	

**Arts Faculty - 2010-11 (Marathi Literature)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	28	28	16	12	33.33
BA II	04	04	02	02	100
BAIII	05	05	02	03	100
Total	37	37	20	17	

**Arts/Com/Sci Faculty –2010-11 (Subject---- SL Marathi -----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	28	28	18	10	86.66
B A II	11	11	05	06	100
Total	39	39	23	16	

**Arts/Com/Sci Faculty – 2010-11 (Subject---- SL Marathi -----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B Com I	10	10	10	00	33
B Com II	02	02	02	00	100
Total	12	12	12	00	

**Arts/Com/Sci Faculty – 2010-11 (Subject---- SL Marathi -----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B Sc I	09	09	04	05	27.27
B Sc II	----	----	----	----	----
Total	09	09	04	05	

**Arts Faculty – 2011-12 (Subject---- Optional Marathi -----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	34	34	30	04	83
BA II	03	03	02	01	100
BAIII	04	04	01	03	100
Total	41	41	33	08	

**Arts/Com/Sci Faculty – 2011-12 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	30	30	16	14	48
B A II	05	05	02	03	100
Total	35	35	18	17	

**Arts/Com/Sci Faculty – 2011-12 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	07	07	05	02	67.5
B Com II	03	03	01	02	100
Total	10	10	06	04	

**Arts/Com/Sci Faculty – 2011-12 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	11	11	08	03	57
B Sc II	04	04	01	03	75
Total	15	15	09	06	

**Arts Faculty - 2012-13 (Subject---- Optional Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	40	40	13	27	81.57
BA II	17	17	12	05	87.5
BAIII	04	04	03	01	100
Total	61	61	28	33	

**Arts/Com/Sci Faculty - 2012-13 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	51	51	20	31	61.22
B A II	14	14	07	07	92.85
Total	65	65	27	38	---

**Arts/Com/Sci Faculty - 2012-13 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	16	16	15	01	94
B Com II	05	05	03	02	100
Total	21	21	18	03	

**Arts/Com/Sci Faculty - 2012-13 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	20	20	14	06	81
B Sc II	04	04	01	03	100
Total	24	24	15	09	

**Arts/Com/Sci Faculty - 2012-13 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	20	20	14	06	81
B Sc II	04	04	01	03	100
Total	24	24	15	09	

**Arts Faculty - 2013-14 (Subject---- Optional Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	50	50	22	28	
BA II	26	26	06	20	
BAIII	13	13	09	04	
Total	89	89	37	52	

**Arts/Com/Sci Faculty - 2013-14 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	55	55	35	20	
B A II	33	33	11	22	
Total	88	88	46	42	



**Arts/Com/Sci Faculty - 2013-14 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	29	29	25	04	
B Com II	16	16	15	01	
Total	45	45	40	05	

**Arts/Com/Sci Faculty - 2013-14 (Subject---- SL Marathi ----)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	36	36	24	12	
B Sc II	13	13	08	05	
Total	49	49	32	17	

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

**Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.**

**The Available List of NET, SET passed students**

Sr. No.	Name	Qualification	Designation
01	Chavan Pandit Vitthalarao	M.A., SET	
02			

29. Student progression

Session	Students Progression	Percentage
2012-13	UG to PG M.A.	30%
2011-12	UG to PG M.A.	25%
2010-11	UG to PG M.A.	30%
2009-10	UG to PG M.A.	---
2008-09	UG to PG M.A.	31%
2008-09 to 2012-13	Employed & Self Employed	

**Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:**

Sr. No.	Name	Qualification	Designation
01	Painjane Parmeshwar Laxmansa		Teacher, Shelgaon
02	Nirpane Bharat Bansidhar		Cleark, Limba Karkhana
03	Kadam Sushil Pandurang		Cleark, District Court, Parbhani
04	Chavan Pandit Vitthalarao		M.A. SET
05	Dukare Babasaheb Balasaheb		Teacher, Lasina
06	Jadhav Namdev Uttamrao		Teacher, Paranda
07	Jadhav Navnath Govindrao		Teacher, Aurangabad
08	Jadhav Narendra Dagdurao		M.B.A, Bank Maneger, Pune
09	Jadhav Mahesh Haribhau		Teacher, Shelgaon
10	Shinde Datta Yamaji		Teacher, Daku-Pimpri, TQ- Pathri
11	Jondhale Jyoti Tukaram		Head- Master, Degloor, Dist- Nanded
12	Mane Pravin Jayram		Teacher, Nanded.
13	Ambhure Manik Bhaskarao		Computer Operator, Warna
14	Korde Chandrakala Gyandev		Cleark, Taluka Court, Kandhar Dist- Nanded.
15	Kande Sonali Narayan		Teacher, Jijamata Public School Sonpeth.

### 30. Details of Infrastructural facilities

#### a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Marathi Department, but department use the Central Library. No. of text books including reference books for Marathi & Marathi literature in Central Library are 517.

#### **Question Bank is available in Central Library.**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility:

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

#### **Arts Faculty Session 2013-2014 Sub. - Optional Marathi**

Class	GOI	Free ship	Minority	EBC
BA I	24	17	---	08
BA II	11	08	---	07
BA III	04	05	---	04

**Session 2013-2014 Sub. SL Marathi- Arts**

Class	GOI	Free ship	Minority	EBC
BA I	17	27	---	10
BA II	14	05	---	14

**Session 2013-2014 Sub. SL Marathi-Commerce**

Class	GOI	Free ship	Minority	EBC
B Com I	09	05		15
B Com II	07	02		07

**Session 2013-2014 Sub. SL Marathi-Science**

Class	GOI	Free ship	Minority	EBC
B Sc I	15	07		14
B Sc II	06	01		07

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

**The teaching aids used by Marathi Department are as follows –**

- Modern equipments like LCD projector
- OHP projector
- Tape recorder
- Charts
- Computers etc.

**Teacher also provides notes on current news from news papers additional study material.**

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

**Dr.Kale B. M.:-**

- 1.Head, Dept. Of Examination.
- 2.Head, Student Support & Progression Committee.
- 3.Member Of IQAC.
- 4.Member Of Purchasing Committee.

**Dr.Sonsale S.D.:-**

1. Head, Dept. Of Cultural.
2. Head, Dept. Of Research & Extend.
3. Member Of Publication Committee.
4. Head, Student Welfare Committee.

**Prof. Kadam S.B.:-**

1. Member Of Admission Committee.
2. Incharge Librarian.
3. Co-Ordinator, Soft Skill & Personality Development.
4. Member of Association for Literature studies.
5. Member of Planning Board.

35. SWOC analysis of the department and Future plans

**Strength-** Department of Marathi has well qualified teaching staff. The entire faculty has passed Net/Set. They have completed either M.Phil. /Ph.D. or both. One of the faculties Dr. S. D. Sonsale is research guide. Faculty members are actively engaged in the research activity in the form of publication of research papers. They have attended conferences, workshops, seminars, orientation courses, refresher courses, short term courses etc. Dr. S. D. Sonsale has Published number of books. Department conducts student oriented various programmes like wall paper publication, 'Kavyasammelan' etc. Dr. S.D. Sonsale and Dr. Kale B. M. has awarded by various awards. Department arranges Excursion tours of the departments.

**Weakness-** Marathi Department has insufficient reference Book as well as textbooks, computer sets, furniture. Department needs separate language laboratory.

**Opportunity-** Since most of the students have Marathi as second language, interaction with most of the college students is possible. Students with Marathi proficiency have opportunity as News reporter, Translator etc.

**Challenges-** To wipe out the passiveness among the students as well as parents are one of the greatest challenges before us. Students have difficulties to understand computer assisted teaching.

**Future plans-**

- To organize lecturers of the eminent academicians.
- To introduce New Trends in Marathi language study.
- To motivate students for self-employment and self-reliance.
- To encourage the students for various competitive examinations.
- To construct departmental library.
- To increase interaction between other languages.

- To create language laboratory.
- To begin post graduation course in Marathi.
- To organize conferences/seminars/workshops in near future.



*Department of  
Hindi*

## DEPARTMENT OF HINDI

1. Name of the department: **Department of Hindi 1994**
2. Year of Establishment: **1994**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts. :

<b>Post</b>	<b>Sanctioned</b>	<b>Filled</b>
<b>02</b>	<b>02</b>	<b>02</b>

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph. D Students guided for the last 4 year</b>
Dr V.B.Kulkarni	M.A.B.Ed Ph.D (Hindi)	Asst Prof	Hindi	19	Nil
Prof S.A.Wadchkar	M.A.(Hindi)	Asst Prof	Hindi	16	Nil

11. List of senior visiting faculty: **02**

12. Percentage of lectures delivered and practical classes handled,(programme wise) by temporary faculty - **NIL**

13. Teacher- Student Ratio (programme wise) : **2013-14**

**Arts/ Com/ Sci. Faculty-**

Sr. No.	Class& Paper No	Total Student	Ratio
1	<b>B.A.F.Y.- P-I,III, P-II&amp;IV</b>	35	1:18
2	<b>B.A.S.Y.V,VI- PVII&amp; VIII</b>	21	1:11
3	<b>B.A.T.Y.-IX PX &amp; XI,XII, ,XIII, XIV</b>	5	1:3
4	<b>B.A.F.Y..SL</b>	55	1:28
5	<b>B.Com,F.Y.SL</b>	8	1:4
6	<b>B.Sc. F.Y.SL</b>	30	1:15
7	<b>B.A.S.Y. SL</b>	36	1:18
8	<b>B.Com. S.Y.SL</b>	2	1:1
9	<b>B.Sc.S.Y.SL</b>	14	1:7

14. Number of academic support staff(technical) and administrative staff;

Sanctioned and filled: Nil

Academic support staff Sanctioned :

Administrative staff Filled :

15. Qualifications of teaching faculty : **1. Dr.Kulkarni V. B. - M.A. B.Ed. Ph.D.**

**2. Asst. Prof .Wadchkar S. A. – M.A.**

16. Number of faculty with ongoing projects from : **Nil**

a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students

<b>Name of faculty member</b>	<b>National/ International</b>
Dr. Kulkarni V.B.	04
Asst. Prof. Wadchkar S.A.	03

\* Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **NIL**

\* Monographs - **NIL**



\* Chapter in Books - **NIL**

\* Books Edited - **NIL**

Books with ISBN/ISSN numbers with details of publishers

\* Citation Index - **NIL**

\* SNIP - **NIL**

\* SJR - **NIL**

\* Impact factor – **NIL**

\* h-index – **NIL**

**Research papers published by faculty members in conference /seminar/ workshop / symposia at various level 2008-09 to 2013-14**

**Dr. Kulkarni V. B.**

<b>Year</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Regional</b>	<b>Total</b>
2013-2014	01	03	Nil	Nil	04
2012-13	01	03	01	Nil	05
2011-12	Nil	03	Nil	Nil	03
2010-11	Nil	02	Nil	Nil	02
2009-10	Nil	01	02	Nil	03
2008-09	Nil	Nil	Nil	Nil	Nil
<b>Total</b>	<b>02</b>	<b>12</b>	<b>03</b>	<b>Nil</b>	<b>17</b>

**Asst. Prof. Wadchkar S.A.**

<b>Year</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Regional</b>	<b>Total</b>
2013-14	01	03	Nil	Nil	04
2012-13	Nil	03	Nil	Nil	03
2011-12	Nil	03	Nil	Nil	03
2010-11	Nil	Nil	01	Nil	01
2009-10	Nil	01	02	Nil	03
2008-09	Nil	Nil	Nil	Nil	Nil
<b>Total</b>	<b>01</b>	<b>10</b>	<b>03</b>	<b>Nil</b>	<b>14</b>

**Conference/seminar/workshop attended**

**Asst. Prof. Dr. Kulkarni V.B.**

<b>Year</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Regional</b>	<b>Total</b>
2013-14	Nil	Nil	Nil	Nil	Nil
2012-13	Nil	Nil	Nil	Nil	Nil
2011-12	Nil	Nil	Nil	Nil	Nil
2010-11	Nil	Nil	Nil	01	01
2009-10	Nil	Nil	Nil	01	01
2008-09	Nil	Nil	Nil	01	01
<b>Total</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>03</b>	<b>03</b>

**Asst. Prof Wadchkar S.A.**

Year	International	National	State	Regional	Total
2013-14	Nil	Nil	Nil	Nil	Nil
2012-13	01	Nil	Nil	Nil	01
2011-12	Nil	Nil	Nil	Nil	Nil
2010-11	Nil	Nil	Nil	Nil	Nil
2009-10	Nil	Nil	01	01	02
2008-09	Nil	01	Nil	02	03
<b>Total</b>	<b>01</b>	<b>01</b>	<b>01</b>	<b>03</b>	<b>06</b>

**Refresher and Orientation Course****Asst. Prof Dr. Kulkarni V.B.**

Sr No	University	Orientation/ Refresher	Form to	Grade
1	Dr BAMU Aurangabad	Orientation	02-04-2002 to 27-04-2002	A
2	SRTMU Nanded	Refresher	04-03-2010 to 24-03-2010	A

20. Areas of consultancy and income generated

**NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme. **Nil**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized &amp; the source of funding

a)National b)International

26. Student profile programme/course wise:

**Arts Faculty - 2008-09 (Subject- Optional Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	20	20	11	09	40%
BA II	05	05	01	04	100%
BAIII	05	05	03	02	80%
Total	30	30	15	15	

**Arts Faculty - 2009-10 (Subject Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	22	22	06	16	20%
BA II	07	07	02	05	82%
BAIII	04	04	01	03	75%
Total	33	33	09	24	

**Arts Faculty - 2010-11 (Subject - Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	22	22	14	08	75.25%
BA II	10	10	04	06	92.5%
BAIII	05	05	04	01	100%
Total	35	35	22	15	

**Arts Faculty - 2011-12 (Subject Hindi )**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	25	25	16	09	33%
BA II	03	03	00	03	100%
BAIII	09	09	03	06	100%
Total	37	37	19	18	

**Arts Faculty – 2012-13 (Subject Hindi )**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	32	32	12	20	84%
BA II	09	09	04	05	100%
BAIII	01	01	Nil	01	100%
Total	42	42	16	26	

**Arts Faculty – 2013-14(Subject Hindi**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	35	35	23	12	
BA II	21	21	07	14	
BAIII	05	05	03	02	
Total	61	61	33	28	

**Arts/Com/Sci Faculty - 2008-09 (Subject SL Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	33	33	17	16	43
BA II SL	05	05	01	04	100
B.Com.I SL	07	07	03	04	100
B.Com.II SL	03	03	01	02	67
B.Sc.I SL	33	33	20	13	
B.Sc.II SL	03	03	01	02	
Total	84	84	43	40	

**Arts/Com/Sci Faculty - 2009-10 (Subject SL Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	29	29	21	08	90
BA II SL	09	09	05	04	80
B.Com.I SL	07	07	04	03	100

B.Com.II SL	05	05	03	02	100
B.Sc.I SL	18	18	10	08	67
B.Sc.II SL	05	05	03	02	
Total	73	73	46	27	

**Arts/Com/Sci Faculty - 2010-11 (Subject SL Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	40	40	28	12	43
BA II SL	06	06	03	03	75
B.Com.I SL	09	09	04	05	67
B.Com.II SL	04	04	03	01	75
B.Sc.I SL	09	09	07	02	87.5
B.Sc.II SL	02	02	00	02	100
Total	70	70	45	25	

**Arts/Com/Sci Faculty - 2011-12 (Subject SL Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	46	46	35	11	46
BA II SL	06	06	04	02	92
B.Com.I SL	18	18	13	05	62.5
B.Com.II SL	02	02	02	00	100
B.Sc.I SL	31	31	11	20	49
B.Sc.II SL	03	03	02	01	87.5
Total	106	106	67	39	

**Arts/Com/Sci Faculty - 2012-13 (Subject SL Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	54	54	21	33	76
BA II SL	27	27	19	08	94
B.Com.I SL	07	07	05	02	80.5
B.Com.II SL	14	14	10	04	93
B.Sc.I SL	18	18	13	05	94
B.Sc.II SL	10	10	04	06	90
Total	123	123	72	51	

**Arts/Com/Sci Faculty – 2013-14 (Subject SL Hindi)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled	
			Male	Female
BA I SL	55	55	26	29
BA II SL	36	36	14	22
B.Com.I SL	08	08	04	04
B.Com.II SL	02	02	01	01
B.Sc.I SL	29	29	15	14
B.Sc.II SL	14	14	10	04
Total	144	144	70	74

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? **Nil**

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2012-13	Nil	0%
2011-12	02	22%
2010-11	02	40%
2009-10	03	75%
2008-09	01	20%
2008-09 to 2012-13	Employed & Self Employed	

Students Employed/Self employed other than campus selection. Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr	Name of the student	Year	Qualification	Position held
1	Ubale Ashok	1997-98	M.A. B.ed	Jr. Lect.
2.	Londhe Gajanan	1998-99	B.A. B.ed.	Teacher

3	Ku KhandareJayshriGovind	1997-98	B.A	Teacher
4	Wadkar Vishal sudhakar	1997-98	B.A	Pune Company as software programmer
5.	Survase Surekha Laxmanrao	1999-2000	M.A.	Senior clerk
6.	Survase Surekha Laxmanrao	1999-2000	M.A.	Senior clerk
7.	Dugane Ramchandra	2000-01	B.A.	Jr. Clerk
8.	Dugane Radhakishan	2000-01	B.A.	Jr. clerk
9.	Kadam Smita Ganesh	2001-02	B.A. L.L.B.	Advocate
10.	Kadam Shamal Jagannathrao	2002-03	M.A. B.ed.	teacher
11.	Rasal Ankush Tukaram	2003-04	M.A. M.S.W.	Social worker
12.	Ambure Kalyani	2003-04	M.A.	Self employed
13.	Puranik Urmila	2003-04	B.A. L.L.B.	Advocate
14.	Kishor Kande	2004-05	M.A. B.ed.	Self employed
15.	JondhaleJotiTukaram	2002-2003	B.A	Teacher Deglur

### 30. Details of Infrastructural facilities

#### a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Hindi Department, but department use the Central Library.

No. of text books including reference books for Hindi in Central Library are 554.

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

#### Arts Faculty Session 2013-2014 Sub. Hindi

Class	GOI	Free ship	Minority	EBC
BA I	11	18	00	06
BA II	10	03	00	08
BA III	01	01	00	03
BAFY -SL	26	18	00	11
BASY-SL	13	10	00	13
BCOM-FY-SL	02	03	00	03
BCOM-SY-SL	00	01	00	01
BSC-FY-SL	10	08	00	12
BSC-Sy-SL	07	03	00	04

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts.

33. Teaching methods adopted to improve student learning

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- ✓ Question – Answer method
- ✓ Demonstration
- ✓ Group Discussion
- ✓ Assignment
- ✓ Seminar

**The teaching aids used by Hindi Department are as follows –**

- ✓ Modern equipments like LCD projector
- ✓ OHP projector
- ✓ Computers etc.

**Teacher also provides notes on current news from news papers additional study material.**

A copy of the teaching plan is to be submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans-

- **Strength** – Department of Hindi has well qualified expert teaching staff. Both the faculties are actively engaged in the research activity, University examination work like Paper setting, paper checking etc. Dr. V.B. Kulkarni is research guide affiliated to the S.R.T.M. U. Nanded. Department always conducts student participated programmes like publication of wallpapers, Seminars etc.
- **Weaknesses** –As college is located in the rural area parent and students are not aware about the importance of the higher education, hence students are passive and less interested.
- **Opportunities** – Due to the subject, Hindi as a second language interaction with most of the college students from different faculties is possible. Students with Hindi proficiency have opportunity as News reporter, Translator.



- **Challenges** – Though our college is located in rural area, we took it as a challenge because we have the students having full potential; we have to work to find that hidden talent. Most of the students think that languages has less importance hence they are not interested in the subject. To create interest among the student is another challenge before us.
- **Future plans** –To create the positive attitude in the students of Hindi
  - To arrange guest lectures of the eminent academicians.
  - To introduce New Trends in Hindi.
  - To prepare the students for self-employment and self-reliant.
  - To encourage the students for various competitive examinations.
  - To undertake Minor and major research projects.
  - To write Text as well as reference books.
  - To organize Conferences/Seminars/Workshops etc.



*Department of  
English*

## DEPARTMENT OF ENGLISH

1. Name of the department: **Department of English**
2. Year of Establishment: **1994**
3. Names of Programmes/Courses offered:  
(UG, PG, M. Phil. Ph.D., Integrated Masters;  
Integrated Ph. D. etc.) **Bachelor of Arts (UG)**  
**Bachelor of Commerce (UG)**  
**Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the:  
Departments/ units involved **Nil**
5. Annual/ semester/choice based credit system: **Semester and MCQ**
6. Participation of the department in the courses:  
Offered by other departments **Nil**
7. Courses in collaboration with other:  
Universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued:  
(if any) with reasons. **Nil**

9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>03</b>	<b>03</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of. Ph. D Students guided for the last 4 year
Dr. Satpute V.D.	M.A. Ph. D.	Principal	English- Black Literature	16	09 students 01 Awarded
Prof. Jaybhaye V.K.	M.A. M. Phil.	Assistant Professor	English- IWE, Translations and Auto/Biography	14	Nil
Prof. Harkal V.N.	M.A., M. Phil., SLET	Assistant Professor		02 (CHB)	Nil
Prof. Jayatpal G.A.	M.A., English	Assistant Professor		02 (CHB)	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and Practical classes handled, (Programme wise) by temporary faculty:

**Prof. Harkal V. N.**

<b>Class</b>	<b>Lectures delivered</b>	<b>Percentage</b>
B A II- Opt. V & VII	101	84.16
B A III- Opt. XI & XIV (2 Periods)	60	100
B.A., B.Com. & B.Sc. II English (Comp.)	116	96.66

**Prof. Jayatpal G.A.**

<b>Class</b>	<b>Lectures delivered</b>	<b>Percentage</b>
B A I- Opt. II & IV	115	95.83
B.Sc. I English (Comp.)	113	94.16

13. Student -Teacher Ratio (programme wise):

**Arts, Commerce, Science Faculty: English – Compulsory**

First Year – **02:107**

Second Year - **01:116**

**Arts Faculty: English Optional**

B. A. I, II, III – **01:09**

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned: **00**

Administrative staff Filled: **02**

15. Qualifications of teaching faculty with **Ph.D.** - **01**

D. Sc / D. Lit. / Ph. D. / M. Phil. / PG. **M. Phil.** - **02**

**P.G.** – **03**

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: **01**

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the: **Nil**

University

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students

### Journals

Name of faculty member	National/ International
<b>Dr. Satpute V.D.</b>	<b>16/1</b>
<b>Prof. Jaybhaye V.K.</b>	<b>16/2</b>
<b>Prof. Harkal V.N.</b>	<b>2/1</b>
<b>Prof. Jayatpal G.A</b>	<b>0</b>

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**
- Monographs - **NIL**
- Chapter in Books - **NIL**
- Books Edited – **Dr. Satpute V.D.**
- Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author/ Editors	Title	ISBN/ ISSN	Publisher
01	Jadhav B.S., Nawale A.M., Mane D.R., Kamble R.D., Patil Z.N., Satpute V.D., Vyas B.,	Text Book of English “Prism”	978-81-250-3531-2	The text is edited by BOS in English, S R T M University Nanded and published by Orient Longman, Hydrabad
02	Jadhav B.S., Nawale A.M., Mane D.R., Kamble R.D., Patil Z.N., Satpute V.D., Vyas B.,	The text of English Language “Radiance”	978-81-250-3773-6	The text is edited by BOS in English, S R T M University Nanded and published by Orient Longman, Hydrabad
03	Dr. Chougule R.B. Dr. Satpute V.D. Prof. Mathpati S.P.	Postmodern Narration: Literature in English	978-81-920675-0-6	Pratiksha Publication, Latur
04	Dr. Chougule R.B. Dr. Satpute V.D. Prof. Mathpati S.P.	Appointed as member of Advisory Editorial Board of Literary Endeavour (Journal)	0976-299X	A Quarterly International Referred Journal of English Language, literature and criticism, edited by Dr. Ramesh Caougule
05	A.R. Tengse, Nawale A.M., K. Rajkumar, Satpute V.D., Lakhadive R.M., Mane D.R.	The text of English Language “Spectrum”	978-9350-59397-4	The text is edited by BOS in English, S R T M University Nanded and published by Macmillan, Hydrabad
06	Dr. Satpute V.D. & Dr. Chavan A.D.	Socio- Economic Status of BPL Classes: Issues and Challenges	978-93-89871-14-8	New Man Publication, Parbhani
07	A. R. Tengse, D. R. Mane, A.M. Nawle, V. D. Satpute, R. M.	Lights and Delights	ISBN 9788125056058	Orient Blackswan, Hydrabad, 2014

	Lakhadive, P.D. Shitole, K. Rajkumar			
09	A. R.Tengse, A.M. Nawle, V. D. Satpute,R. M. Lakhadive, J. S. Masure	Poetic Symphony	ISBN 9788125056065	Orient Blackswan, Hydrabad, 2014

- Citation Index - **NIL**
- SNIP - **NIL**
- SJR - **NIL**
- Impact factor - **NIL**
- h-index - **NIL**

➤ **Research papers published by faculty members in conference /seminar**

**/workshop/symposia at various level 2008-09 to 2013-14**

**Dr. Satpute V.D.**

Year	International	National	State	Regional	Total
<b>2013-14</b>		<b>3</b>			<b>3</b>
<b>2012-13</b>		<b>3</b>			<b>3</b>
<b>2011-12</b>	<b>1</b>	<b>3</b>			<b>4</b>
<b>2010-11</b>		<b>4</b>			<b>4</b>
<b>2009-10</b>		<b>3</b>			<b>3</b>
<b>Total</b>	<b>1</b>	<b>16</b>	<b>--</b>		<b>17</b>

**Prof. Jaybhaye V.K.**

Year	International	National	State	Regional	Total
<b>2013-14</b>	<b>1</b>	<b>2</b>			<b>3</b>
<b>2012-13</b>	<b>1</b>	<b>3</b>			<b>4</b>
<b>2011-12</b>	<b>-</b>	<b>2</b>			<b>2</b>
<b>2010-11</b>		<b>1</b>		<b>1</b>	<b>2</b>
<b>2009-10</b>		<b>2</b>			<b>2</b>
<b>2008-09</b>	<b>-</b>	<b>2</b>	<b>1</b>		<b>3</b>
<b>Total</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>16</b>

**Prof. Harkal V.N.**

Year	International	National	State	Regional	Total
<b>2013-14</b>		<b>1</b>			<b>1</b>
<b>2012-13</b>					
<b>2011-12</b>	<b>1</b>	<b>8</b>			<b>9</b>
<b>Total</b>	<b>1</b>	<b>9</b>			<b>10</b>

**Conference/seminar/workshop attended**

**Dr. Satpute V.D.**

Year	International	National	State	Regional	Total
2013-14			1	1	2
2012-13			1		1
2011-12			1		1
2010-11		1			1
2009-10				1	1
2008-09		1	2		3
<b>Total</b>		<b>2</b>	<b>5</b>	<b>2</b>	<b>9</b>

**Prof. Jaybhaye V.K.**

Year	International	National	State	Regional	Total
2013-14	1	3			4
2012-13	1	3		1	5
2011-12		3		1	4
2010-11	--	3	1	--	4
2009-10		2		1	3
2008-09		2	1		3
<b>Total</b>	<b>2</b>	<b>16</b>	<b>2</b>	<b>3</b>	<b>23</b>

**Prof. Harkal V.N.**

Year	International	National	State	Regional	Total
2013-14		1			1
2011-12	1	8			9
<b>Total</b>	<b>1</b>	<b>9</b>			<b>10</b>

**Refresher and Orientation Course**

Sr.	Name of the Faculty	Orientation Course	Refresher Course	Total
1.	Dr. Satpute V.D.	01.UGC-ASC, Dr. BAMU, Aurangabad-03.05.2000 to 30.05.2000 02. Short Term Course- UGC-ASC-JNU, New Delhi 26.10.2009 to 30.10.2009	UGC-ASC, Jamia- Milia University, New Delhi	03
2.	Prof. Jaybhaye V.K.	Special Summer School Programme-2013	--	01
3.	Prof. Harkal V.N.	--	--	--
4.	Prof. Jayatpal G.A.	--	--	--

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

➤ Dr. Satpute V.D. - The Member, BOS English, SRTMU, Nanded

➤ Prof. Jaybhaye V.K. - Member, Rotary International Club, Sonpeth

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

**There was no project work for B.A., B.Com. & B.Sc. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.**

b) Percentage of students placed for: **Nil**

projects in organizations outside  
the institution i.e.in Research laboratories  
/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

**Arts Faculty: 2013-14 English Optional**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	17	17	13	04	
BA II	09	09	02	07	
BAIII	08	08	05	03	
Total	34	34	20	14	

**Arts Faculty - 2013-14 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	111	111	63	48	
B A II	69	69	22	47	
Total	180	180	85	95	

**Commerce Faculty - 2013-14 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	37	37	29	08	
B Com II	19	19	16	03	
Total	56	56	45	11	



**Science Faculty - 2013-14 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	66	66	29	20	
B Sc II	28	28	17	11	
Total	94	94	46	31	

**Arts Faculty: 2012-13 English Optional**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	16	16			85.71
BA II	08	08			100
BAIII	04	04			100
Total	28	28			

**Arts Faculty - 2012-13 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	105	105			84.94
B A II	41	41			73.17
Total	146	146			

**Commerce Faculty - 2012-13 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	23	23			86.95
B Com II	19	19			94.73
Total	42	42			

**Science Faculty - 2012-13 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	38	38			89.18
B Sc II	14	14			92.85
Total	52	52			

**Arts Faculty: 2011-12 English Optional**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	10	10			90
BA II	05	05			80
BAIII	01	01			100
Total	16	16			

**Arts Faculty - 2011-12 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	80	80			50
B A II	12	12			91.67
Total	92	92			

**Commerce Faculty - 2011-12 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	22	22			70
B Com II	05	05			100
Total					

**Science Faculty - 2011-12 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	41	41			57.89
B Sc II	07	07			100
Total	48	48			

**Arts Faculty: 2010-11 English Optional**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	15	15			83.33
BA II	01	01	00	01	00
BAIII	03	03			33.33
Total	19	19			

**Arts Faculty - 2010-11 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	73	73			34.28
B A II	17	17			47.05
Total	90	90			

**Commerce Faculty - 2010-11 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	19	11			54.54
B Com II	05	05			100
Total	24	24			

**Science Faculty - 2010-11 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	22	22			31.81
B Sc II	03	03			66.66
Total	25	25			

**Arts Faculty: 2009-10 English Optional**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	06	06			33.33
BA II	02	02			50
BAIII	02	02			50
Total	10	10			

**Arts Faculty - 2009-10 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	57	57			22.85
B A II	18	18			33.33
Total	75	75			

**Commerce Faculty - 2009-10 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	07	07			71.42
B Com II	07	07			42.85
Total	14	14			

**Science Faculty - 2009-10 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	18	18			73.33
B Sc II	06	06			83.33
Total	24	24			

**Arts Faculty: 2008-09 English Optional**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	08	08			66.66%
BA II	03	03			66.66%
BAIII	02	02			100%
Total	13	13			

**Arts Faculty - 2008-09 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	75	75			32.75%
B A II	12	12			63.63%
Total	87	87			

**Commerce Faculty - 2008-09 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Com I	15	15			75%
B Com II	03	03			50%
Total	18	18			

**Science Faculty - 2008-09 English Compulsory**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B Sc I	56	56			42%
B Sc II	--	--	--	--	--
Total	56	56			42%

### 27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

- The Available List of NET, SET passed students: Nil
- Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. & various other courses.

Sr. No.	Name	Qualification	Designation
01	Mr. Bhaykate S.V.	M.A., B.Ed., M. Phil. Eng.	Lecturer
02	Mr. Mundhe S.K.	M.A. English	P.O. in Bank
03.	Ms. Joshi S.R.	M.A., B.Ed. English	Teacher
04.	Mr. Narhare D.N.	M.A., B.Ed. English	Teacher
05.	Mr. Khandare P. B.	M.A. English	Teacher
06.	Mr. Shaikh Anwar K.	M.A., M. Phil. Eng.	Lecturer

### 29. Student progression

Session	Students Progression	Percentage
2012-13	UG to PG	4%
2011-12	UG to PG	5%
2010-11	UG to PG	4%
2009-10	UG to PG	5%
2008-09	UG to PG	4%
2008-09 to 2012-13	Employed & Self Employed	17%

- Students Employed/Self employed other than campus selection

- Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

### 30. Details of Infrastructural facilities

#### a) Library

- The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.
- There is no separate library for English Department, but department use the Central Library.
- The books including reference books of English literature in Central Library are - **728**
- MCQ Question Bank is available in Central Library.

#### b) Internet facilities for Staff & Students:

**Available**

#### c) Class rooms with ICT facility:

**Available**

#### d) Laboratories:

**Available**

31. Number of students receiving financial assistance from college, university, government or other agencies

#### **Arts Faculty Session 2013-2014- English- Optional**

Class	GOI	Free ship	Minority	EBC
BA I	07	--	--	10
BA II	00	--	--	09
BA III	02	--	--	06

#### **Arts Faculty Session 2013-2014- English Compulsory**

Class	GOI	Free ship	Minority	EBC
BA I	43	45	--	21
BA II	27	15	--	28

#### **Commerce Faculty Session 2013-2014 English Compulsory**

Class	GOI	Free ship	Minority	EBC
B Com I	11	08	--	18
B Com II	07	03	--	08

#### **Commerce Faculty Session 2013-2014 English Compulsory**

Class	GOI	Free ship	Minority	EBC
B Sc I	25	15	--	26
B Sc II	13	4	--	11

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.	Name of the Scholar	Agency	Topic	Date
-----	---------------------	--------	-------	------

01	Prof. Mundhe D.B.	Sharda College, Parbhani	Shakespearean Tragedy	10.03.2014
02	Prof. Badne A P.	Nitin College, Pathri	Feminism and Literature	11.03.2014
03	Prof. Aherkar R.N.	SSM College, Gangakhed	Indian Literature and R. Tagore	12.03.2014
04	Dr. Chavan V.J.	Vaidyanath College, Parli	Soft Skills Development	13.03.2014
05	Prof. Jadhav A. V.	SPP College, Sirsala	Indian English Drama	14.03.2014

### 33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by English Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Photos
- Computer, Laptop etc.

Teachers also provide notes on various topics of literature as additional study material.

Each faculty submits the copy of the teaching plan to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The University does the final evaluation of students. The affiliating University declares the exams results and issues marks sheets.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- **Dr. Satpute V. D.**

01. IQAC Member- MSP Mandal's Shri Shivaji College, Parbhani
02. Member Secretary – LMC – Hanuman Shikshan Prasarak Mandal's Late R.W. College, Sonpeth
03. Member – Rotary International Club, Sonpeth

- **Prof. Jaybhaye V.K.**

01. Vice President – Akhil Bharti Varkari Mandal, Sonpeth Taluka
02. Member – Rotary International Club, Sonpeth

### 35. SWOC analysis of the department and Future plans

**Strength** – The head of the department Prin. Dr. Satpute V.D. is member of BOS in English of SRTM University, Nanded for last two terms i.e. since 2009 to till date. He has been actively engaged in forming the syllabus of compulsory and optional English. The department has language laboratory where the students of the subject have opportunity to learn and practice pronunciation and grammar lessons along with the students enrolled for COP programme. Prof. Jaybhaye V. K. performs “Kirtana” i.e. a dramatic art of Bhakti tradition, at nearby villages, wherein he urges the villagers to send their ward for higher education and opt particularly English subject for their bright future. This resulted in having more enrollments for English as optional subject. For facilitating English language teaching, the department use modern latest technological audio visual aids, Power Point Device like LCD projector, OHP to enhance teaching learning process.

**Weaknesses** – Since the college is located in rural area, the students admitted in the department are from the medium of Marathi who fears to study English as one of the optional subjects. The reason behind this is that till 12<sup>th</sup> std, the subject is not being taught seriously in most of the junior colleges in the vicinity. They are not very good at basics of language and literature. Hence, they have developed inferiority complex among them that played a great hindrance in the progress of the department. This resulted in having fewer enrollments as compared to other subjects.

**Opportunities** – We teach rural students, most of them are preparing for competitive examinations like staff selection, BSRB, MPSC, etc where the knowledge of English language is desirable. We have opportunity to improve the stakeholders’ competence of English through curricular and extra-curricular activities. The department has opportunity to wipe out the fear about English language among students and develop interest so that they may not hesitate to take English as one of the optional subjects.

**Challenges** – Students are weak at the level of the pronunciation as well as understanding of the English language. They are not able to write, read & speak English properly. The students of this region are from the Marathi medium colleges and they have Marathi as their mother tongue. Therefore, in such circumstances to teach them to acquire the four basic skills i.e. LRWS (listening, reading, writing and speaking) is the big challenge.

**Future Plans** – The department is going to arrange national as well as international conferences on various topics from literature and other topics from the discipline. The department will going to organize guest lecturers from the various colleges of the neighboring university and SRTM University, Nanded. We want to collect the various movies on the world famous literary works of English and other languages, which will be



helpful to our students to understand the text and its content. In future, we propose to increase the use of ICT in teaching to make the teaching learning process interesting.



*Department of  
Political Science*

## DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : **Department of Political Science**
2. Year of Establishment : **1994**
3. Names of Programmers/Courses offered : **Bachelor of Arts (UG)**  
(UG, PG, M.Phil. Ph.D., Masters Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the : **Nil**  
Departments/units involved
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses : **Nil**  
Offered by other departments
7. Courses in collaboration with other : **Nil**  
Universities, industries, foreign institutions, etc.
8. Details of courses/programmers discontinued : **Nil**  
(if any) with reasons.
9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>Assistant Professor</b>	<b>02</b>	<b>02</b>

- 10 Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
<b>Prof. Golekar K. M.</b>	<b>M.A .M.Phil</b>	<b>Asst. Prof.</b>	<b>Political Science</b>	<b>17Years</b>	<b>00</b>
<b>Dr. Andhale B. V.</b>	<b>M.A. Ph.D.</b>	<b>Asst. Prof.</b>	<b>Political Science</b>	<b>15Years</b>	<b>00</b>

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled : **Nil**  
(programme wise) by temporary faculty
13. Teacher- Student Ratio (programme wise) : **2013-14**

<b>B.A. I</b>	-	<b>53</b>
<b>B.A. II</b>	-	<b>42</b>

**B.A.III – 16**

**Teacher: Students Ratio- 1:56**

14. Number of academic support staff (technical) and administrative staff – Nil  
Sanctioned and filled

Academic support staff Sanctioned : Nil  
Administrative staff Filled : Nil

15. Qualifications of teaching faculty with : **Ph.D, - 01**  
DSc/ D.Litt/ Ph.D/ MPhil/PG. **M.Phil. - 01**

16. Number of faculty with ongoing projects from : **Nil**  
a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST : **Nil**  
UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : **Nil**  
University

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students

**Journals**

<b>Name of faculty member</b>	<b>National/ International</b>
01-Prof.Golekar K.M.	Nil
02-Prof.Andhale B.V.	National - 02 International- 02

\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **NIL**

\* Monographs - **NIL**

\* Chapter in Books – **Prof. Golekar K. M.** - **01**

**Dr. Andhale B.V.** - **02**

\* Books Edited -

\* Books with ISBN/ISSN numbers with details of publishers: **Nil**

\* Citation Index - **NIL**

\* SNIP - **NIL**

\* SJR - **NIL**

\* Impact factor - **NIL**

\* h-index - **NIL**

**Research papers published by faculty members in conference /seminar  
/workshop/symposia at various level 2008-09 to 2013-14**

**Prof. Golekar K. M.**

<b>Year</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Regional</b>	<b>Total</b>
<b>2013-14</b>		<b>01</b>	<b>02</b>		<b>03</b>
<b>2012-13</b>		<b>02</b>			<b>02</b>
<b>2011-12</b>		<b>02</b>			<b>02</b>
<b>2010-11</b>					
<b>2009-10</b>					
<b>2008-09</b>		<b>01</b>			<b>01</b>
<b>Total</b>		<b>06</b>	<b>02</b>		<b>08</b>

**Dr. Andhale B.V.**

<b>Year</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Regional</b>	<b>Total</b>
<b>2013-14</b>	<b>01</b>	<b>01</b>			<b>02</b>
<b>2012-13</b>		<b>01</b>			<b>01</b>
<b>2011-12</b>		<b>01</b>			<b>01</b>
<b>2010-11</b>					
<b>2009-10</b>					
<b>2008-09</b>		<b>01</b>			<b>01</b>
<b>Total</b>	<b>01</b>	<b>04</b>			<b>05</b>

**Conference/seminar/workshop attended**

**Prof. Golekar K.M.**

<b>Year</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Regional</b>	<b>Total</b>
<b>2013-14</b>		<b>02</b>	<b>02</b>		<b>04</b>
<b>2012-13</b>				<b>01</b>	<b>01</b>
<b>2011-12</b>		<b>01</b>		<b>01</b>	<b>02</b>
<b>2010-11</b>	<b>01</b>				<b>01</b>
<b>2009-10</b>					
<b>2008-09</b>			<b>01</b>		<b>01</b>
<b>Total</b>	<b>01</b>	<b>03</b>	<b>03</b>	<b>02</b>	<b>09</b>

**Dr. Andhale B.V.**

Year	International	National	State	Regional	Total
2013-14		02	02		04
2012-13			01		01
2011-12		01			01
2010-11					
2009-10					
2008-09		01	01		02
Total		04	04		08

**Refresher and Orientation Course**

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Prof. Golekar K.M.	01	01	00	02
2.	Dr. Andhale B.V.	01	01	00	02

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programmed.

b) Percentage of students placed for : **Nil**

Projects in organizations outside

The institution i.e.in Research laboratories

/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: National Awards-

**Dr. Andhale B.V.- (02)**

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

26. Student profile programme/course wise:

**Arts Faculty – 2008-09 (Subject Political Science)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	38	38	19	19	49.99%
BA II	07	07	02	05	85.71%
BAIII	05	05	03	02	100%
Total	50	50	24	26	

**Arts – 2009-10 (Subject Political Science)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	30	30	22	08	28.38%
B A II	09	09	06	03	72.21%
B A III	04	04	03	01	75%
Total	43	43	31	12	

**Arts/ Faculty – 2010-11 (Subject Political Science)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	33	33	21	12	50.71%
BA II	06	06	02	04	91.05%
BA III	07	07	04	03	100%
Total	46	46	27	19	

**Arts/ Faculty - 2011-12 (Subject Political Science)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	37	37	30	07	42.13%
B A II	05	05	02	03	90%
B A III	07	07	02	05	90.47%
Total	49	49	34	15	

**Arts Faculty - 2012-13 (Subject-Political Science)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	64	64	25	39	63.57%
BA II	21	21	14	07	80.26%

BAIII	03	03	01	02	100%
Total	88	88	40	48	

**Arts Faculty - 2013-14 (Subject-Political Science)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	53	53	28	25	
BA II	42	42	16	26	
BAIII	16	16	12	04	
Total	111	111	56	55	

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and State competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam. **NIL**

29. Student progression

Session	Students Progression	Percentage
2012-13	01-3	33%
2011-12	02-7	29%
2010-11	03-7	43%
2009-10	02-4	50%
2008-09	03-5	60%
2008-09 to 2012-13	Employed & Self Employed	

**Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:**



Sr.No.	Name of the student	Qualification	Position held
1.	Shaikh Anwar	M.A.	Asst .professor. Mumbai
2.	Pravin Khandare	M.A.	Fire brigade Mumbai
3	Wadkar Vishal	B.A.D.ed	Teacher
4.	Gorve Bharati Marotirao	M.A.B.ed	
5.	Ku.Joshi Seema Rajeshwar	M.A.B.ed	Teacher
6.	Narhare Datta	B.A.B.ed	Teacher
7.	Ku.Mohrir Varsha	B.A. D.Ed.	Teacher
8.	Gitte Sugriv	M.S.W	councilor
9.	Talde Mahadeve	M.S.W	Mpsc
10.	Badve Atul	M.S.W	councilor
11.	Munde Sadashiv	M.S.W	Bank of badoda
12	Bhosle Ramesh	M.A.B.ed	C.H.B Teacher
13	Pingle KIshor	B.A.	News Reporter
14	Ku.Pingle Monali	M.A.	00
15	Ku.Kumtekar Sudhesna	B.A.D.ed	Teacher
16	Jadhve Mahesh	B.A.E.td	Teacher
17	Swami Jeevan	M..A. B.Ed.	Selsman
18	Bhimashankar	M.A.B.ed	Junior Teacher
19	Ubale Ashok	M.A.M.Phil	Asst. professor.
20	Kadam Haribhau Pandurang	M.A.SET	Asst. professor.
21	Paralkar Shashikant	B.A.	Computer Operator
22	Nirpane Bharat Bansidhar	M.A.B.ed.	Computer Operator
23	Parekar Rajesh	M.A.M.Phil	Peon.in court
24	Kadam Sushil Pandurang	B.A.	Railway
25	Panchange Babasaheb S.	B.A.	Municipal corporation
26	Bhagyawant Vilas	B.A.	Krishi Kendra,Bori.
27	Bhosale Keshav A.	B.A.B.ed.	Cohing Class
28	Bhaykate Shivkumar V.	B.A.D.ed.	
29	Dukare Babasaheb B.		

### 30. Details of Infrastructural facilities

#### a) Library:

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Political science Department, but department use the Central Library. No. of text books including reference books for Political science in Central Library are 404. We also provide our own books to the students for reference.

Question Bank is available in Central Library.

- b) Internet facilities for Staff & Students : **Available**  
c) Class rooms with ICT facility : **Available**  
d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Yes**

#### Arts Faculty Session 2013-2014 Sub. Political science

Class	GOI	Free ship	Minority	EBC
BA I	20	24	--	09
BA II	18	08	--	16
BA III	05	04	--	07

All the professors of our college individually financial assistance to the students like St bus passes, University fee ,note books, moral support ect.

32. Details on student enrichment programmer (special lectures / workshops / seminar) with external experts. Yes- seminar and guest lectures.

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

**The teaching aids used by Political science Department are as follows –**

- Modern equipments like LCD projector
- News Paper Cuttings
- OHP projector
- Tape recorder
- Charts, Maps
- Computers etc.

**Teacher also provides notes on current news from news papers additional study material.**

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

**Prof. Golekar K.M.**

- Life member of Marathwada sahitya parishad
- Life member of Prabodhan prakash jyoti
- Life member of Pratishthan ( monthly)
- Life member of Satyashodhak YALGAR
- Shivpattan Gramin vikas mandal Kharda Director of Jijamata highschool devdaithan. Tq .Jamkhed Dist A.Nagar
- Hind ayurved research institute of mahatma (Hari om) Mumbai
- Life member of Political Science&Public Administration Conference.
- Plantation Committee (2013-2018)
- Student Career and Counseling Cell Aca. Year- 2013 to 2016
- Teaching Learning Evaluation Committee for NAAC of the college.
- Advisor of Women's Grievance Cell: Year 2013-14

**Dr. Andhale B.V.**

- Life member of Maratha Marg
- Three Year Member of Shodh Sampada
- The Yearly Member of Banner
- The Yearly Member of Satyagrahi Vichardhara
- The Yearly Member of Parivartanacha Vatsaru
- Member of editorial board of the book Indian Agriculture and globalization

- Member of Lokal Management committee , Hanuman Shikshan Prasarak Mandal, Sonpeth, Dist. Parbhani
- Mahatma Phule Aadrsh Shikshk purnskar 2013 By Babu Jagjivanram National Academy New Delhi
- Rajrashi Shahu Maharaj Aadrsh Shiksk purnskar 2012 By Babu Jagjivanram National Academy New Delhi.
- Head of Scholarship Committee – 2003 to 2013
- Cultural and Student welfare committee – 2008 to 2013
- Career counseling cell- 2010 to 2013
- Life member of Political Science & Public Administration Conference.

### 35. SWOC- analysis of the department and Future plans

**Strength** – Department has well qualified, devoted and learned teaching staff. Department conducted various student oriented programmes like publication of wallpapers, seminars etc. Teaching faculties are actively engaged in research publications, orientation programmes, workshops etc.

**Weaknesses** – Lack of departmental library and reference books, Political maps, etc. in college library. The faculties are poor in English speaking.

**Opportunities** – Student will be able to know about the foreign policies, political views, Indian constitution and governance, political and social challenges etc. this will be helpful to construct healthy democracy.

**Challenges** – To make subject carrier oriented is the biggest challenge and should be worked out at different level. To create interest among students towards the politics. Basic concept of the students are very weak hence the department has to work in the direction of making complex things easier.

#### Future plan:

- To create the positive attitude among the students about Political science
- To impart the practical knowledge of various elections.
- To arrange guest lecture of the eminent academicians and political leaders.
- To visit ideal political institutions.
- To promote political literacy in society.
- To construct departmental library.



*Department of  
Public Administration*

## DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the department: **Department of Public Administration**
2. Year of Establishment: **1994**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**  
(UG, PG, M.Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued: **Nil**  
(if any) with reasons.
9. Number of teaching posts:

Post	Sanctioned	Filled
<b>02</b>	<b>02</b>	<b>02</b>

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Somvanshi M.G.	M.A. B.Ed. SET	Asst. Prof	Panchayat Raj	15	-
Jadhav A.K.	M.A. M. Phil	Asst. Prof	Environment	15	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty

13. Teacher- Student Ratio (programme wise) : **2013-14**

**Arts Faculty- Public Administration**

**B.A. I                      –                      34**

<b>B.A. II</b>	-	<b>27</b>
<b>B.A.III</b>	-	<b>17</b>
<b>Total</b>	-	<b>78</b>
Teacher - Student Ratio	-	1:39

14. Number of academic support staff (technical) and administrative staff;  
Sanctioned and filled

Academic support staff Sanctioned	:
Administrative staff Filled	:

15. Qualifications of teaching faculty with:

DSc/ D.Litt/ Ph.D/ MPhil/PG.

**SET-1**  
**M. Phil. - 1**

16. Number of faculty with ongoing projects from:

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST:

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the :

University

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students

#### Journals

Name of faculty member	National/ International
<b>Prof. Somvanshi M.G.</b>	<b>International-1</b>
<b>Prof. Jadhav A.K.</b>	<b>National-2 International-2</b>

\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**

* Monographs -	<b>NIL</b>
* Chapter in Books -	<b>NIL</b>
* Books Edited -	

Books with ISBN/ISSN numbers with details of publishers

* Citation Index -	<b>NIL</b>
* SNIP -	<b>NIL</b>
* SJR -	<b>NIL</b>
* Impact factor -	<b>NIL</b>
* h-index -	<b>NIL</b>

**Research papers published/presented by faculty members in conference /seminar**

**/workshop/symposia at various level 2008-09 to 2013-14**

**Prof.Somvanshi M.G.**

Year	International	National	State	Regional	Total
2013-14		Seminar-1 conference-1	Seminar-1 conference-1		02 02
2012-13		Seminar-3			03
2011-12		Seminar-2			02
2010-11					
2009-10					
2008-09					
2007-08			Paper Presented-1		01
<b>Total</b>		<b>07</b>	<b>03</b>	<b>00</b>	<b>10</b>

**Prof. Jadhav A.K.**

Year	International	National	State	Regional	Total
2013-14	Seminar-1 Paper Presentation	Seminar-1	Seminar-2 conference-1		05 01
2012-13		02			02
2011-12		03			03
2010-11		Seminar-1 conference-1	conference-1	Workshop-1	03
2009-10		Seminar-2		Workshop-1	03
2008-09			0 1		01
2007-08					
<b>Total</b>	<b>01</b>	<b>07</b>	<b>04</b>	<b>00</b>	<b>18</b>

**Conference/seminar/workshop attended**

**Prof. Somvanshi M.G.**

Year	International	National	State	Regional	Total
2013-14			Seminar-1	Workshop-2	03
2012-13		Seminar-1			01
2011-12				Workshop-1	01
2010-11			Conference-1		01
2009-10		Seminar-1			01
2008-09					-
2007-08			Conference-1		01
<b>Total</b>		<b>02</b>	<b>03</b>	<b>03</b>	<b>08</b>

**Prof. Jadhav A.K.**

Year	International	National	State	Regional	Total
2013-14	Seminar-01	Seminar-01	Seminar-02		05



			Conference-01		
2012-13		Seminar-1			1
2011-12		Seminar-2		Workshop-3	5
2010-11		Seminar-1	Conf-1 Workshop-1		3
2009-10					-
2008-09	1-Conf.				1
2007-08					
<b>Total</b>	<b>02</b>	<b>05</b>	<b>05</b>	<b>03</b>	<b>15</b>

### Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Prof. Somvanshi M.G.	01	01 MA-Subject Communication		02
2.	Prof. Jadhav A.K.		MA-Subject Communication		-

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

- National committees
- International Committees
- Editorial Boards -Member of Books-

**Indian Agri & Globalization-ISBN-978-81-922966-3-0**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

b) Percentage of students placed for : **Nil**  
projects in organizations outside the institution  
i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

### Arts Faculty - 2008-09 (Subject-Public Administration)

Name of the Course/ programme (refer question no.	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	

BA I	32	32	13	19	60.71
BA II	06	06	02	06	83.33
BAIII	05	05	03	02	100
<b>Total</b>	<b>43</b>	<b>43</b>	<b>18</b>	<b>27</b>	

**Arts Faculty - 2009-10 (Subject-Public Administration)**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	26	26	18	08	47.14
B A II	12	12	06	06	100
B.A.III	05	05		03	100
<b>Total</b>	<b>43</b>	<b>43</b>		<b>17</b>	

**Arts Faculty - 2010-11 (Subject-Public Administration)**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B.A.-I	28	28	16	12	54.45
B .A.II	10	10	05	05	94.44
B.A. III	10	10	03	07	100
<b>Total</b>	<b>48</b>	<b>48</b>	<b>24</b>	<b>24</b>	

**Arts Faculty - 2011-12 (Subject-Public Administration)**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .A. I	37	37	25	12	74.63
B .A. II	08	08	04	04	81.25
B.A.III	10	10	06	04	100
<b>Total</b>	<b>55</b>	<b>55</b>	<b>35</b>	<b>20</b>	

**Arts Faculty - 2012-13 (Subject-Public Administration)**

Name of the Course/ programme (refer question no.)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Femal	
BA I	33	33	12	21	75.97
BA II	20	20	14	06	75.31
BAIII	04	04	03	01	100

<b>Total</b>	<b>57</b>	<b>57</b>	<b>29</b>	<b>28</b>	
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**Arts Faculty - 2013-14 (Subject-Public Administration)**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	34	34	18	16	
B A II	27	27	09	18	
B.A.III	17	17	13	04	
<b>Total</b>	<b>78</b>	<b>78</b>	<b>40</b>	<b>38</b>	

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? **NET/SET - 02**

Students after completion of graduation they are pursuing M.A., B.Ed., M.Phil., Ph.D. Many Students cleared NET/SET exam.

**The Available List of NET, SET passed students**

Sr. No.	Name	Qualification	Designation
01	Chavan Pandit Vitthalrao	M.A.M.Phil.NET	CHB-Lecture
02	Kumbharikar Nandkumar	M.A. M.Phil. Ph.D.	Asst.Prof
03	Wankar Hanuman Munjappa	M.A.M.Phil.NET	Asst.Prof
04	Shaikh Shahin Samandar	M.A. M.Phil-Fellows Imposed Ph.D.	-

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2012-13	01	25%
2011-12	01	10%
2010-11	01	10%
2009-10	00	0
2008-09	00	0

2008-09 to 2012-13	Employed & Self Employed	
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**Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:**

Sr No	Name of the student	Year of passing	Rank and the office
1	Kumbharikar N. N.	2002	Lecture Shree Panditguru Pardikar College,Sirsala Tq.Parli Dist.Beed
2	Chavan Pandit Vitthalrao (M.Phil.,NET)	2004	CHB Lecture ,Rajeev Gandhi College,Karmad Tq. Dist.Aurangabad
3	Kachave Pundlik Tukaram (M.A. Pib. Adm.)	2004	Clerk in Court (Latur Dist.)
4	Wankar Hnuman Munjabhau (M.Phil.,NET.)	2005	Asst.Professor, Vasantnao Naik College, Aurangabad
5	Miss.ShaikhShahin Samandar (M.Phil. Fellowship)	2007	Imposed Ph.D.Work inDr.B.A.M.U. Aurangabad
6	Wadkar Nitin Sudhakar	2007	Police,Gangakhed Police Station Dist.Parbhani
7	Miss.Patke Swati Narayanrao	2009	Clerk,Sub-Registrare Office,Nanded
8	Ad.Kadam Smita Ganeshrao	2006	Advocate Practice in District Court, Parbhani
9	Jadhav Namdev Uttamrao	2007	Physical Teacher, Ahmadpur
10	Gangarde Bhaktraj R.	2007	Teacher,Bajirao Deshmukh High school, Shelgaon Tq.Sonpeth Dist.Parbhani
11	Mundhe Sadashiv Kachruba	2013	Programme Officer, Bank of Badoda,Mumbai

### 30. Details of Infrastructural facilities

#### a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library. College library has 348 books of public administration.

There is no separate library for Public administration Department, but department use the Central Library.

**Question Bank is available in Central Library.**

b) Internet facilities for Staff & Students	:	<b>Available</b>
c) Class rooms with ICT facility	:	
d) Laboratories	:	<b>NIL</b>

31. Number of students receiving financial assistance from college, university, government or other agencies

**Arts Faculty Session 2013-2014 Sub. Pub.Admn.**

Class	GOI	Free ship	Minority	EBC
BA I	13	14	--	07
BA II	12	07	--	08
BA III	03	04	--	10

Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts.

33. Teaching methods adopted to improve student learning

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

**The teaching aids used by our Department are as follows –**

- Modern equipments like LCD projector
- OHP projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers and additional study material. A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

**Prof. Somvanshi M.G.**

- Life Member of RCPA&JAPA, Degloor

- Yearly Member of 'Shodh Sampada'- The International Three Monthly Research Journal Year: 2012-13
- Yearly Member of Madurangan-Tanishque of Sakal :2012-13,2013-14
- Yearly Member of 'Yojana' Monthly Journal Year: 2012-13
- Yearly Member of 'Lokraj' Monthly Journal Year: 2012-13
- Subject Expert of P. A. of SRTM University, Nanded at Kai.B.P.A. Arts College, Hanegaon Ta. Degloor Dist. Nanded.
- Appointed as a Member Local Management committee of Late.Ramesh Warpudkar College, Sonpeth.
- Member of The Cultural Department of LRW College, Sonpeth: Academic Year-2002-04, 2005-07,2008-10,2013-15
- The Co-ordinator: Shikshak Mulyamapan Samiti-2003-2005
- The Chairman-Mahila Takrar Niwaran Samiti: Aca. Year:2007-2013
- Carrier Concealing Committee: Year 2010-13
- Member Publication committee: Year:2006-2008 & 2010-2013
- Member-Social Sciences Study Circle: Year;2008-10.
- Head-Jagar Janiwancha Abhiyan: Year-2012-15
- Sammantrak- YCMOU, Centre LRW College, Sonpeth. Year:2012-13
- Member-Women's Grievance Cell of LRW College, Sonpeth.
- Member- Best Practices of NAAC: Year:2013-15

**Prof. Jadhav A.K.**

- Life Time Member of RCPA-Journal of Advance Public Administration
- Member of Vruksha velli Sanshodhan Patrika,Gangakhed-Period 2013-2017
- Member of Editorial Board of Books a Indian Agri & Globalization
- Member of social sciences board
- Member of NAAC-Teaching, Learning & Evaluation Committee
- President- Rajmata Jijau Sevabhavi Sanstha, At.Nandgaon Post.Tq.Dist. Latur
- Blood Donated in LRW College Date:23.09.2011
- Participant in Polio Drops at.Sonpeth Date:
- Drawn a big Rally of LRW College, Students for the Support of The Madat Nidhi
- Sampadak,,Varshik Visheshank of LRW College
- Head of Environment science study in college
- Member of cleanness, discipline & Anti Smoking committee
- Member of Discipline Committee
- Member of Admission Committee
- Member of Sports Committee
- Member of Advisory Committee of NSS
- Member of Squad in Additional Exam.- June 2013
- Teaching of HSC (Pol.Sci.) Class in LRW Jr. College,Sonpeth

35. SWOC analysis of the department and Future plans

- **Strength** – Well qualified faculties with higher educational degrees. The faculties are using computers and internet for the update knowledge.
- **Weaknesses** – Lack of departmental library and reference books in college library. The faculties are lack about the spoken English knowledge.
- **Opportunities** – The rural stakeholders are ready to accept the new changes in Public Administration. To create administrative atmosphere among the students. To circulate the competitive examination knowledge among the stakeholders. To create positive attitude in the students about Indian administration. To introduce Indian administrative structure and Indian constitution. To see the practical knowledge of various administrative offices.
- **Challenges** – To differentiate between politics and administration among the stakeholders. To crate the knowledge among the stakeholders about to stop the corruption among the administration. To decrease the dropout ratio of the department stakeholders. To introduce new trends in public administration. To prepare students for self-employment and make them self-reliant.
- **Future plans** –
  - To introduce the history of Indian Administration.
  - To arrange guest lecturers of the eminent academicians.
  - To undertake Minor and Major Research Projects.
  - To promote administrative literacy in society.
  - To arrange the National Level Seminar of Public Administration in college.



*Department of  
Sociology*



## DEPARTMENT OF SOCIOLOGY

1. Name of the department: **Department of Sociology**
2. Year of Establishment: **1994**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>02</b>	<b>02</b>	<b>02</b>

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
<b>Dr. Tengse S.A.</b>	<b>M.A. Ph.D</b>	<b>Asst Prof</b>	<b>Sociology</b>	<b>15</b>	<b>Nil</b>
<b>Asst Prof. Jondhale P.T.</b>	<b>M.A.</b>	<b>Asst Prof</b>	<b>Sociology</b>	<b>14</b>	<b>Nil</b>

11. List of senior visiting faculty: **02**
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty: **NIL**

13. Teacher- Student Ratio (programme wise) :  
**Arts Faculty (2013-14)**

<b>B.A.F.Y</b>	-	<b>60</b>
<b>B.A.S.Y.</b>	-	<b>39</b>
<b>B.A.T.Y</b>	-	<b>19</b>
<b>Teacher student ratio – 1</b>	<b>:</b>	<b>59</b>

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled: **NIL**

Academic support staff Sanctioned : **NIL**  
 Administrative staff Filled : **NIL**

15. Qualifications of teaching faculty:

<b>Name</b>	<b>Qualification</b>
Dr. Tengse S.A.	M.A. Ph.D
Asst. Prof. Jondhale P.T.	M.A.

16. Number of faculty with ongoing projects from: **The Role of Self Help Groups on the Empowerment of rural Women.(Proposal Submitted to UGC, WRO Pune)**

a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST-FIS : **Nil**

UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students

<b>Name of faculty member</b>	<b>National/ International</b>
Dr. Tengse S.A.	05
Asst Prof. Jondhle P.T.	NIL

\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**

\* Monographs - **NIL**

\* Chapter in Books - **NIL**

\* Books Edited -

**Dr. Tengse S. A. - Co-editor of following books -**

<b>Sr. No.</b>	<b>Title of the Book</b>	<b>Date of Publication</b>	<b>Publication</b>	<b>ISBN</b>
1.	<b>Globalization and Indian Agriculture</b>	March 2013	Newman Publication, Parbhani	978-81-922966
2	<b>Vrukshaveli</b>	June-Dec 2012		ISSN:2319-8699
03	<b>Vrukshaveli</b>	Jan-June		ISSN:2319-8699

		2013		
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**Asst Prof. Jondhle P.T.-** Member of editorial board of following book-

Sr. No	Name of Editor	Title	ISBN	Publisher
1	Dr. M. D. Kachave	Globalization and Indian Agriculture	978-81-922966-0-3	New man publication

Books with ISBN/ISSN numbers with details of publishers

* Citation Index	-	<b>NIL</b>
* SNIP	-	<b>NIL</b>
* SJR	-	<b>NIL</b>
* Impact factor	-	<b>NIL</b>
* h-index	-	<b>NIL</b>

**Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2008-09 to 2012-13**

**Dr. Tengse S. A.**

Year	International	National	State	Regional	Total
<b>2013-14</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>
<b>2012-13</b>	<b>01</b>	<b>04</b>	<b>Nil</b>	<b>Nil</b>	<b>05</b>
<b>2011-12</b>	<b>01</b>	<b>02</b>	<b>Nil</b>	<b>Nil</b>	<b>03</b>
<b>2010-11</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>
<b>2009-10</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2008-09</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2007-08</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>01</b>
<b>Total</b>	<b>02</b>	<b>08</b>	<b>01</b>	<b>Nil</b>	<b>11</b>

**Asst Prof. Jondhle P. T.**

Year	International	National	State	Regional	Total
<b>2013-14</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2012-13</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2011-12</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>
<b>2010-11</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2009-10</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2008-09</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>Total</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>

**Conference/seminar/workshop attended**

**Dr. Tengse S.A.**

Year	International	National	State	Regional	Total

<b>2013-14</b>	<b>01</b>	<b>01</b>	<b>Nil</b>	<b>01</b>	<b>03</b>
<b>2012-13</b>	<b>Nil</b>	<b>03</b>	<b>01</b>	<b>Nil</b>	<b>04</b>
<b>2011-12</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>
<b>2010-11</b>	<b>Nil</b>	<b>02</b>	<b>Nil</b>	<b>Nil</b>	<b>02</b>
<b>2009-10</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2008-09</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>Total</b>	<b>01</b>	<b>07</b>	<b>01</b>	<b>01</b>	<b>10</b>

**Asst. Prof. Jondhle P.T.**

Year	International	National	State	Regional	Total
<b>2013-14</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>02</b>	<b>02</b>
<b>2012-13</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>
<b>2011-12</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2010-11</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2009-10</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2008-09</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>Total</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>	<b>02</b>	<b>03</b>

**Refresher and Orientation Course**

**Dr. Tengse S.A.**

Sr. No.	Orientation/Refresher	A.S.C.	Duration	Grade
1.	Refresher	School of social science, SRTM university, Nanded.	1-2-2006 to 21-02-2006	B
2	Special Summer School Programme (Orientation)	UGC-ASC, Dr. BAMU, Aurangabad	5-6-2013 to 25-6-2013.	A

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards....

**Dr.Tengse S.A.**

Sr. No.	Title of the Book	Date of Publication	Publication	ISBN
1.	<b>Co-editor-Globalization and Indian Agriculture</b>	March 2013	Newman Publication, Parbhani	978-81-922966

2	Co-editor- <b>Vrukshaveli</b> Ed. by Dr Ujalambe D. G. ( Bio-annual Journal)	June-Dec 2012		ISSN:2319-8699
03	Co-editor- <b>Vrukshaveli</b> Ed. by Dr Ujalambe D. G. ( Bio-annual Journal)	Jan-June 2013		ISSN:2319-8699

## 22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

**Students of the department has participated in the research festival Avishkar and raked II and I at district level in 2012-13 and 2013-14 respectively-**

- Avishkar Research Festival Distinct Level - II Prize (2012-13)
- Avishkar Research Festival District Level - I Prize (2013-14)

b) Percentage of students placed for:

projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies:

## 23. Awards/ Recognitions received by faculty and students:

### Dr. Tengse S. A.

- **Mahatma Jyotiba Phule Ideal Teacher Award** for 2010 by Panjabrao Deshmukh National Teachers Council, Parbhani. (28 Nov. 2010)
- **“Sanmanpatra’** for preparing the Gabian dam over Godavari River by NSS volunteers during special camp at Thadiukadgaon in sonpeth taluka (2005). (Worked as Assistant of NSS Programme Officer)

## 24. List of eminent academicians and scientists /visitors to the department.

## 25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

## 26. Student profile programme/course wise

### Arts Faculty - 2008-09 (Subject Sociology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	34	34	12	22	40.21%
BA II	04	04	01	03	100%
BAIII	06	06	02	04	73.33%
Total	44	44	15	29	

**Arts Faculty - 2009-10 (Subject Sociology)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	28	28	17	11	44.52%
BA II	09	09	01	08	100%
BAIII	04	04	01	03	75%
Total	41	41	19	22	

**Arts Faculty - 2010-11 (Subject Sociology)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	34	34	18	16	55.35%
BA II	13	13	05	08	77%
BAIII	09	09	01	08	85
Total	56	56	24	32	

**Arts Faculty - 2011-12 (Subject Sociology)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	51	51	33	18	50.80%
BA II	04	04	01	03	87.05%
BAIII	11	11	06	05	95.45%
Total	66	66	40	26	

**Arts Faculty – 2012-13 (Subject Sociology)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	55	55	12	43	64.50%
BA II	23	23	13	10	90.21%
BAIII	02	02	01	01	91.66%
Total	70	70	26	54	

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad

B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil
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28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? **Nil**

**Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam. NET/SET - 02.**  
**The Available List of NET, SET passed students**

Sr. No.	Name	Qualification	Designation
01	Pandit Chavan	NET, M.A.	Lecturer
02	Datta Kanmude	M.A. B.Ed., NET	Lecture

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2012-13	02	91.66%
2011-12	11	95.45%
2010-11	09	85%
2009-10	04	75%
2008-09	06	73.33%
2008-09 to 2012-13		

**Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows :**

**Trading:**

Sr.No.	Name of the student	Qualification	Position held
1.	Navnath Jadhav	M.A.	Teacher Loha
2.	Kanmude Datta	M.A.	Asst.professor.Parbhani
3	Ubale Ashok	M.A.B.Ed	Asst.professor.Parbhan
4.	Chavan Pandit	M.A.Net.	Teacher Parli
5.	Joshi seema	M.A...	Advocate
6.	Puranic Urmila	B.A L.L.B.	Steno Court inHingoli.
7.	Korde chandrakala	M.A.	Head clerk Sirsala.
8.	Survase Surekha	B.A.	Advocate Parbhani

9.	Kumbharikar Nandkishor N.	B.A.B.Ed.	Telephone operator
10.	Kadam Smita	B.A.L.L.B.	Electrician, Mumbai
11.	Kasbe Sanjay	B.A.	Gramsevak Ratnagiri
12	Thorat Rajendra	B.A.	Teachear
13	Ku.Jondhale Tukaram jyoti	M.A.B.ed.	Asst,Prof.sirsala
14	Jadho Mahesh Haribhau	M.A.M.Phil	Ware pump rewinding-
15	Kadam Haribhau Pandurang	M.A.M.Phil	Pimpri
16	Paralkar Shashikant	M.A.B.ed.	Ladies Emporium-Latur
17	Yogesh Hargude	BA	Ladies Jewelry

### 30. Details of Infrastructural facilities

#### a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for sociology Department, but department use the Central Library which contain 391 books of sociology. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility:

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

#### Arts Faculty Session 2013-2014 Sub. Sociology

Class	GOI	Free ship	Minority	EBC
BA I	25	26	-	09
BA II	15	07	-	17
BA III	07	05	-	07

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning



The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Sociology Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Computers etc.

Teacher also provides notes on current news from news papers a additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

**Dr. Tengse S.A.**

- Co-editor-**Globalization and Indian Agriculture**
- **Member BOS in sociology, SRTM university, Nanded.**
- Member of Journal “**Yojana**” (Journal)
- Member of “**Lokrajya**’ (Journal)
- Member of “**Vrukshaveli**”(Journal)
- Member of **Samajprbodhan Patrika (Journal)**
- Member of **Beyond Friendship**
- Appointed as Member “**Women’s Grievance Cell**” by Tahsildar, Sonpeth. (2006)
- Member of “**Baija**” A Quarterly Journal
- Member: **Prajwalit Mane** (A monthly journal)
- Member of Admission,
- Student welfare,
- Cultural,
- NSS,
- Anti-ragging,
- Women grievance cell,
- member of internal squad,
- Internal Quality Assurance Cell committee.

**Prof. Jondhale P.T.**

- Late.R.W.College,Sonpeth –NSS Assistant Programme Officer, 2001 to 2002
- Worked as the member of Digil Camp
- Greveness Committee of LRWC Sonpeth Period 2008 to 2010, Period 2006 to 2008

- Late.R.W.College Sonpeth-NSS Assistant Programmer Officer 2010
- Worked as the member of Narwadi camp

### 35. SWOC analysis of the department and Future plans

- **Strength** – Expert and well qualified teaching faculties. The department faculties are using computer and internet very skillfully. The latest information about the social activities and society are provided by the faculties. The increasing percentage of girls in the department so we can give more socio-cultural knowledge to them.
- **Weaknesses** – Lack of Educational Environment. The progression of the girl student from UG to PG is less due to rural background and poor mentality of the parents of the region.
- **Opportunities** – We can give the social knowledge to the students along with the preparation of the competitive examination among the stakeholders. Our department students can complete the courses like MSW Social Research Course by which they can get the opportunities in Social Planning Commission as well as Anti Child Crime Officer.
- **Challenges** – To create interest in student about the Sociology by which we have protect the traditional subject. To create the socio –moral values among the stakeholders by which they can wipe out the immoral things from the contemporary society. To improve the social feelings among the students of the department. To educate the stakeholders about the woman foeticide. To provide the knowledge of the current social problems.
- **Future plans** – To create the positive attitude in the students about sociology. To increase the zeal among the students about the social research. To increase the reference books among the college library. To maintain the separate library of the department. To arrange the National Level conference of Social Science in the college. To prepare for the Major Research Project from the faculties about the new trends of sociology.



*Department of  
History*

## DEPARTMENT OF HISTORY

1. Name of the department : **Department of History**
2. Year of Establishment : **1994**
3. Names of Programmers/Courses offered : **Bachelor of Arts (UG)**  
(UG, PG, M.Phil. Ph.D., Masters Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses Offered by other departments : **Nil**
7. Courses in collaboration with other Universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmers discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>Assistant Professor</b>	<b>02</b>	<b>02</b>

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
<b>Dr. Misal M. K.</b>	<b>M. A. M. Phil, Ph.D.</b>	<b>Asst. Prof.</b>	<b>History</b>	<b>18Years</b>	<b>Nil</b>
<b>Dr. Ambure S.D.</b>	<b>M. A. Ph.D.</b>	<b>Asst. Prof.</b>	<b>History</b>	<b>16Years</b>	<b>Nil</b>

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty : **Nil**

13. Teacher- Student Ratio (programme wise) : **2013-14**

**History. (2013-14) - B. A. I –46**

**B.A. II -27**

**B.A.III – 12**

**Teacher Students Ratio: 1:42.5**

14. Number of academic support staff (technical) and administrative staff – Nil

Sanctioned and filled

Academic support staff Sanctioned : Nil  
Administrative staff Filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **Ph.D. - 02**

Name	Qualification
Dr. Misal M. K.	M. A. M. Phil, Ph.D.
Dr. Ambure S.D.	M. A. Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST UGC, DBT, ICSSR, etc. and total grants received : **Ongoing**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students in the year 2013-14

#### Journals

Name of faculty member	National/ International
Dr. Misal M. K.	International-01, National-04
Dr. Ambure S. D.	National - 04 International- 00

\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **NIL**

\* Monographs - **NIL**

\* Chapter in Books - **Dr. Misal M.K. - 01**

\* Books Edited - **Nil**

\* Books with ISBN/ISSN numbers with details of publishers: **01**

\* Citation Index - **NIL**

\* SNIP - **NIL**

\* SJR - **NIL**

\* Impact factor - **NIL**

\* h-index - **NIL**

**Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2008-09 to 2012-13**

**Dr.Misal M.K.**

Year	International	National	State	Regional	Total
2013-14		03			03
2012-13	01	02			03
2011-12		01			01
2010-11		02			02
2009-10		01			01
2008-09					
<b>Total</b>	<b>01</b>	<b>09</b>			<b>10</b>

**Prof-Dr.Ambure S.D.**

Year	International	National	State	Regional	Total
2013-14		04			04
2012-13		03			03
2011-12		05			05
2010-11		01			01
2009-10					
2008-09					
<b>Total</b>		<b>13</b>			<b>13</b>

**Conference/seminar/workshop attended****Dr.Misal M.K.**

Year	International	National	State	Regional	Total
2013-14	01	04		01	05
2012-13		03		01	04
2011-12		04			04
2010-11		01			01
2009-10		01			01
2008-09		02			02
<b>Total</b>	<b>01</b>	<b>15</b>		<b>02</b>	<b>18</b>

**Dr. Ambure S. D.**

Year	International	National	State	Regional	Total
2013-14		03			03
2012-13		03			03
2011-12		05			05
2010-11		03			03
2009-10		02			02
2008-09		01			02
<b>Total</b>		<b>20</b>			<b>20</b>

**Refresher and Orientation Course**

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	<b>Dr.Misal M.K.</b>	<b>01</b>	<b>02</b>	<b>00</b>	<b>03</b>
2.	<b>Dr.Ambure S.D.</b>	<b>01</b>	<b>01</b>	<b>00</b>	<b>02</b>

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

**Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programmed.

b) Percentage of students placed for : **Nil**

Projects in organizations outside

The institution i.e.in Research laboratories

/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: **Best Teacher Award 2013-14 by college to-Dr. Misal M.K.**

24. List of eminent academicians and scientists /visitors to the department.

- Dr. Anil Kathare Chairman of Board of Study SRTMU Nanded.

- Dr. Anil Singare

Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International - NIL

26. Student profile programme/course wise:

#### **Arts Faculty – 2008-09(Subject History)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	34	34	20	14	48%
BA II	07	07	01	06	75%
BAIII	08	08	07	01	100%
Total	49	49	28	21	

#### **Arts – 2009-10 (Subject History)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	26	26	26	00	23.32%

B A II	08	08	06	02	94%
B A III	03	03	02	01	100%
Total	37	37	34	03	

**Arts/ Faculty – 2010-11 (Subject History)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	32	32	27	05	37.81%
BA II	04	04	03	01	100%
BA III	04	04	03	01	83.33%
Total	40	40	33	07	

**Arts/ Faculty - 2011-12 (Subject History)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	28	28	22	06	48.99%
B A II	06	06	05	01	100%
B A III	06	06	02	04	96.66%
Total	40	40	29	11	

**Arts/ Faculty - 2012-13 (Subject-History)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	44	44	23	21	57.57%
BA II	16	16	12	04	64.74%
BAIII	06	06	05	01	100%
Total	66	66	40	26	

**Arts/ Faculty - 2013-14 (Subject-History)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	46	46	32	14	--
BA II	27	27	13	14	--
BAIII	12	12	10	02	--
Total	86	86	56	30	--

27. Diversity of the Students



Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M.Phil., Ph.D. Many Students cleared NET/SET exam.

**The Available List of NET, SET passed students copy attached below.**

Sr. No.	Name	Qualification	Designation
1.	Nil		

29. Student progression

Session	Students Progression	Percentage
2012-13	01	16.66%
2011-12	01	16.66%
2010-11	02	25%
2009-10	01	33.33%
2008-09	02	25%
2008-09 to 2012-13	Employed & Self Employed	

Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr.No.	Name of the student	Qualification	Position held
1.	Shaikh Anwar	M.A.	Asst.professor.Mumb
2.	Khandare Gautam	B.A.	Fire brigade Mumbai
3	Pravin Khandare	B.A.D.ed	Teacher
4.	Gorve Bharati Marotirao	M.A.B.ed	Teacher
5.	Narhare Datta	M.A.B.ed	Teacher
6.	Gitte Sugriv	B.A.B.ed	Teacher
7.	Talde Mahadeve	B.A. D.Ed.	Teacher
8.	Badve Atul	M.S.W	councilor

9.	Munde Suresh	M.S.W	Mpsc
10.	Bhosle Ramesh	M.S.W	councilor
11.	Bhure vishnu	M.S.W	Gramsevak
12	Ku.Pingle Monali	M.A.B.ed	C.H.B Teacher
13	Jadhav Mahesh	B.A.	Teacher
14	Swami Jeevan Bhimashankar	M.A.	Industrialist
15	Ubale Ashok	B.A. D.ed	Teacher
16	Kadam Haribhau Pandurang	B.A. E.ed	Asst.prof.
17	Paralkar Shashikant	M..A. B.Ed.	Asst.Prof.
18	Nirpane Bharat Bansidhar	B.A.	Computer Operator
19	Parekar Rajesh	B.A. B.Ed.	Computer Operator
20	Kadam Sushil Pandurang	B.A.	Peon.in court
21	Panchange Babasaheb S.	B.A.	Railway
22	Bhagyawant Vilas	M.A. B.ed.	Municipal corporation
23	Bhosale Keshav A.	B.A.	Krishi Kendra,Bori.
24	Bhaykate Shivkumar V.	M.A. M. Phil	Coaching classes
25	Dukare Babasaheb B.	B.A.	Coaching classes
26	Khiste Pandurang G.	B.A.	Farmer
27	Ku.Mahajan	B.A.	Teacher
28	Ku.Tatode Amrita	B.A. B.ed.	Clerk
29	Rajbhoj vijay	M.A..	Librarian
30	Kachave Pundlic	M.A.	

### 30. Details of Infrastructural facilities

#### a) Library:

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for History Department, but department use the Central Library. No. of text books including reference books for History in Central Library are 442. We also provide our own books to the students for reference.

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **Available**

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: Yes-All the professors of our college individually financial assistance to the students like St bus passes, University fee ,note books, moral support etc.

### Arts Faculty Session 2013-2014 Sub. History

Class	GOI	Free ship	Minority	EBC
BA I	15	16	00	09
BA II	11	06	00	11
BA III	00	05	00	07

32. Details on student enrichment programmer (special lectures / workshops / seminar) with external experts. Yes- seminar and guest lectures.

33. Teaching methods adopted to improve student learning: Yes-PPT; Group discussion, Spot visit

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

**The teaching aids used by History Department are as follows –**

- Modern equipments like LCD projector
- News Paper Cuttings
- OHP projector
- Charts, Maps
- Computers etc.

Teacher also provides notes on current news from news papers additional study material. A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

#### **Dr. Misal M.K.**

1. A speech given on the occasion of Dr. Babasaheb Ambekdar Marathwada University's Namvistar din Arranged by Pattachara Mahila Mandal's Sonpeth .Dated 14 jan.2010
2. A speech given in Ambedkar jayanti Date 2011 at vita.Tal Sonpeth
3. A speech given in Rajeshri Shahu Maharaj jayanti Date 2011 at.Tal Sonpeth
4. A speech given in Ambedkar jayantiDate 14/4/2012.
5. A speech given in Ambedkar jayanti Date 14/4/2014

6. A speech given in Ambedkar jayanti Date 28/4/2014 at vita. Tal Sonpeth
7. Member of Kandharpur a historical journals.
8. Member of Kandharpur a historical journals.
9. Member of IQAC. Committee of LRW college, Sonpeth
10. Member of infrastructure and Learning Resources committee of LRW college, Sonpeth
11. A speech given in NSS camp Date feb.2014

#### **Dr .Ambure S.D.**

1. A speech given in NSS camp Date 3 feb.2002.
- 2.A speech given in NSS camp Date 4eb.2004
3. A speech given in NSS camp Date 30 Jan .2004
4. A speech given in NSS camp Date 8 feb.2005
5. A speech given in NSS camp Date 20 Dce2007
6. A speech given in NSS camp Date 28feb.2008
7. A speech given in NSS camp Date 28 feb.2011.
- 8 Member of Evolution and Examiner of Swachta Mitra Karandak competition Date 27 July 2011
9. Polling officer in the general election of india Date 07 feb 2012
10. A speech given in NSS camp Date 25 feb.2012.
9. A speech given in NSS camp Date 9march 2013
- 10 A speech given in NSS camp Date 3 feb.2002.
- 11.A speech given in Z.P. sirsi Date 2012/13.
- 10 A speech given in NSS camp Date 10 march.2013.
- 11 A speech given in NSS camp Date feb.2014
- 12 A speech given in Ambedkar jayanti Date 28/4/2014 at vita.Tal Sonpeth

#### **MEMBERSHIPS**

1. Member of Kandharpur a history journal.
2. Member of BANNER a history journal.

#### **FELLOWSHIPS/AWARDS**

- **‘Best Teacher Award 2014’ to Dr.Misal M.K. by LRW college, Sonpeth. Dist. Parbhani**
  - **Rajrashi Shahu Maharaj Aadrsh Shiksk purskar 2012 By Babu Jagjivanram National Academy New Delhi.to Dr.Ambure S.D Mahatma Jyotiba Phulenational teacher sanman purskar.2011to Dr. Ambure S.D.**
35. SWOC- analysis of the department and Future plans.

**Strength** – History department have experienced and Ph.D. holder, hard working teaching staff. For getting better knowledge of History we are always arrange Historical study tour every year. Sometimes we also visit nearest temples and places for creating the sense among the student about the history of the places. The department faculties skillfully use the ICT tools for the teaching of the subject. We also use of internet and various study material. Therefore history department cope with the proper material of the curriculum which is the major strength of the department. So we believe that knowledge of history is the root of all subjects.

**Weaknesses** – Our institute situated at rural and undeveloped area. The parents view towards education is partial. They think that there is no use of education to get the employment opportunities. Due to lack of educational environment, the Department faces problems like finance, lack of reference book etc.

**Opportunities** – Today's world is rapid in the field of knowledge. Every student who prepare for competitive exam must have knowledge of history. Therefore students are completing degree which has many opportunities in the various fields like Archeological department, guide at various historical places etc.

**Challenges** –History is the choice subject against the Sociology. Therefore, there is internal competition between these two subjects. Due to this competition, we are always wanted to create Historical sense in the student of History. Indian people's attitude towards history is negligible. Due to this, people forget and ignore history. This is the most important challenge. Therefore history department have following future plans.

**Future plans** –

- To create the positive attitude and sense in the students about History.
- To impart the practical knowledge of various Historical events.
- To arrange guest lectures of the eminent academicians.
- To introduce New Trends in History.
- To prepare the students for self-employment and self-reliant.
- To encourage the students for various competitive examinations.
- To promote History literacy in society.



*Department of  
Economics*

## DEPARTMENT OF ECONOMICS

1. Name of the department : **Department of Economics**
2. Year of Establishment : **1994**
3. Names of Programmes/Courses offered : **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Nil**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued: **Nil**  
(if any) with reasons.
9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>02</b>	<b>02</b>	<b>02</b>

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of. Ph. D Students guided for the last 4 year
<b>Asst. Prof Fajge A. K.</b>	<b>M.A.(Eco)</b>	<b>Asst Prof</b>	<b>Economics</b>	<b>17</b>	<b>Nil</b>
<b>Dr. Barve.A.P</b>	<b>M.A. M.Phil. Ph.D</b>	<b>Asst Prof</b>	<b>Economics</b>	<b>16</b>	<b>Nil</b>

11. List of senior visiting faculty:

12. Percentage of lectures delivered and: practical classes handled,(programme wise) by temporary faculty- **NIL**

13. Teacher student Ratio (Programme wise) 2013-14.

**2013-14** i) B.A.-I: 36    ii) B.A.II- 14    iii) B.A.III : 07

**Ratio of Teachers to Students:-**

**2013-14:- 1: 29**

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled- Nil

Academic support staff Sanctioned: 02

Administrative staff Filled; : 02

15. Qualifications of teaching faculty :

1. Asst Prof Fajge A. K. - M.A. (Economics)
2. Dr. Barve A. P. - M.A. M. Phil, Ph. D.

16. Number of faculty with ongoing projects from : Nil  
a) National b) International

funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST : Nil

UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the : Nil  
University

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Asst. Prof. Fajge A.K.	04
Dr. Barve A. P.	08

\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - NIL

\* Monographs - NIL

\* Chapter in Books - NIL

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers- Nil

\* Citation Index - NIL

\* SNIP - NIL

\* SJR - NIL

\* Impact factor - NIL

\* h-index - NIL

**Research papers published by faculty members in conference /seminar/workshop/ symposia at various level 2008-09 to 2013-14.**

**Asst. Prof. Fajge A.K.**

Year	International	National	State	Regional	Total
2013-14	Nil	02	Nil	Nil	02
2012-13	Nil	01	Nil	Nil	01



2011-12	Nil	01	Nil	Nil	01
2010-11	Nil	Nil	Nil	Nil	Nil
2009-10	Nil	Nil	Nil	Nil	Nil
2008-09	Nil	Nil	Nil	Nil	Nil
Total	Nil	04	Nil	Nil	04

**Dr. Barve A.P**

Year	International	National	State	Regional	Total
2013-14	01	04	01	Nil	06
2012-13	Nil	03	02	Nil	05
2011-12	01	03	Nil	Nil	04
2010-11	01	01	02	Nil	04
2009-10	01	03	02	Nil	06
2008-09	Nil	03	07	Nil	10
Total	04	17	14	Nil	35

**Conference/seminar/workshop attended**

**Asst Prof Fajge.A.K.**

Year	International	National	State	Regional	Total
2013-14	Nil	01	Nil	01	02
2012-13	Nil	Nil	01	Nil	01
2011-12	Nil	Nil	01	Nil	01
2010-11	Nil	Nil	Nil	Nil	Nil
2009-10	Nil	Nil	Nil	Nil	Nil
2008-09	Nil	Nil	01	Nil	01
<b>Total</b>	<b>Nil</b>	<b>01</b>	<b>03</b>	<b>01</b>	<b>05</b>

**Dr. A.P. Barve**

Year	International	National	State	Regional	Total
2013-14	Nil	02	Nil	Nil	02
2012-13	Nil	04	02	Nil	06
2011-12	01	02	Nil	Nil	03
2010-11	01	01	01	Nil	03
2009-10	01	02	02	Nil	05
2008-09	Nil	01	05	Nil	06
Total	03	12	10	Nil	25

**Refresher and Orientation Course**

**Asst. Prof. Fajge A. K.**

Sr No	University	Orientation/Refresher	Form to	Grade
1	Dr BAMU Aurangabad	Orientation	3-5-2000to 30-5-2000	A

2	SRTMU Nanded	Refresher	2-1-2002 to 22-1-2002	A
3	Nagar College Ahamadnagar	Orientation (NSS)	22-7-2010 to 31-7-2010	A

**Dr. Barve A. P.**

Sr. No.	Orientation/Refresher	A.S.C.	Duration	Grade
1.	Orientation	Dr.B.A,M.U.Aurangabad	15/11/1999 to 14/12/1999	A
2	Refresher	DrB.A,M.U.Aurangabad	3/11/2000 to 30/11/2000	A
3	Refresher	Gokhale Instituted Pune	20/2/2006 to 6/3/2006	B
4	Refresher	DrB.A,M.U.Aurangabad	4/2/2010 to 24/2/2010	A
5	Short term course	Lucknow University	15 <sup>th</sup> Jully to 20 <sup>th</sup> Jully	A

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in :  
a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

**Arts Faculty - 2008-09 (Subject Economics )**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	22	22	16	06	16
BA II	01	01	---	01	50
BAIII	06	06	05	01	100
Total	27	27	21	08	

**Arts Faculty - 2009-10 (Subject Economics )**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	21	21	19	02	19.44
BA II	03	03	02	01	49.99
BAIII	01	01	---	01	100
Total					

**Arts Faculty - 2010-11 (Subject Economics )**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	25	25	21	04	29.16
BA II	03	03	02	01	61.8
BAIII	02	02	01	01	100
Total	30	30	24	06	

**Arts Faculty - 2011-12 (Subject Economics )**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	23	23	13	10	56.49
BA II	02	02	01	01	100
BAIII	01	01	01	--	00
Total	26	26	15	11	

**Arts Faculty - 2012-13 (Subject Economics )**

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage

(refer question no. 4)			Male	Female	
BA I	30	30	20	10	90.52
BA II	09	09	04	05	68.75
BAIII	03	03	01	02	100
Total	42	42	25	17	

**Arts Faculty - 2013-14 (Subject Economics)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	36	36	24	12	
BA II	14	14	07	07	
BAIII	07	07	03	04	
Total	57	57	20	14	

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? Nil

**Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. Many Students cleared NET/SET exam.**

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2012-13	Nil	Nil
2011-12	Nil	Nil
2010-11	Nil	Nil
2009-10	Nil	Nil
2008-09	Nil	Nil
<b>2008-09 to 2012-13</b>	<b>Employed &amp; Self Employed</b>	

**Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows :**

Sr. No	Name of the student	Year	Qualification	Position held
		1997-98		
1	Mundhe Tanaji Vithhalrao	1996-97	B.A	CRP Gadciroli
2	Phulpagar Anil Bajrang	1996-97	B.A	HomeGadrdGangakhead
		1997-98		
3	Ku KhandareJayshriGovind	1997-98	B.A	Teacher
4	Paul LaxmanDnynoba	1997-98	B.A	Ex Chairperson Parli-V
5	Swami Kiran Ramesh	1997-98	B.A	News paper Reportor (Lokpatra ) and Electrcity shop sonpeth
6	Wadkar Vishal sudhakar	1997-98	B.A	Pune Company as softwear programmer
7	Kharwade Anil Bhaurao	1997-98	B.A	Membar of Congress PartiParbhani
8	Apet Deepak Pandurang	1997-98	B.A	Cashier Nagrico op Bank sonpeth
9	Aglawe Deepak Ramrao	1997-98	B.A	Electrcity shop Ahamadpur Tal Latur
10	Solapurkar Gopal Marotirao	1997-98	B.A	Electrcity shop Tal Sonpeth
		1998-99		
11	Jadhav Mahesh Haribhau	1998-99	B.A Bed	Craft Teacher Shelgoan
12	Zad Manohar Muktahari	1998-99	B A	Electrcity shop Tal Sonpeth
13	DukareMunjajiRawasheb	1998-99	B A	Teacher Lasina
14	Shinde Kailas Reshamaji	1998-99	B A	Kirana shop Purna
		1999-2000		
15	DukareBabasahebBalasha heb	1999-2000	B A	Teacher
		2000-2001		
16	KhandareNitinBaburao	2000-2001	B A	Modern Taller sonpeth
		2002-2003		
17	AmbhureManikBhaskarra o	2002-2003	B.A	Computer operator

18	BarbadMangeshBalaji	2002-2003	B.A	CRP Aurangabad
19	BhureVishanuDnynaba	2002-2003	B.A	ZP Extention Officer KejDistBeed
20	KhandareGautamBapu	2002-2003	B.A	Fire Bridged Mumbai
21	SirsatSachinBhaskar	2002-2003	B.A	Preparing for MPSC
22	JondhaleJotiTukaram	2002-2003	B.A	Teacher Deglur
23	Gunjkar Raviraj Manikrao	2002-2003	B.A	Mumbai Povt company
24	Hargude BabasahebTrimbakrao	2002-2003	B.A	Electrcity shop Tal Sonpeth

### 30. Details of Infrastructural facilities

#### a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Economics Department, but department use the Central Library. No. of text books including reference books for Economics in Central Library are 213.

**Question Bank is available in Central Library.**

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility :

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

#### **Arts Faculty Session 2013-2014 Sub. Economics**

Class	GOI	Free ship	Minority	EBC
BA I	13	14	02	06
BA II	04	03	Nil	07
BA III	02	04	Nil	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of**

**aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- ✓ Question – Answer method
- ✓ Demonstration
- ✓ Group Discussion
- ✓ Assignment
- ✓ Seminar

**The teaching aids used by Our Department are as follows –**

- ✓ Modern equipments like LCD projector
- ✓ OHP projector
- ✓ Charts
- ✓ Computers etc.

**Teacher also provides notes on current news from news papers additional study material.**

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- ❖ A speech given in Child labour problem lecturer given in conference 29/1/2005
  - Date: 02 Feb. 2002 Topic: VrukshavalliAmha.....
- ❖ A speech given in ChhatrapatiRajarshirshahumaharajjayantiUtsav at Parli V 23th July 2013
- ❖ **Treasurer Member** of ChhatrapatiRajarshirshahumaharajjayantiUtsav at Parli V
- ❖ **Advisor member of JiveshwarJayantiUtsav 2009 to 2012**

35. SWOC analysis of the department and Future plans-

**Strength** – Economics department have experienced and Ph.D. holder, hard working teaching staff. For getting better knowledge of Economics we always try arrange Industrial study tour every year. Sometimes we also visit nearest small firm and C.A. A/C offices for creating the sense among the student about the Financial and Economical situations. The department faculties skillfully use the ICT tools for the teaching of the subject. We also use internet and various study materials. So we believe that Economic literacy is the root of all subjects.

**Weaknesses** – Our institute situated at rural and undeveloped area. The parents view towards education is partial. They think that there is no use of education to get the employment opportunities. Due to lack of educational environment, the department faces problems like finance, lack of reference book etc.

**Opportunities** – Today's world is rapid in the field of knowledge. Every student who prepare for competitive exam must have knowledge of Economic affairs. Therefore students

are completing degree which has many opportunities in the various fields like Economic and financial department.

**Challenges** –Economics is the choice subject against the Public Administration. Therefore, there is internal competition between these two subjects. Due to this competition, we are always wanted to create Economical sense in the student of Economics. Indian people’s attitude towards Economics is negligible. Due to this, people forget and ignore Economic history of India . This is the most important challenge. Therefore Our department have following future plans-

➤ **Future plans –**

- To create the positive attitude in the students about Economics
- To impart the practical knowledge of various Industrial Units.
- To arrange guest lecture of the eminent academicians.
- To introduce New Trends in Economics.
- To prepare the students for self-employment and self-reliant.
- To encourage the students for various competitive examinations.
- To promote Eco literacy in society.





*Department of  
Commerce*

## DEPARTMENT OF COMMERCE

1. Name of the department : **Department of Commerce**
2. Year of Establishment : **1994-95**
3. Names of Programmes/Courses offered : **Bachelor of Commerce (UG)**
4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses Offered by other departments : **Nil**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>04</b>	<b>04</b>	<b>01 CHB</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No. of Ph. D Students guided for last 4 years
Dr. M. D. Kachave	M.Com., B.Ed, M.Phil., Ph.D.	Asso.. Prof.	Commerce	18	---
Dr. A. D. Chavan	M.Com. M.Phil., Ph.D.	Assistant Prof.	Commerce	17	---
Dr. B. R. Shinde	M.Com., Ph.D.	Assistant Prof.	Commerce	16	---
Shri. Wadkar S. S.	M.Com., B. Ed.	CHB	Commerce	02	---

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and Practical classes handled, (Programmed wise) by temporary faculty 2013-14

No.	Name	Lecturer engaged	%

1	Shri. Wadkar S. S.	120	20%
---	--------------------	-----	-----

13. Student -Teacher Ratio (programme wise) : **1: 37.5**  
 (2013-14) **Commerce Faculty**  
**B. Com. I – 37**  
**B. Com. II –19**  
**B.Com. III – 19**

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned : **Nil**

Administrative staff Filled; :

15. Qualifications of teaching faculty with :  
 DSc/ D.Litt/ Ph.D/ MPhil/PG.

No.	Name of the Faculty	Qualification
01	Dr. M. D. Kachave	M.Com., M.Phil., Ph.D.
02	Dr. A. D. Chavan	M.Com. M.Phil., Ph.D.
03	Dr. B. R. Shinde	M.Com., Ph.D.
04	Shri. Wadkar S. S.	M.Com.

16. Number of faculty with ongoing projects from :

a) National b) International

Funding agencies and grants received

No	Name	MRP	Prosier
1	Dr. M. D. Kachave	The Role of farmhand in the development of agriculture (Special reference of Sonpeth)	Sanctioned 85000/-
2	Dr. A. D. Chavan	A Study of the Small Industries-Business Raised by Saving Groups under DRD	Applied

17. Departmental projects funded by DST-FIST : **NIL**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : **Nil**

University

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students-

#### Journals

Name of faculty member	National/ International
------------------------	-------------------------

Dr. M. D. Kachave	<b>16/03</b>
Dr. A. D. Chavan	<b>08/09</b>
Dr. B. R. Shinde	<b>07/00</b>
Shri. Wadkar S. S.	<b>01/00</b>

\* Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) – **NIL**

- \* Monographs - **NIL**
- \* Chapter in Books - **NIL**
- \* Books Edited – Dr. M.D. Kachave
- \* Books Edited – Dr. A. D. Chavan
- \* Books Edited – Dr. B. R. Shinde

Books with ISBN/ISSN numbers with details of publishers

No.	Name of Author	Title	ISBN	Publisher
<b>01</b>	Dr. M.D. Kachave	Kunbyachya Pora	978-81-922966-6-1	New Man Publication, Parbhani.
	Dr. M.D. Kachave	Indian Agriculture & Globalization	978-81-922966-3-0	New Man Publication, Parbhani.
<b>02</b>	Dr. A. D. Chavan	Daridrayatun Samrad Dikade	978-93-81190-90-6	Aruna Prakashan, Latur.
	Dr. A. D. Chavan	Socio Economic Growth of BPL Classes		New Man Publication, Parbhani
<b>03</b>	Dr. B. R. Shinde	Advanced Auditing	978-81-909286-0-1	Anuradha Publication, Nanded
	Dr. B. R. Shinde	Principal of Auditing	978-81-909286-4-9	Anuradha Publication, Nanded

- \* Citation Index - **NIL**
- \* SNIP - **NIL**
- \* SJR - **NIL**
- \* Impact factor - **NIL**
- \* h-index - **NIL**

**Research papers published by faculty members in conference /seminar /workshop/symposia at various level (2008-09 to 2013-14)**

**Dr. M.D. Kachave**

Year	International	National	State	Regional	Total
<b>2013-14</b>	<b>01</b>	<b>04</b>	<b>02</b>	-	<b>07</b>
<b>2012-13</b>	<b>01</b>	<b>04</b>	-	-	<b>05</b>
<b>2011-12</b>	-	<b>06</b>	<b>02</b>	-	<b>08</b>
<b>2010-11</b>	-	--	<b>03</b>	<b>02</b>	<b>05</b>

<b>2009-10</b>	-	<b>01</b>	<b>01</b>	<b>01</b>	<b>03</b>
<b>2008-09</b>	<b>01</b>	<b>01</b>	<b>02</b>	<b>02</b>	<b>06</b>
<b>Total</b>	<b>03</b>	<b>16</b>	<b>10</b>	<b>05</b>	<b>34</b>

**Dr. A. D. Chavan**

Year	International	National	State	Regional	Total
<b>2013-14</b>	<b>01</b>	<b>03</b>	-	-	<b>04</b>
<b>2012-13</b>	<b>02</b>	<b>02</b>	-	-	<b>04</b>
<b>2011-12</b>	<b>02</b>	-	-	-	<b>02</b>
<b>2010-11</b>	<b>02</b>	<b>01</b>	-	-	<b>03</b>
<b>2009-10</b>	<b>01</b>	--	<b>01</b>	-	<b>02</b>
<b>2008-09</b>	<b>01</b>	<b>02</b>	<b>02</b>	<b>01</b>	<b>06</b>
<b>Total</b>	<b>09</b>	<b>08</b>	<b>03</b>	<b>01</b>	<b>21</b>

**Dr. B. R. Shinde**

Year	International	National	State	Regional	Total
<b>2013-14</b>		<b>03</b>	<b>01</b>		<b>04</b>
<b>2012-13</b>	-	<b>02</b>	-	-	<b>02</b>
<b>2011-12</b>	-	<b>02</b>	-	-	<b>02</b>
<b>2010-11</b>	-	-	-	-	-
<b>2009-10</b>	-	-	-	-	-
<b>2008-09</b>	-	-	-	-	-
<b>Total</b>	-	<b>07</b>	<b>01</b>	-	<b>08</b>

**Mr. Wadkar S S**

Year	International	National	State	Regional	Total
<b>2013-14</b>		<b>01</b>			<b>01</b>
<b>2012-13</b>	-	-	-	-	-
<b>2011-12</b>	-	-	-	-	-
<b>2010-11</b>	-	-	-	-	-
<b>2009-10</b>	-	-	-	-	-
<b>2008-09</b>	-	-	-	-	-
<b>Total</b>	-	<b>01</b>	-	-	<b>01</b>

**Conference/seminar/workshop attended:**

**Dr. M.D. Kachave**

Year	International	National	State	Regional	Total
<b>2013-14</b>				<b>03</b>	<b>03</b>
<b>2012-13</b>	-	-	-	-	-
<b>2011-12</b>	-	-	-	<b>01</b>	<b>01</b>
<b>2010-11</b>	-	-	-	<b>01</b>	<b>01</b>

2009-10	-	-	-	-	-
2008-09	-	-	-	02	02
<b>Total</b>	-	-	-	<b>07</b>	<b>07</b>

**Dr. A. D. Chavan**

Year	International	National	State	Regional	Total
2013-14	-	-	-	-	-
2012-13	-	01	-	-	01
2011-12	-	-	01	-	01
2010-11	-	01	01	01	03
2009-10	-	01	-	-	01
2008-09	-	-	-	02	02
<b>Total</b>	-	<b>03</b>	<b>02</b>	<b>03</b>	<b>08</b>

**Dr. B. R. Shinde**

Year	International	National	State	Regional	Total
2013-14	-	-	-	-	-
2012-13	-	-	01	-	01
2011-12	-	01	-	01	02
2010-11	-	01	-	01	02
2009-10	-	-	-	-	-
2008-09	-	-	-	02	02
<b>Total</b>	-	<b>02</b>	<b>01</b>	<b>04</b>	<b>07</b>

**Refresher and Orientation Course**

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Dr. M. D. Kachave	01	02	01	04
2.	Dr. A. D. Chavan	01	03	-	04
3.	Dr. B. R. Shinde	-	-	-	-
4.	Shri. Wadkar S. S.	-	-	-	-

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

**There was project report for B. Com. level prescribed as per the University curriculum. The project report included for B. Com. III from June, 2011-12.**

b) Percentage of students placed for:

**Nil**

Projects in organizations outside the institution i.e.in Research laboratories, Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

No.	Name of Faculty Member	Awards/ Recognitions received by faculty
1	Dr. M.D.Kachave	Mahatma Jotiba Phule District Level Shikshak Awards 2011.
2	Dr. B. R. Shinde	Mahatma Jotiba Phule District Level Shikshak Awards 2009.

24. List of eminent academicians and scientists /visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

No.	Conferences	Theme	Date	Agency
01	National	Socio Economic Growth of BPL Classes: Issues and Challenges	28, 29 March, 2014	ICSSR

26. Student profile programme/course wise:

**Commerce Faculty 2008-09**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.Com I	15	15	10	05	41.67%
B.Com II	03	03	01	02	50.00%
B.Com III	10	10	07	03	88.89%
Total	28	28	18	10	

**Commerce Faculty 2009-10**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.Com I	09	09	06	03	83.33%
B.Com II	07	07	05	02	14.28%
B.Com III	02	02	01	01	50.00%
Total	18	18	12	06	

**Commerce Faculty 2010-11**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.Com I	19	19	15	04	27.27%
B.Com II	05	05	04	01	80.00%
B.Com III	02	02	02	-	50.00%
Total	26	26	21	05	

### Commerce Faculty 2011-12

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BCom I	22	22	14	08	20.00%
BCom II	05	05	03	02	100.00%
BCom III	04	04	03	01	100.00%
Total	31	31	20	11	

### Commerce Faculty - 2012-13

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BCom I	23	20	20	03	80.00%
BCom II	19	19	13	06	94.73%
BCom III	07	07	05	02	100.00%
Total	49	46	38	11	

### Commerce Faculty - 2013-14

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BCom I	37	37	30	07	
BCom II	19	19	16	03	
BCom III	19	19	13	06	
Total	75	75	59	16	

#### 27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? 02

**Students after completion of graduation they are pursuing M.Com. CA, MBA, ICWA, DBM, HOTEL MANAGEMENT, DTL, LLB, MANAGEMENT COURCES B.Ed., M.Phil, Ph.D. Many Students cleared NET/SET exam.**



**The Available List of NET, SET passed students: 02**

No.	Name	Qualification	Designation
01	Khandre Sachin Baburao	M.Com.,M.Phil., NET	Senior Lecturer
02	Tirmle Sanghpal Bhimrao	M.Com., NET	Senior Lecturer

**29. Student progression**

Session	Students Progression	Percentage
2013-2014	UG to PG	100%
2012-13	UG to PG	100%
2011-12	UG to PG	100%
2010-11	UG to PG	100%
2009-10	UG to PG	100%
2008-09	UG to PG	100%
2008-09 to 2013-14	Employed & Self Employed	100%

**Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:**

No	Student Name	Deginision
01	Deshpande Anil Laxmikant	ICWA, Aurangabad
02	Ku. Gawraskar Anagha Ashokrao	DTL. Aurangabad.
03	Kachave Chandrakant Nivratti	Cleark in Bank ----, Pune.
04	Ku. Lade Swarupa Shashikant	CS, Nagpur
05	Mundada Anup Gopal	MBA, Nagpur
06	Pati Rajkumar Vishvanath	Business, Latur.
07	Solanke Satish Ramrao	M.Com, M.Phil., Service in Pune.
08	Sharma Pooja Satyanarayan	Service in Bank
09	Chikne Gajanan Rama	Operator, E-grampanchayat,
10	Paralkar Dilip Ganpatrao	MCS in Sonpeth
11	Bhutada Govind Badrinarayan	IPCC, Pune
12	Ghule Shriram Nivrattirao	Operator, E-grampanchayat,
13	Dhalkari Amarchand Somnath	Still shop in Manwat Dist: Parbhani
14	Kadam Ashok Pandurang	Proprietor, Sai Finance, Sonpeth Dist: Parbhani
15	Khandarkar Pravin Narharirao	Gold shop, Gangakhed, Dist: Parbhani
16	Mahajan Jayshankar Rajeshwarappa	Business
17	Waijwade Dhanjay Govindrao	Computer operator, Aurangabad
18	Mahajan Kuldip Vishvnathappa	Cleark in Bank, Ambajogai
19	Bhutada Radhesham Murlidharrao	C. A. at Pune.
20	Bhutada Santosh Bankartao	Asst. A/c officer, Agro Co., Pune
21	Chimangunde Shivanand Kalyanrao	ICWA, Vediocon company, Aurangabad

22	Deshmukh Rupesh Laxmanrao	CHB lecturer, Shivaji College, Parbhani.
23	Kadam Sahaji Sahebrao	Clerk, Pardikar College, Sirsala
24	Lobhe Wanraj Jaganathrao	Project Manager in Agroo Company, Latur
25	Rathod Baban Gampu	LLB, Practice in Pune Court
26	Tapdiya Shivprasad Omprakash	Business, Kirana Shop, Sonpeth.
27	Wakankar Lahukumar Banshidhar	Business, General Store, Sonpeth.
28	Bobade Pravin Madansa	Business, General Store, Parbhani.
29	Walsetwar Kedar Subhash	Business, Kirana Shop, Sonpeth.
30	Bagade Balaji Maroti	Business, Hotel, Sonpeth.
31	Khandare Sachin Baburao	CHB Lect., in Milind College, Aurangabad.
32	Lande Amit Madhukarrao	Manager, Mahananda Bank, Sonpeth. Dist: Parbhani
33	Sarda Pawankumar Balmukundji	Business, Readymade Shop, Sonpeth. Dist: Parbhani
34	Wankar Awinash Ashokrao	Business, Mobile Shop, Sonpeth. Dist: Parbhani
35	Wadkar Santosh Sudhakar	CHB, Warpudkar College, Sonpeth. Dist: Parbhani
36	Patke Chandrapal Narayanrao	Lab. Attendance, Warpudkar College, Sonpeth.
37	Zanwar Krushna Narsingdas	CA, Practice in Pune.
38	Sharma Vijay Satyanarayan	Peon, Pardikar College, Sirsala.
39	Takalkar Chaitanaya Shridharrao	Company Job, Aurangabad.
40	Tirmale Sangpal Bhimrao	CHB, Mahad senior college, Mahad.
41	Dhopte Dattatry Rajhunsh	IT. Operator
42	Ku. Kulkarni Kalpana Hariharrao	Self Firm, Taxation, Aurangabad.
43	Rathod Jaypal Vijaykumar	Job in Utrakhand.
44	Wagmare Satish Datta	---
45	Walsetwar Shrikant Subhash	Business

### 30. Details of Infrastructural facilities

#### a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Commerce Department, but department use the Central Library. No. of text books including reference books for Commerce in Central Library are 860.

**Question Bank is available in Central Library.**

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility:

d) Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

### Commerce Faculty Session 2013-14

Class	GOI	Free ship	Minority	EBC
B Com I	11	-	-	18

B Com II	08	-	02	06
B Com III	07	-	-	09

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts. (Seminar, PPT, Guest lecture): Yes

33. Teaching methods adopted to improve student learning:

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Commerce Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers, additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

#### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

35. SWOC analysis of the department and Future plans:

**Strength** – All the faculty members in the department have completed their Ph.D. Department has well qualified faculty members. They have Computer Knowledge. Faculty members are actively participating in paper presentations in various conference and seminars, publication of research paper in journals, publication of books etc. Dr. M.D. Kachave is N.S.S. programme officer since 2009. Dr. M.D. Kachave and Dr. B.R. Shinde have received various awards.

**Weakness-** Strength of the student at entry level is least compared to the colleges from cities. Insufficient reference book and lack of separate computer laboratory are the weakness of the department.

**Opportunities** – Commerce is having great opportunity in the field of C.A. ICWA, MBA, DBM, M.COM, DTL Etc.

**Challenges** – Our college students are from rural area. Hence they are poor in English. The students entering at U.G. may be from other stream hence their basic concept may not be clear.

**Future plans** –

- To arrange campus interview for the students
- Organize National, International Seminar/Conferences on world economic issues.
- To organize workshops on Entrepreneurship development among students.
- To organize more guest lecturers from renowned persons from Banking Sectors, Industrialists.
- To undertake minor and major research projects.
- To develop departmental library.



*Department of  
Botany*

## DEPARTMENT OF BOTANY

1. Name of the department : **Botany**
2. Year of Establishment : **2008-09**
3. Names of Programmes/Courses offered : **Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts. :

Post	Sanctioned	Filed
Assistant professor	2	1
Lab assistant	1	1
Lab attendant	1	1

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Mukundraj Baburao Patil	M.Sc. B.ed. Ph.D.	Assistant professor	Plant Pathology	2	
Shri. Kadam Rameshwar Rajabhau	B.A. B.P.ed.	Lab. Assistant		4	-
Shri. Survase Panjab Laxmanrao	B.A.	Lab. Attendant		4	

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled,(programme wise) by temporary faculty : **Nil**

13. Teacher-student Ratio (programme wise):

**Year- 2013-14**

- i) B.Sc.-I : 66
- ii) B.Sc.II : 28
- iii) B.Sc.III : 12

### Ratio of Teachers to Students:-

2013-14:- 1: 106

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled -  
Technical support staff Sanctioned : 02  
Technical support staff Filled : 02

15. Qualifications of teaching faculty with : Ph.D. - 01  
DSc/ D.Litt/ Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : 01

18. Research Centre /facility recognized by the University:

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students

#### Journals

Name of faculty member	National/ International
Dr. Mukundraj Baburao Patil	16

\* Number of publications listed in International Database (E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - NIL

\* Monographs - NIL

\* Chapter in Books - NIL

\* Books Edited –

\* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
1	Dr. Mukundraj Baburao Patil	Text Book of Botany	978-81-922966-9-2	Newman Publication, Parbhani

\* Citation Index - NIL

\* SNIP - NIL

\* SJR - NIL

\* Impact factor - NIL  
 \* h-index - NIL

**Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2008-09 to 2013-14.**

Year	International	National	State	Regional	Total
2013-14		01			01
2012-13		02			02
2011-12		-			
2010-11		-			
2009-10		01			01
2008-09		-			
<b>Total</b>		<b>04</b>			<b>04</b>

**Conference/seminar/workshop attended**

Year	International	National	State	Regional	Total
2013-14	-	-	-	01	01
2012-13	-	-	-	-	-
2011-12	-	01	-	-	01
2010-11	-	-	-	-	-
2009-10	-	02	-	-	02
2008-09	-	-	-	-	-
<b>Total</b>	-	<b>03</b>	-	<b>01</b>	<b>04</b>

**Refresher and Orientation Course**

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	<b>Dr. Mukundraj Baburao Patil</b>	<b>01</b>			<b>01</b>

20. Areas of consultancy and income generated : NIL

21. Faculty as members in:

**a) National committees:**

Life member of Indian Aerobiological Society (IAS)  
 Life Member of Flora and Fauna.

**b) International Committees:**

Life member of Asian Journal of Bioscience  
 Life member of International Society of Science and Technology (ISST)

**c) Editorial Boards**

Member of Editorial Board of the journal Deccan Current Science. (National)  
 Member of Advisory/Editorial board of Asian journal of Bio Science. (International)



Member of Peer- Review committee of the journal Multilogic Science  
 Member of editorial board of the book Indian Agriculture and globalization.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme. **50%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

- **Best Paper Award in National Conference at Aundha Nagnath.**

- **Fellow of Hind Agri-Horticultural Society Muzaffernagar (UP)**

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International **Nil**

26. Student profile programme/course wise:

**Science Faculty - 2008-09 (Subject- Botany)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B. Sc. I	32	32	22	10	42.9
B. Sc. II					
B. Sc. III					
Total	32	32	22	10	

**Science Faculty - 2009-10 (Subject- Botany)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	18	18	10	08	55.3
B. Sc. II	06	06	04	02	91.7
B. Sc. III					
Total	24	24	14	10	

**Science Faculty - 2010-11 (Subject- Botany)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	

B. Sc. I	21	21	12	09	55.7
B. Sc. II	03	03	01	02	81.3
B. Sc. III	05	05	03	02	100
Total	29	29	16	13	

**Science Faculty - 2011-12 (Subject- Botany)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	33	33	23	10	61
B. Sc. II	07	07	03	04	96.5
B. Sc. III	02	02	00	02	100
Total	42	42	26	16	

**Science Faculty - 2012-13 (Subject- Botany)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	38	38	26	12	89
B. Sc. II	14	14	07	07	97.5
B. Sc. III	05	05	02	03	100
Total	66	66	35	31	

**Science Faculty - 2013-14 (Subject- Botany)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	66	66	39	27	
B. Sc. II	28	28	17	11	
B. Sc. III	12	12	07	05	
Total	106	106	63	43	

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

**Just three batches has been passed out most of the Students are pursuing M.Sc. and B.Ed. after graduation.**

**The Available List of NET, SET passed students- Nil**

29. Student progression

Session	Students Progression	Percentage
2012-13	<b>U.G to P.G.</b>	<b>20%</b>
2011-12	<b>U.G to P.G.</b>	<b>50%</b>
2010-11	<b>U.G to P.G.</b>	<b>40%</b>
2009-10	-	
2008-09	-	
2008-09 to 2012-13	Employed & Self Employed	

**Employed & Self Employed-**

One of our students- **Kukde Satish Mahadu** is an employee as a quality controller in a Sugar factory.

**30. Details of Infrastructural facilities**

**a) Library**

The necessary infrastructure for Library like Book shelves Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

Personal library is present at the Department which is used by the students for their study. Question Bank is available in Central Library as well as Personal library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **Yes-** Well equipped laboratory as far as UG courses are concerned.

31. Number of students receiving financial assistance from college, university, government or other agencies

**Science Faculty Session 2013-2014 Sub. Botany**

Class	GOI	Free ship	Minority	EBC
<b>B.Sc. I</b>	26	--	--	24
<b>B.Sc. II</b>	14	--	--	09
<b>B.Sc. III</b>	05	--	--	03

- Departmental faculty giving Jagdishchandra Bose award for topper in Botany.
- Departmental faculty contributing financially to the Student helping fund.

32. Details on student enrichment programmes (special lectures / workshops/Seminar) with external experts.

**Guest lectures of the experts were arranged on certain topics.**

33. Teaching methods adopted to improve student learning

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminars
- Study Tours etc.

**The teaching aids used by Botany Department are as follows –**

- LCD projector
- Charts
- Models
- Computers
- Audio-visual teaching aids etc.

**A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exam results are declared and mark sheets are issued by the affiliating University.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Member of university practical examination panel of B.Sc. F.Y.
  - External and Internal examiner for B.Sc. practical examination.
  - Member of Time-table committee.
  - Member of Examination committee.
  - Member of Plantation committee.
  - Member of IQAC.
  - Member of Association for Science studies.
  - Member of Committee for Publication.
  - Assistant Co-ordinator NAAC
  - Co-ordinator UGC.
  - Member of Research committee.
- 
- Organized one day MEDICINAL PLANT EXHIBITION at college on 26/01/2013.
  - **President-** Raje Sambhaji Sarvajanik Vachanalaya Shirkalas, Ta. Purna, Dist. Parbhani.

35. SWOC analysis of the department and Future plans

**Strength-** Laboratory of the department is well established as compared to the other rural colleges. Faculty members of the department are well qualified and hard working. Teachers are able to operate computer and internet. Teachers as well as students use LCD projector while teaching or seminar respectively. They have worked to increase the strength and regularity of the students since establishment of the department. Most of the students passed

out are pursuing P.G. in the Botany as we have succeeded to develop interest in Botany among the students.

**Weaknesses-** Availability of single teaching faculty is main obstacle in the development of the department. Though laboratory is well equipped as far as UG is concerned, needs to be extended for research purpose. Laboratory space is insufficient as strength of the student is increasing year by year.

**Opportunities-** The subject is multidisciplinary and allied to the Biotechnology, Biochemistry, Plant pathology, new emerging field i.e. Herbal technology, Pharmacology hence students has great opportunities in these fields.

**Challenges -** To decrease dropout rate of the students. To develop laboratory for increasing strength of the students. Students entering at UG level are from rural areas and are very weak in English this is a great challenge to us.

#### **Future plans –**

- To Undertake minor/major research projects.
- To develop Botanical garden.
- To organize Conference/seminar/workshop.
- To form departmental Library.
- To increase Use of ICT.
- To increase publication output.
- To arrange more expert lectures for students.



*Department of  
Chemistry*

## DEPARTMENT OF CHEMISTRY

1. Name of the department : **Chemistry**

2. Year of Establishment : **2008-09**

3. Names of Programmes/Courses offered: **Bachelor of Science (UG)**

4. Names of Interdisciplinary courses and the Departments/units involved **Nil**

5. Annual/ semester/choice based credit system : **Semester**

6. Participation of the department in the courses: **Nil**  
offered by other departments

7. Courses in collaboration with other : **Nil**  
universities, industries, foreign institutions, etc.

8. Details of courses/programmes discontinued : **Nil**  
(if any) with reasons.

9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>Assistant Professor</b>	<b>02</b>	<b>02</b>
<b>Lab.Assistant</b>	<b>01</b>	<b>01</b>
<b>Lab.Attendant</b>	<b>01</b>	<b>01</b>

10 Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Mr. Devraye S.M.	M.Sc., NET.	Asst. Prof.& Head	Organic chemistry	02Yrs.7 Month	--
Mr. Ragole V.D.	M.Sc., NET.	Assistant Professor	Organic chemistry	02Yrs.7 Month	--
Mr. Kadam R.R.	B.A., B.P.Ed.	Lab. Assistant		4 Yrs.	--
Mr. Patke C.N.	M.Com.	Lab. Attendant		4 Yrs.	--

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and:  
Practical classes handled, **Nil**  
(Programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) :

**Science Faculty –**

**2013-14**

- i) B.Sc. I – 1:33
- ii) B.Sc. II – 1:14
- iii) B.Sc.III -1:6

**Ratio of Teachers to Students:-**

**2013-14:- 1: 53**

14. Number of academic support staff (technical) and administrative staff;  
Sanctioned and filled-

Technical support staff Sanctioned: **02**

Technical support staff Filled: **02**

15. Qualifications of teaching faculty with:

<b>Sr. No.</b>	<b>Name of faculty</b>	<b>Qualification</b>
<b>1</b>	<b>Mr. Devraye S.M.</b>	M.Sc., NET.
<b>2</b>	<b>Mr. Ragole V.D.</b>	M.Sc., NET.

16. Number of faculty with ongoing projects from : **Nil**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST : **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : **Nil**

University

19. Publications : **NIL**

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students

#### **Journals**

<b>Name of faculty member</b>	<b>National/ International</b>
Mr. Devraye S.M.	NIL
Mr. Ragole V.D.	NIL

\* Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **NIL**

\* Monographs - **NIL**

\* Chapter in Books - **NIL**

\* Books Edited - **NIL**

Books with ISBN/ISSN numbers with details of publishers

\* Citation Index - **NIL**



* SNIP	-	NIL
* SJR	-	NIL
* Impact factor	-	NIL
* h-index	-	NIL

**Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2008-09 to 2013-14**

**Mr. Devraye S.M.**

Year	International	National	State	Regional	Total
2013-14	--	--	--	--	--
2012-13	--	<b>01</b>	--	--	<b>01</b>
2011-12	--	--	--	--	--
2010-11	--	--	--	--	--
2009-10	--	--	--	--	--
2008-09	--	--	--	--	--
<b>Total</b>	--	<b>01</b>	--	--	<b>01</b>

**Mr. Ragole V.D.**

Year	International	National	State	Regional	Total
2013-14	--	--	--	--	--
2012-13	--	<b>02</b>	--	--	<b>02</b>
2011-12	--	--	--	--	--
2010-11	--	--	--	--	--
2009-10	--	--	--	--	--
2008-09	--	--	--	--	--
<b>Total</b>	--	<b>02</b>	--	--	<b>02</b>

**Conference/seminar/workshop attended**

**Mr. Devraye S.M.**

Year	International	National	State	Regional	Total
2013-14	--	--	--	<b>01</b>	<b>01</b>
2012-13	--	<b>01</b>	--	--	<b>01</b>
2011-12	--	--	--	--	--
2010-11	--	--	--	--	--
2009-10	--	--	--	--	--
2008-09	--	--	--	--	--
<b>Total</b>	--	<b>01</b>	--	<b>01</b>	<b>02</b>

**Mr. Ragole V.D.**

Year	International	National	State	Regional	Total
2012-13	--	--	--	--	--
2011-12	--	--	--	--	--
2010-11	--	--	--	--	--

<b>2009-10</b>	--	--	--	--	--
<b>2008-09</b>	--	--	--	--	--
<b>Total</b>	--	--	--	--	--

### Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	<b>Mr. Devraye S.M.</b>	<b>01</b>	--	--	<b>01</b>
2.	<b>Mr. Ragole V.D.</b>	<b>01</b>	--	--	<b>01</b>

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards.... **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme. **27.27%**

b) Percentage of students placed for : **NIL**

Projects in organizations outside

the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists /visitors to the department. **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**

a)National b)International

26. Student profile programme/course wise:

#### Science Faculty - 2008-09 (Subject-Chemistry)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B.SC.F.Y.	29	29	15	14	42.9
Total	29	29	15	14	

#### Science Faculty - 2009-10 (Subject-Chemistry)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.Sc.I	12	12	07	05	55.2
B.Sc. II	5	5	3	2	91.7

Total	17	17	10	07	
-------	----	----	----	----	--

**Science Faculty - 2010-11 (Subject-Chemistry)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.Sc.F.Y.	18	18	11	07	53.2
B.Sc.S.Y.	2	2	0	2	81.2
B.Sc.T.Y.	4	4	2	2	100
Total	24	24	13	11	

**Science Faculty - 2011-12 (Subject-Chemistry)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.SC.F.Y.	33	33	21	12	61%
B.SC.S.Y.	4	4	1	3	100%
B.SC.T.Y.	2	2	0	2	100%
Total	39	39	22	17	

**Science Faculty - 2012-13 (Subject-Chemistry)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.SC.F.Y.	38	38	26	12	88.77
B.SC.S.Y.	13	13	6	7	96.4
B.SC.T.Y.	4	4	1	3	100
Total	55	55	33	22	

**Science Faculty - 2013-14 (Subject-Chemistry)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.SC.F.Y.	66	66	39	27	
B.SC.S.Y.	28	28	17	11	
B.SC.T.Y.	11	11	6	5	
Total	105	105	62	43	

27. Diversity of the Students

Name of the Course	% of student's From the same	% of student s from the other	% of students from abroad

	state	States	
B.A., B.Com. & B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

**Just three batches has been passed out most of the Students are pursuing M.Sc. and B.Ed. after graduation.**

29. Student progression

Session	Students Progression	Percentage
2012-13	U.G. to P.G.	50%
2011-12	U.G. to P.G.	50%
2010-11	U.G. to P.G.	25%
2009-10	--	--
2008-09	--	--
2008-09 to 2012-13	Employed & Self Employed	--

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Department, but department use the Central Library. No. of text books including reference books for Organic, Inorganic & Physical Chemistry in Central Library are 35.

Question Bank is available in Central Library as well as in the department.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **Yes**

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

**Science Faculty - 2013-14 (Subject-Chemistry)**

Class	GOI	Free ship	Minority	EBC
B.SC.F.Y.	26	--	--	24
B.SC.S.Y.I	14	--	--	09
B.SC.T.Y.II	05	--	--	03

32. Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts.

**Guest lectures were arranged on certain topics.**

33. Teaching methods adopted to improve student learning

**The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.**

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

**The teaching aids used by Chemistry Department are as follows –**

- Modern equipments like LCD projector
- Charts
- Computers etc.

Each faculty submits the copy of the teaching plan to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The University does the final evaluation of students. The affiliating University declares the exams results and issues marks sheets.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

**1) Mr. Devraye S.M.**

**2011-12**

- **University level-**
  - External and Internal examiner for B.Sc. practical examination.
- **College level-**
  - Conducted Internal examination (University)
  - Subject Expert for the interview of Teachers of LRW Jr. College, Sonpeth Dist. Parbhani Date:19 Sept. 2011

**2012-13**

- **University level-**
  - External and Internal examiner for B.Sc. practical examination.
- **College level-**
  - Conducted Internal examination (University)
  - Subject Expert for the interview of Teachers of LRW Jr. College, Sonpeth Dist. Parbhani Date: 13 July 2012

## 2013-14

- **University level-**
  - External and Internal examiner for B.Sc. practical examination.
- **College level-**
  - Member of Time-table committee.
  - Member of Examination committee/Cell.
  - Member of Curricular aspect committee.
  - Subject Expert for the interview of Teachers of LRW Jr. College, Sonpeth Dist. Parbhani Date: 22 June 2013
- Organized one day exhibition on “poster presentation of Nobel Lauretes in Science” Dated 26/01/2014

## SOCIAL CONTRIBUTION

- Participation in **Blood donation** at LRW College, Sonpeth Dist. Parbhani Date: 23 Sept. 2011

### 2) Mr.Ragole V.D.

## 2011-12

- **University level-**
  - Internal examiner for B.Sc. practical examination.
- **College level-**
  - Member of admission Committee.
  - Science Lab coordinator
  - Conducted internal examination (University).

## 2012-13

- **University level-**
  - External and Internal examiner for B.Sc. practical examination.
- **College level-**
  - Member of admission Committee.
  - Conducted Internal examination (University)
  - Science Lab Co-ordinator

## 2013-14

- **College level-**
  - Member of admission Committee.
  - Programme Officer NSS.
  - Member of Association for Science Studies.
  - Member of Department of Study Tour.
  - Head, Association for Science Studies
  - Member, UGC committee
- Organized one day exhibition on “poster presentation of Nobel Laurates in Science” Dated 26/01/2014

### 35. SWOC analysis of the department and Future plans

#### **Strength –**

The department has qualified teaching faculty. . Teaching faculty not only qualified but it is from rural background & can acknowledge the importance, scope of the subject & motivate the students from rural area to acquire higher education for their better enrichment of life.

#### **Weaknesses –**

As the teaching faculty has specialization in organic chemistry, so it has trouble while explaining certain concepts of physical chemistry.

#### **Opportunities –**

As the chemistry is branch it has wide opportunities after B.Sc. (Chemistry) for the students to do P.G.in new emerging branches like Nanotechnology, Nuclear chemistry, biochemistry, Genetic Engineering etc.

After completion of B.Sc. there are various job opportunities in government forensic laboratories, forest department, public health departments as lab. chemist etc.

In industries there are jobs in chemical industries, pharmaceuticals etc.

**Challenges –** To decrease dropout rate of the students. To develop laboratory for increasing strength of the students. Students entering at UG level are from rural areas and are very poor in basic concepts & in English this is a great challenge to us.

#### **Future plans –**

- To complete Ph.D. of the teaching faculty.
- To Undertake minor/major research projects.
- To develop chemistry laboratory
- To organize Conference/seminar/workshop.
- To form departmental Library.
- To increase Use of ICT.
- To increase publication output.



*Department of  
Zoology*



## DEPARTMENT OF ZOOLOGY

1. Name of the department: **Department of Zoology**  
 2. Year of Establishment: **2008-2009**  
 3. Names of Programmes/Courses offered: **Bachelor of Science (UG)**  
 4. Names of Interdisciplinary courses and the departments/units involved: **Nil**  
 5. Annual/ semester/choice based credit system:  
 6. Participation of the department in the courses offered by other departments: **Nil**  
 7. Courses in collaboration with other Universities, industries, foreign institutions, etc.: **Nil**  
 8. Details of courses/programmes discontinued: **Nil** (if any) with reasons.  
 9. Number of teaching posts. :

Post	Sanctioned	Filled
<b>02</b>	<b>02</b>	<b>01</b>

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
<b>Dr. Rankhamb Santosh Vasantrao</b>	<b>M.Sc. Ph.D. (Zoology)</b>	<b>Assistant professor</b>	<b>Endocrinology And Physiology</b>	<b>03 years</b>	<b>--</b>

11. List of senior visiting faculty: **Nil**  
 12. Percentage of lectures delivered and: practical classes handled, (programme wise) by temporary faculty

13. Student - Teacher Ratio (programme wise) :

**Science Faculty**

**B Sc I – 66                      1: 106**

**B Sc II - 28**

**B Sc III - 12**

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled

Academic support staff Sanctioned: **02**

Administrative staff Filled; :

15. Qualifications of teaching faculty with: **M.Sc. (Zoology) Ph. D.**  
 D Sc/ D. Litt/ Ph. D / M. Phil / PG.

16. Number of faculty with ongoing projects from: **Nil**  
 a) National b) International funding agencies  
 and grants received

17. Departmental projects funded by DST-FIST: **Nil**  
 UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: **Nil**  
 University

19. Publications:

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students

#### Journals

Name of faculty member	National/ International
<b>Dr. Rankhamb S.V.</b>	<b>05</b>

\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**

\* Monographs - **NIL**

\* Chapter in Books - **NIL**

\* Books Edited - **NIL**

\* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
<b>Nil</b>				

\* Citation Index - **NIL**

\* SNIP - **NIL**

\* SJR - **NIL**

\* Impact factor - **NIL**

\* h-index - **NIL**

#### Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2008-09 to 2012-13

Year	International	National	State	Regional
<b>2013-14</b>	--	<b>01</b>	--	--
<b>2012-13</b>	--	<b>02</b>	--	--
<b>2011-12</b>	--	<b>02</b>	--	--
<b>2010-11</b>	--	--	--	--
<b>2009-10</b>	--	--	--	--
<b>2008-09</b>	--	--	--	--
<b>Total</b>	--	<b>05</b>	--	--

**Conference/seminar/workshop attended**

Year	International	National	State	Regional
2013-14	--	--	--	--
2012-13	--	<b>01</b>	--	--
2011-12	--	--	--	--
2010-11	--	--	--	--
2009-10	--	<b>01</b>	--	--
2008-09	<b>01</b>	--	--	--
<b>Total</b>	<b>01</b>	<b>02</b>	--	--

**Refresher and Orientation Course**

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
<b>1.</b>	<b>Dr. Rankhamb S.V.</b>	<b>01</b>	--	--	<b>01</b>

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards....

**Nil**

22. Student projects : **03**

a) Percentage of students who have done in-house projects including inter departmental/ programme. **17%**

One of the project as “**Management of Fly ash By Macro-decomposer (Annileda:Earthworm) ”** was participated in Avishkar Research festival and ranked **2<sup>nd</sup>** at University level and participated at state level.

b) Percentage of students placed for : **Nil**  
projects in organizations outside the institution  
i.e.in Research laboratories /Industry/other agencies

23. Awards/ Recognitions received

by faculty and students : **Dr. Rankhamb S.V. received Best Teacher Award By Dr. Panjabrao Deshmukh Shikshak Parishad Parbhani**

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

**Science Faculty - 2013-14 (Subject- Zoology)**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	66	66	39	27	

B. Sc. II	28	28	17	11	
B. Sc. III	12	12	07	05	91.62%
Total	106	106	63	43	

#### Science Faculty - 2012-13 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	38	38	26	12	44.73%
B. Sc. II	14	14	07	07	00%
B. Sc. III	05	05	02	03	100%
Total	66	66	35	31	

#### Science Faculty - 2011-12 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	41	41	27	14	41.46%
B. Sc. II	07	07	03	04	71.48%
B. Sc. III	--	--	--	--	--
Total	48	48			

#### Science Faculty - 2010-11 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	19	19	09	10	21.5%
B. Sc. II	01	01	01	00	00%
B. Sc. III	04	04	02	02	100%
Total	24	24			

#### Science Faculty - 2009-10 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	14	10	11	03	20%
B. Sc. II	04	04	02	02	100%
Total	18	18	13	05	

#### Science Faculty - 2008-09 (Subject- Zoology)

Name of the	Applications	Selected	Enrolled	Pass
-------------	--------------	----------	----------	------

Course/ programme (refer question no. 4)	received	Enrolled			Percentage
			Male	Female	
B. Sc. I	33	33	22	11	16%
B. Sc. II	--	--	--	--	
B. Sc. III	--	--	--	--	
Total	30	30			

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

29. Student progression

Session	Students Progression	Percentage
2012-13		
2011-12		
2010-11	UG to PG	25%
2009-10		
2008-09		
2008-09 to 2012-13	Employed & Self Employed	

30. Details of Infrastructural facilities

a) Library

**The necessary infrastructure for Library like Book shelf's, Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.**

**There is no separate library for Zoology Department, but department use the Central Library. No. of textbooks including reference books for Zoology in Central Library are available.**

**Question Bank is available in Central Library.**

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility:

d) Laboratories : **01**

31. Number of students receiving financial assistance from college, university, government or other agencies

**Science Faculty Session 2013-2014 Sub. Zoology**

Class	GOI	Free ship	Minority	EBC
<b>B.Sc. I</b>	26	--	--	24
<b>B.Sc. II</b>	14	--	--	09
<b>B.Sc. III</b>	05	--	--	03

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

### 33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department motivates students to research work at U.G. level adopts the following teaching methods.

- **Question – Answer method**
- **Demonstration**
- **Group Discussion**
- **Assignment**
- **Seminar**

**The teaching aids used by zoology Department are as follows –**

- **LCD projector**
- **OHP projector**
- **Charts**
- **Computers etc.**

**Teacher also provides notes on current news from news papers as an additional study material.**

Each faculty submits the copy of the teaching plan to the Principal. Time-table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University. The exams results are declared and marks sheets are issued by the affiliating University.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

**Students and Faculty take part in various programmes which is conducted by institution and various programmes Conducted by in collaboration with other institution.**

### 35. SWOC analysis of the department and Future plans

**Strength – Active participation of students in practical work in laboratory and field.**

**Students actively participated in various research activities at U.G. Level.**

**Weaknesses –** Students have the poor communication skills. Students come from rural area and they have fear about presentation.

**Opportunities –** Students come from rural area and they are related with Agricultural Society and they have good knowledge about various practices of traditional animal husbandry and we share scientific knowledge with them and create a good basement for development of rural area.

**Challenges –** Most of the students comes from Economically Backward class because of that they have been suffer from different types of problems, So it affects their academic performance.

**Future plans –** Development of well equipped laboratory, research facilities, to provide self earning knowledge students, run P.G. Courses in future.

# **Hanuman Shikshan Prasarak Mandal, Sonpeth**

## **Executive Body**

<b>Name</b>	<b>Designation</b>
01. Shri. Parmeshwar Rajabhau Kadam	President
02. Shri Laxmikant Damodhar Paralkar	Vice- President
03. Shri. Ramesh Babarao Kharwade	Secretary
04. Shri. Vyankatrao Anandrao Kadam	Treasurer
05. Shri. Ankush Bansidharrao Wakankar	Director
06. Shri. Balasaheb Nivruttirao Nakhate	Director
07. Dr. Santosh Kishanrao Naibal	Director

## **Local Management Committee**

<b>Name</b>	<b>Designation</b>
01. Shri. Parmeshwar Rajabhau Kadam	President
02. Ramesh Babarao Kharwade	Secretary
03. Gunaji Marotrao Kadam	Member
04. Dr. Arbad Satish Wakoji	Member
05. Vinod Vasantrao Dake	Member
06. Vyankatrao Anandrao Kadam	Management Representative
07. Prof. Fajge A.K.	Teacher Representative
08. Dr. Tengse S.A.	Teacher Representative
09. Dr. Andhale B.V.	Teacher Representative
10. Chonde R.M.	Non-Teaching Representative
11. Dr. Satpute V.D.	Member Secretary

## **IQAC Cell**

Chairperson:	Dr. Satpute V. D. (Principal)
Teacher Representatives:	Dr. Kachave M. D. Dr. Misal M. K. Dr. Kale B. M. Dr. Tengse S. A. Dr. Patil M. B.
Office Representative:	Shri Chonde R. M.
Senior Administrative Officers:	1. Dr. Jadhav B. S.(Principal, Shri Shivaji College, Parbhani) 2. Dr. Bedre R. T. (Principal, SPGP College Sirsala, Tq. Parli Dist. Beed) 3. Prof. Mundhe D.B.(Coordinator,NAAC-Sharda College, Parbhani)
Management Representatives:	Shri. Kadam P. R. (President, H.S.P.M., Sonpeth) Dr. Naibal S. K. (Member, H.S.P.M., Sonpeth)
Nominees from Local Society:	Shri. Kadam V.A. Shri.Jahagirdar R. V.
Co-ordinator:	Prof. Jaybhaye V. K. (Secretary)

## **Research Committee**

<b>Name</b>	<b>Designation</b>
01. Principal Dr. Satpute V.D.	Chairman
02. Dr. Kulkarni V.B.	Member (Arts)
03. Dr. Kachave M.D.	Member (Commerce)
04. Dr. Patil M.B.	Member (Science)
05. Prof. Jaybhaye V.K.	Secretary (IQAC- Coordinator)

## **Library Advisory Committee**

<b>Name</b>	<b>Designation</b>
01. Dr. Satpute V.D.	Principal & Chairman
02. Prof. Sarkale A.B.	Librarian
03. Dr. Shinde B.R.	Member
04. Dr. Misal M.K.	Member
05. Dr. Rankhamb S.V.	Member
06. Dr. Tengse S.A.	Member
07. Librarian	Secretary



• **Teaching Staff**

➤ **Arts Faculty**

Name	Qualification	Designation
01. Dr. Satpute V.D.	M.A. (English), Ph.D.	Principal
02. Dr. Misal M.K.	M.A. (Hist.), B.Ed., M. Phil., Ph.D.	Assistant Professor
03. Dr. Kulkarni V.B.	M.A. (Hindi), B.Ed., Ph. D.	Assistant Professor
04. Dr. Kale B.M.	M.A. (Mar.), B.Ed., Ph.D.	Assistant Professor
05. Dr. Sonsale S.D.	M.A. (Mar.), M. Phil., Ph.D.	Associate Professor
06. Mr. Fajge A.K.	M.A. (Eco.)	Assistant Professor
07. Mr. Golekar K.M.	M.A. (Pol. Sci.), M. Phil.	Assistant Professor
08. Dr. Barve A.P.	M.A. (Eco.), M. Phil., Ph.D.	Assistant Professor
09. Dr. Ambhure S.D.	M.A. (His.), Ph.D.	Assistant Professor
10. Dr. Tengse S.A.	M.A. (Soc.), Ph.D.	Assistant Professor
11. Mr. Wadchkar S.A.	M.A. (Hindi)	Assistant Professor
12. Dr. Andhale B.V.	M.A. (Pol. Sci.) Ph.D.	Assistant Professor
13. Smt. Somwanshi M.G.	M.A. (Pub. Adm.)	Assistant Professor
14. Mr. Jaybhaye V.K.	M.A. (English), M. Phil.	Assistant Professor
15. Mr. Jadhav A.K.	M.A. (Pub. Adm.), M. Phil.	Assistant Professor
16. Mr. Jondhale P.T.	M.A. (Sociology)	Assistant Professor
17. Mr. Kadam S.B.	M.A. (Mar.), M. Phil.	Assistant Professor
18. Mr. Harkal V.N.	M.A. M. Phil. SET (English )	Assistant Professor

➤ **Commerce Faculty**

Name	Qualification	Designation
01. Dr. Kachave M.D.	M. Com., B. Ed., M. Phil., Ph. D.	Associate Professor
02. Dr. Chavan A.D.	M. Com., M. Phil., Ph. D.	Assistant Professor
03. Dr. Shinde B.R.	M. Com., Ph. D.	Assistant Professor
04. Mr. Wadkar S.S.	M.Com. B. Ed.	Assistant Professor

➤ **Science Faculty**

Name	Qualification	Designation
01. Dr. Patil M.B.	M.Sc. (Bot.) B.Ed. Ph. D.	Assistant Professor
02. Dr. Rankhamb S.V.	M. Sc. (Zoo.), Ph. D.	Assistant Professor
03. Mr. Devraye S.M.	M.Sc. (Chem.) NET	Assistant Professor
04. Mr. Ragole V.D.	M. Sc. (Chem.) NET	Assistant Professor

➤ **Physical Education Faculty**

Name	Qualification	Designation
------	---------------	-------------

01. Mr. Wakankar G.B. M. P. Ed. Director, Physical Education

➤ **Library**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>
01. Mr. Sarkale A.B.	M. Lib. NET	Librarian

• **Non Teaching Staff**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>
01. Shri. Chonde R.M.	M. Com., B. P. Ed.	Head Clerk
02. Shri. Kale R.R.	B. Com.	Senior Clerk
03. Shri. Talekar T.A.	B.A.	Junior Clerk
04. Shri. Paralkar S.D.	H.S.C.	Library Attendant
05. Shri. Kadam R.R.	B.A.	Laboratory Assistant
06. Shri. Phad B.V.	S.S.C.	Peon
07. Shri. Kulkarni S.D.	S.S.C.	Peon
08. Shri. Hake B.D.	B.A., L.T.C.	Peon
09. Shri. Chormale B.N.	S.S.C.	Peon
10. Shri. Surwase P.L.	B.A.	Laboratory Attendant
11. Shri. Patke C. N.	M. Com., B. Ed.	Laboratory Attendant
12. Shri. Sontakke D.M.	H.S.C.	Laboratory Attendant
13. Shri. Vasave Y.J.	H.S.C.	Laboratory Attendant

## Declaration by the Head of the Istitution

Est. 1993

Hanuman Shikshan Prasarak Mandal's

### **LATE RAMESH WARPUDKAR ACS COLLEGE, SONPETH DIST. PARBHANI**

(Affiliated to: Swami Ramanand Teerth Marathwada University, Nanded)

E-mail: lrwcsnpt@rediffmail.com.

Phone : (02453)240142

Web: www.warpudkarcollege.com

Fax: (02453)240142

**Shri Kadam P.R.**

President

(Cell: +919423324590)

No. LRWCS/NAAC/2014-15

**Dr. Satpute V. D.**

Principal

(Cell: +919423779000)

Date: 09/09/2014

### **Declaration by the Head of the Institution**

I certify that the information included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Date: 09/09/2014

Place: Sonpeth



Dr Satpute V.D.

Principal

A handwritten signature in blue ink, appearing to read "Satpute V.D." with a flourish.

Principal

Late. Ramesh Warpudkar ACS  
College, Sonpeth, Dist: Parbhani.

## Certificate of Compliance

Est.1993

*Hanuman Shikshan Prasarak Mandal's*

### LATE RAMESH WARPUDKAR ACS COLLEGE, SONPETH DIST.PARBHANI

(Affiliated to: *Swami Ramanand Teerth Marathwada University, Nanded*)

E-mail:lrwcsnpt@rediffmail.com.

Phone :( 02453)240142

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Fax: (02453)240142

**Shri Kadam P.R.**

**Dr. Satpute V. D.**

President

Principal

(Cell: 09423324590)

(Cell: 09423779000)

Lrwcs/NAAC/2014-15/ 79

Date: 05/09/2014

### Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Late Ramesh Warpudkar Arts, Commerce and Science College, Sonpeth Dist. Parbhani** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 05 Sept. 2014

Principal/Head of the Institution

Place: Sonpeth

Dr. Satpute V.D.



Principal  
Late. Ramesh Warpudkar ACS  
College, Sonpeth, Dist: Parbhani.



**Annexure I**  
**Approval of Course of SRTM University, Nanded**

फोन : (०२४६२) २२९२४२ / ४३  
फैक्स : (०२४६२) २२९२४५ / २२९३२५

Phone : (02462) 229242 / 43  
Fax : (02462) 229245 / 229325

**स्वामी रामानंद  
तीर्थ मराठवाडा  
विद्यापीठ, नांदेड**



**Swami Ramanand  
Teerth Marathwada  
University, Nanded.**

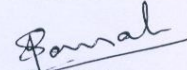
Ref.Aacd/affi/03/2013-14/4418

Date : 09.05.2014

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that Late Ramesh Warpudkar Arts & Commerce College, Sonpeth, Dist. Parbhani-431516 Maharashtra is affiliated to the Swami Ramanand Teerth University, Nanded, since 1994 and recognized by the University Grants Commission and the following Programmes/Courses/Subjects are taught in the said college as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Marathi, Hindi, English, Political Science, History, Sociology, Public Administration, Economics	3 Years	Permanent	Permanent
Undergraduate b) B.Com.	Business Economics, Financial A/C, P.B.M., M.Comp., C.A., Business Mathematics & Statistics, IT & Aud., Inf. Tec. & Business Data Processing, B.Environment, BRFW & CL., F.Insurances, IBS.	3 Years	Permanent	Permanent
Undergraduate c) B.Sc.	Chemistry, Botany, Zoology, Computer Science, Mathematics, Microbiology, Geology, Environmental, Fishery Science, Information Technology, Physics, English (S.L.)	3 Years	Temporary	2013-14

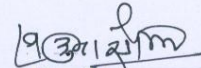
  
Director

Board of College & University  
Development

To,  
The Joint Director  
Higher Education,  
Govt. Polytechnic Area  
Nanded.

True copy



  
Principal

Late. Ramesh Warpudkar ACS  
College, Sonpeth, Dist: Parbhani.

D: Affi.Certi./Affiliation Certificate.doc.

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**Annexure- II**  
**UGC 2(f) & 12B Certificate**

23236271, 23236701, 23237721, 23238411  
23239731, 23232717, 23236738, 23239437

[www.ugc.ac.in](http://www.ugc.ac.in)

F.8-334/2003 (CPP-I)



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002  
March, 2006

The Registrar,  
Swami Ramanand Teerth Marathwada University,  
Nanded-431 606 (M.S).

**Subj- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-Inclusion of New Colleges.-**

Sir,

I am directed to refer to the letter No. LRWCS/2004-05/261 dated 28.2.2005 received from the College on the above subject and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Under-Graduate Degree:-

Name of the College	Year of Establishment	Remarks
Late Ramesh Warpudkar Arts and Commerce College, Sonpeth, District <u>Parbhani-431 316 (M.S).</u> (On permanent affiliation)	1993	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)  
Under Secretary

Copy to:-

1. The Principal, Late Ramesh Warpudkar Arts and Commerce College, Sonpeth, District Parbhani-431 316 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. Principal Secretary, Technical & Higher Education, Govt. of Maharashtra, Mantralaya, Mumbai - 400 032.
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune-411 007 (M.S).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

(B.R. Nagpal)  
Section Officer

*True copy*  
*[Signature]*  
PRINCIPAL  
Ramesh Warpudkar Arts & Com  
College, Sonpeth Dist, Parbhani

## **Annexure- III**

### **List of Subjects**

#### ➤ **Arts Faculty:**

- **Compulsory Subjects:** English Compulsory for FY and SY
- **Compulsory Subjects:** Marathi/Hindi as Second Language (SL) for FY and SY
- **Optional Subjects:**
  01. Marathi
  02. Hindi
  03. English
  04. Political Science
  05. History
  06. Sociology
  07. Public Administration
  08. Economics

#### ➤ **Commerce Faculty:**

- **Compulsory Subjects:** English Compulsory for FY and SY
- **Compulsory Subjects:** Marathi/Hindi as Second Language (SL) for FY and SY
- **Other Compulsory Subjects:**

B.E., F.A/C, P.B.M, M. Comp., C.A., B.M.& S., IT & Aud., Inf. Tec.  
& B.D.P., B.Environment, BRFW & CL, F.Insurance, IBS

#### ➤ **Science Faculty:**

- **Compulsory Subjects:** English Compulsory for FY and SY
- **Compulsory Subjects:** Marathi/Hindi as Second Language (SL) for FY and SY
- **Optional Subjects:**
  01. Chemistry
  02. Botany
  03. Zoology
  04. Computer Science
  05. Mathematics
  06. Microbiology
  07. Geology
  08. Environmental
  09. Fishery Science
  10. Information Technology
  11. Physics
  12. English (S.L.)

## Annexure- IV

### List of Teachers who have attended RC/OP in last five years

Sr. No.	Name of the Faculty	Type of Course
01	Dr. Satpute V D	Workshop for Principals
02	Dr Kachave M D	NSS OP
03	Dr Misal M K	RC
04	Dr Kulkarni V B	RC
05	Dr Kale B M	STC
06	Prof. Golekar K M	RC
07	Dr Sonsale S D	RC
08	Prof. Fajge A K	NSS OP
09	Dr Ambhure S D	SSSP
10	Dr Chavan A D	RC
11	Dr Barve A P	RC
12	Dr. Tengse S A	SSSP
13	Dr Andhale B V	SSSP
14	Prof Somvanshi M G	OP
15	Prof Jaybhaye V K	SSSP
16	Dr Patil M B	OP
17	Dr Rankhamb S V	OP
18	Prof Kadam S B	OP
19	Prof Devraye S M	OP
20	Prof Ragole V D	OP

- **RC:** Refresher Course
- **OP:** Orientation Programme
- **STC:** Short Term Course
- **SSSP:** Special Summer School Programme



**Annexure- V**

**List of Minor and Major Research Projects**

Nature of the Project	Name of Faculty	Duration Year From To	Title of the project	Name of the Funding agency	Total grant		Total grant Received till date
					Sanctioned	Received	
<b>Minor Research Project</b>	Dr. Sonsale S.D.	2012 to 2014	Marathwada Vidyapitha Mamantar Ladha and Kavita	WRO, UGC, Pune	1,15,000/	90,000/	90,0000/
<b>Minor Research Project</b>	Dr. Kachave M.D.	2012 to 2014	Krusi Vikasat Salgadyachi Bhumika	WRO, UGC, Pune	85,700/	65,700/	65,700/
<b>Minor Research Project</b>	Prof. Jaybhaye V.K.	2012 to 2014	The Comparative Study of the Autobiographies of Nelson Mandela and Barack Obama	WRO, UGC, Pune	1,20,000/	1,05,000/	1,05,000/
<b>Minor Research Project</b>	Dr. Patil M.B.	2012 to 2014	Influence of Growth Hormones (IAA and GA0 on morphology, yield and oil content of certain oil seeds.	WRO, UGC, Pune	1,55,000/	1,15,000/	1,15,000/
<b>Minor Research Project</b>	Dr. Andhale B.V.	2014-2016	Use of Right to Information Act in Sonpeth Taluka	WRO, UGC, Pune	2,35,000/	1,80,000/	1,80,000/

**Annexure- VI**  
**Master Plan of the Institution**



**Annexure VII**  
**Latest Grants Received Letter from UGC**

विश्वविद्यालय अनुदान आयोग  
पश्चिम विभागीय कार्यालय  
गणेशखिंड, पुणे - ४११००७  
University Grants Commission  
Western Regional Office  
Ganeshkhind, Pune - 411007.



दूरभाष Phone: कार्यालय OFF:- 020 - 25696897  
020 - 25691178

फॅक्स Tele Fax.: 020 - 25691477  
Website - www.ugc.ac.in

F. No 12-58/13(WRO)

Date: 28.03.2014

**The Principal,**  
**Late Ramesh Warpudkar Arts And Commerce College,**  
**Sonpeth,**  
**Sonpeth,**  
**Parbhani - 431516.**

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Late Ramesh Warpudkar Arts And Commerce College, Sonpeth, Parbhani- 431516** the XII plan allocation of Rs.2784025/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.2227220/-	Rs.556805/-	Rs.2784025/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursar/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.
- **UGC has already released adhoc on account grant to the college against this XII Plan allocation.**

*Shri. Talakar  
for further action  
19/3/2014  
28/4/14*



- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
  - (i) Equal Opportunity Cell.
  - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
  - (v) Scheme for persons with disabilities.

Yours sincerely,

*R. Batra*

[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of S.R.T.M
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state , 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

*R. Batra*

[Dr. (Mrs.) Renu Batra]  
Joint Secretary.